

Nanded Mahila Shikshan Sanstha's



KHORSHEDBANU R. MEWAWALAMAHLA (ARTS & COMM.)

MAHAVIDYALAYA, NANDED (MS)

Affiliated to Swami Ramanand Teerth Marathwada University, Nanded (M. S.)

The College is affiliated to the University of Mumbai. Thus, the college follows the guidelines and syllabus prescribed by the Affiliated University.

PROGRAMME OUTCOMES: B A. (BACHELOR OF ARTS)

Ours is the Girls College affiliated to Swami Ramanand Teerth Marathwada University, Nanded. We offer BA in English, Marathi, Hindi, Urdu, History, Political Science, Sociology, Economics and Home Science. The parent university designs the programme outcomes in its curriculum. Based on the subjects offered, the following are the programme outcomes of the BA.

PO1. The students will study languages, literature and social sciences which will make the holistic development.

PO2. The students will be able to know the history humankind, its evolution, and various civilizations across the world, ancient, medieval and modern era etc.

PO3. Students will be familiar with the various social institutions, social problems.

PO4. Students will study the literatures and its' various genres in the English, Marathi, Hindi and Urdu languages.

PO5. The programme will help the students to become responsible citizens and get sensitized to the social, political, economical and gender issues.

PO6. The programme helps the students to become entrepreneurs with knowledge of Home Science.

PO7. The programme will help the students to develop the scientific attitude among them.

PO8. The programme will help the students to develop human and ethical values among them.

PO9. The students will progress to various professional courses, postgraduate courses and competitive exams for government services.

ENGLISH

PROGRAMME SPECIFIC OUTCOMES

English has become the lingua franca in many parts of the country. In most schools and colleges, English is taught as the second language. Also, English is called the window of knowledge. Given this, the university made English a required subject in Years I and II of the undergraduate program. BA students who want to pursue a career in English can take English as an elective. In the compulsory courses, the emphasis is laid on the communicability of the students. Students learn the fundamentals of the language and improve their communication skills in English. The emphasis is also placed on the literary genres through which students improve their language skills. Optional English students can study English literature from all over the world. The students also get acquainted with the linguistic studies of the English language. The students learn grammar and English phonology, which helps them improve their language skills. The students also develop their critical insights through the various literary critical theories introduced in the syllabus. In all, the study of the English subject widens the horizons of the students.

PSO1. The students will acquire the knowledge of English language and literature.

PSO2. The students will develop soft skills and linguistic skills which is the need of hour.

PSO3. The students will incorporate the human values and ethics through literature.

PSO4. Since English is global language, the students will be acquainted with various literatures of the world which will broaden their outlook.

PSO5. The students will develop literary an appreciation of their aesthetic qualities and insights into human experiences.

PSO6. The students are expected to get jobs in different government and private sectors after completion of the programme.

PSO7. The students are expected to get jobs in the fields of railway department, banks, press, and school as English teachers, coaching classes, translation field, advertisement, animation field, and so on.

English Course Outcomes

Compulsory English

Outcomes:

- 1) Through responding to and composing a wide range of texts, the learners will begin to use the English language in the best possible manner.
- 2) Through the close study of texts, students will develop knowledge, understanding and skills in order to communicate effectively in English.
- 3) Learners will value and appreciate the importance of the English language as a key to learning.
- 4) Learners will gain the personal enrichment from study of literary pieces in English.
- 5) Learners will acquire ability to communicate through oral and written texts.

Name of the course: Understanding Prose Fiction-I

Outcomes:

- 1) Learners will be able to appreciate the texts in English Prose Fiction genre.
- 2) Through responding to different texts of Prose Fiction, the learners will acquaint themselves with the wide range of expressions in the English language.

3) Learners will carry out the tasks of interpretation of novels and short stories by studying the critical analyses of the prescribed texts.

Paper 2- : Understanding Poetry in English

Outcomes:

1) Learners will be able to appreciate English Poetry with an understanding of diverse poetic forms and themes.

2) Through responding to different Poetic texts the learners will acquaint themselves with the various nuances of poetic expressions in the English language.

3) Learners will carry out the tasks of interpretation of poems by studying the critical analyses of the prescribed texts.

Paper 3- : Understanding Non-Fictional Prose in English

Outcomes:

1) Learners will be able to appreciate English Non-fictional prose with an understanding of various prose writings as developed through ages.

2) Through responding to different Prose writings learners will be enriched in the use of prose for diverse thematic expressions.

3) Learners will attain a certain degree of proficiency in the interpretation of English prose

Paper 4- : Understanding Drama in English

Outcomes:

1) Learners will be able to appreciate English Drama with an understanding of various dramatic texts.

2) Through responding to different plays learners will be introduced to various types of dramatic experiences.

3) Learners will be able to critically analyze texts from different dramatic genres.

BA II Year

Name of the course: (Ability Enhancement Compulsory Course): English Communication

Outcomes:

- 1) The learners will be able to use the English language in a refined way for the personal and social purposes.
- 2) The students will attain a higher level of understanding and skills in order to carry out communicative activities.
- 3) Learners will be able to make practical use of the mechanics of the English language.
- 4) Learners will be acquiring the skill of using English for media and electronic communication.
- 5) The ability to communicate and interpret written texts shall be augmented.

Paper 5: Indian Writing in English

Outcomes:

- 1) Learners will be able to appreciate the texts in Indian Writing in English
- 2) Through responding to different texts of Indian Writing in English the learners will acquaint themselves with the wide range of expressions in the Indian English language.
- 3) Learners will carry out the tasks of literary interpretation by studying the critical analyses of the prescribed texts.

Paper 6: American Literature

Outcomes:

- 1) The learners will gain an overall insight of the American literature, and understand the background, historical context, the importance of American literature and its role in the society.

2) The learners will identify, explicate, and respond to key themes and elements in American literature in various literary genres.

3) Students will be enabled to review and recognize the body of literary works from America and will be able to understand the American spirit as well as to analyze various literary innovations and their culture.

Paper 7: Indian Literature in English Translation

Outcomes:

1) The students will acquire an introductory knowledge of Indian literary heritage.

2) The students will be familiarized with the significant socio-cultural issues in India through close reading of literary texts from diverse regions.

3) The students will realize the intellectual potential available from the Indian literary texts from various Indian languages.

Paper 8: Women's Literature

Outcomes:

1) Students will be able to critically analyze the structure and meaning of various literary works written by women authors.

2) Students will acquire knowledge of the major concerns of the women through a reading of the representative works from different nations.

3) Students will be acquainted with the richness and depth of the female experience as depicted through their literary representations.

BA III Year

Title of the course: Literary Criticism I

Course/Paper code: DSE-ENG-I

Outcomes:

- 1) Learners will be able to understand the historical background of the canon of Western Literary Criticism
- 2) Learners will appreciate the various theories developed during the Classical times and European Renaissance
- 3) Learners will be sensitized to the foundations of different critical traditions.

Title of the course: Modern English Structures:

Understanding English Phonology Course/Paper code: GE-ENG-I

Outcomes:

- 1) The learners will be able to perceive, and transcribe the sounds of the English language, while learning the acoustic and articulatory properties.
- 2) The learners will gain practical skills of transcribing data in the International Phonetic Alphabet (IPA).
- 3) The ability of synthesizing speech will be acquired.

DSE II Semester VI Title of the course:

Literary Criticism II Course/Paper code: DSE-ENG-II

Outcomes:

- 1) Learners will understand the basic principles of Literary Criticism as revealed from the study of the individual critics.
- 2) Learners will perceive the development of English Literary Criticism through the ages.
- 3) An ability to appreciate literary text through the practice of actual critical analysis will be gained.

GEII- Semester VI Title of the course: Modern English Structures:

Understanding English Grammar Course/Paper code: GE-ENG-II

Outcomes:

- 1) The learners will be able to have an appreciable understanding of English grammar.
- 2) The learners will gain capability of producing grammatically and idiomatically correct spoken and written discourse.
- 3) The learners will acquire the skill of locating language errors and ambiguities.

Syllabus for Skill Enhancement Course (SEC)–

Third Year Title of the course: Life Skills–I & II

V Course/Paper code: SEC-ENG

Outcomes:

- 1) Developing personal and social skills in the learners
- 2) Creating gender awareness
- 3) Developing skills for individual and group activities

HINDI

Programme Specific Outcomes:

PSO1. The study of Hindi language will develop the proper communication skills and soft skills among the students.

PSO2. The students will be acquainted with the literature of the national language of the India.

PSO3. The students will get the knowledge of various literary genres such as poetry, novel, plays, short stories, autobiographies and biographies of great persons.

PSO4. The students will incorporate the human values and ethics through study of literature.

PSO5. The students will learn global literature through the translated versions which broadens their minds.

PSO6. The students are expected to get jobs in the fields of railway department, banks, press, school as Hindi teachers, coaching classes, translation field, advertisement, Hindi animation field, and so on.

PSO7. The students can appear for various exams such as *Hindi Rashtrabha Pariksha* and other competitive exams.

कथा साहित्य

उद्देश्य :

- १) हिंदी साहित्य की कहानी और उपन्यास विधा से छात्रों को परिचित कराना।
- २) कथा साहित्य की लेखन शैली से परिचित कराना।
- ३) कथा साहित्य के माध्यम से छात्रों की चिंतन तथा लेखन कौशल की क्षमता को विकसित करना।
- ४) विविध पात्रों की मानसिकता एवं क्रिया कलापों से छात्रों में सही और गलत को परखने की क्षमता विकसित करना।
- ५) कथा साहित्य के माध्यम से छात्रों को विविध समस्याओं से अवगत कर उन समस्याओं के समाधान के लिए उन्हें प्रेरित करना।

महत्व :

मनुष्य के जीवन में कथाओं की परंपरा का महत्वपूर्ण स्थान रहा है। आज हिंदी कथा साहित्य में कहानी और उपन्यास विधा मनुष्य की बौद्धिक तथा मानसिक क्षमता को परिष्कृत कर उन्हें समाज एवं राष्ट्रहित की ओर प्रेरित करने में महत्वपूर्ण भूमिका निभा रही है। युवा शक्ति को राष्ट्र विकास के लिए महत्वपूर्ण माना जाता है। अतः कहानी और उपन्यास के अध्ययन से एक ओर छात्रों को रचनाकारों की लेखन शैली का ज्ञान होता है तो दूसरी ओर कथा साहित्य में वर्णित विविध समस्याओं की जानकारी मिलती है और उन समस्याओं के समाधान के लिए एक निश्चित दिशा मिलती है। कथा साहित्य छात्रों को नैतिक मूल्यों की रक्षा कर उन्हें प्रचारित करने के लिए प्रेरित करता है। इतना ही नहीं तो उनमें उचित अनुचित को परखने की क्षमता निर्माण करता है।

नाटक तथा एकांकी

उद्देश्य :

- १) नाटक और एकांकी विधा से परिचित करना।
- २) नाटक के प्रति छात्रों में रूचि उत्पन्न करना।
- ३) संवाद लेखन-वाचन कौशल का विकास करना।
- ४) रंगमंच से संबंधित जानकारी छात्रों को देना।
- ५) अभिनय के प्रति आकर्षण निर्माण करना।

महत्व :

नाटक और एकांकी दृक-श्राव्य माध्यम की अत्यंत प्राचीन साहित्य विधा है। जिसमें भाव-भावना और विचारों का प्रतिपादन पात्राभिनय द्वारा होता है। इस विधा ने कई महत्वपूर्ण ऐतिहासिक तथ्य और युगपुरुषों की जीवितियों को युगानुरूप प्रस्तुत किया है। दृक-श्राव्य विधा होने के कारण दर्शकों को रसानुभूति दिलाने में सहायता करती है। भारतेंदू तथा उनके समकालीन नाटककारों ने लोकचेतना के विकास के लिए नाटक और एकांकियों का निर्माण किया। सामाजिक समस्याओं की अभिव्यक्ति करने का एक सशक्त और प्रभावी माध्यम नाटक और एकांकी है। इनके अध्ययन से मनोरंजन के साथ अभिनय और लेखन के क्षेत्र में रोजगार की उपलब्धि भी होती है।

साहित्य भारती S.L.

उद्देश :

- १) द्वितीय भाषा के रूप में छात्रों को हिंदी भाषा और साहित्य का सामान्य परिचय देना।
- २) कालानुरूप कहानी और काव्य में आये परिवर्तन को समझना।
- ३) कहानी और काव्य के माध्यम से छात्रों को परिष्कृत करना।
- ४) छात्रों को हिंदी के व्याहारिक ज्ञान से अवगत कराना।
- ५) हिंदी भाषा के प्रति छात्रों में रुचि उत्पन्न करना।
- ६) रचनाओं में व्यक्त समस्याओं के समाधान के लिए छात्रों को प्रेरित कर नैतिक मूल्यों को स्थापित करना।

महत्व :

साहित्य जीवन का पथदर्शक है। वह मनुष्य के जीवन में सकारात्मक और रचनात्मक परिवर्तन लाने की क्षमता रखता है। इस दृष्टि से सामान्य हिंदी का अध्ययन कर विविध संकायों में पढ रहे छात्रों में हिंदी भाषा एवं साहित्य के प्रति रुचि उत्पन्न होती है। उन्हें व्याहारिक हिंदी का ज्ञान प्राप्त होता है। इतना ही नहीं तो हिंदी कहानियाँ और कविताएँ उनके मन मस्तिष्क को परिष्कृत करने में साह्यता करती है। वे पठित रचनाओं के माध्यम से विविध समस्याओं से परिचित हो जाते हैं। और उन समस्याओं के समाधान के लिए प्रयासरत रहते हैं।

हिंदी साहित्य का इतिहास

- उद्देश्य एवं महत्व :

- i) हिंदी साहित्य के बृहत इतिहास का परिचय कराना।
- ii) हिंदी साहित्य के सृजन की पृष्ठभूमि को समझना।
- iii) साहित्यिक प्रवृत्तियों की परम्परा को समझना।
- iv) साहित्य के माध्यम से जीवनमूल्यों एवं जीवन दर्शन को समझना।
- v) भाषाई शिल्प के परिवर्तनों को समझना।
- vi) हिंदी साहित्य के आदिकाल तथा रीतिकाल का संक्षिप्त परिचय देना।
- vii) भक्तिकाल तथा आधुनिक काल की प्रवृत्तियों से छात्रों को अवगत कराना।

- महत्व :

इतिहास का अध्ययन महत्वपूर्ण है, क्योंकि इतिहास की पुनरावृत्ति होती है इसलिए किसी भी साहित्य के इतिहास का अध्ययन भविष्यकालीन निर्माण में अत्यंत आवश्यक होता है। साहित्य की परिस्थितियाँ हमारे वर्तमान जीवन को बनाने में सहयोग देती हैं। तत्कालीन जीवमूल्य, जीवन दर्शन, समस्याएँ, संस्कृति का वर्तमान से सह-संबंध समापित होकर नये जीवन और कलाओं का निर्माण होता है।

- **साहित्यशास्त्र :**

- i) साहित्य का शास्त्रीय पध्दति से अध्ययन करना।
- ii) साहित्यशास्त्र के महत्व को प्रतिपादित करना।
- iii) छात्रों में साहित्य के प्रति शास्त्रीय दृष्टिकोन विकसित करना।
- iv) शब्द और अर्थों के सम्बन्धों को समझना।
- v) आलोचना की मानवीय सहज प्रवृत्ति का साहित्यिक विश्लेषण करना।

- **महत्व :**

शिक्षा ज्ञानवर्धन का साधन है। सांस्कृतिक जीवन का माध्यम है अपनी क्षमताओं का पूर्ण उपयोग करते हुए जीवन जीने की कला के साथ-साथ व्यक्तित्व के विकास का पथ-प्रदर्शन भी है। इन कलाओं के माध्यम से ही मनुष्य अपने जीवन को आनंदमय बना सकता है। आधुनिक तकनीकी युग में साहित्य की शास्त्रीयता मनुष्य जीवन का एक मात्र आधार सिद्ध होती है। अतः साहित्य का शास्त्रीय दृष्टिकोन से अध्ययन होना आवश्यक है।

- **हिंदी भाषा :**

- **उद्देश्य :**

- i) हिंदी भाषा के प्रति छात्रों में रूचि उत्पन्न करना।
- ii) भाषा के स्वरूप को समझना।
- iii) हिंदी भाषा के प्रयुक्ति क्षेत्रों का परिचय कराना।
- iv) भाषाई वैविध्य वाले भारत देश में हिंदी के महत्त्व को समझाना।
- v) प्राद्योगिकी के युग में हिंदी भाषा की उपयोगिता को समझाना।
- vi) हिंदी की संवैधानिक स्थिती से छात्रों को अवगत कराना।

- **महत्त्व :**

वैदिक संस्कृत, प्राकृत, पाली, अपभ्रंश आदि पड़ावों से गुजरकर हिंदी भारतवासियों के दिल की धडकन बनी। यदि भारत की भाषाओं का इतिहास उठाकर देखें तो पता चलता है कि हिंदी किसी न किसी रूप में अपनी सहोदर भाषाओं को अपना सहयोग प्रदान करती रही है। भाषा मानवीय जीवन का महत्त्वपूर्ण अंग है। इसलिए भाषा के स्वरूप, प्रयुक्ति क्षेत्र और उसकी उपयोगिता का अध्ययन करना आवश्यक है। हिंदी भाषा आज केवल विचारों के आदान-प्रदान का साधन न होकर वह नये नये रोजगारों के अवसर भी निर्माण कर रही है। वैश्विकरण के बदलते परिवेश में हिंदी की उपयोगिता दिन-ब-दिन बढ़ रही है।

भाषा शिक्षण

उद्देश्य :

- भाषा शिक्षण के महत्व को प्रतिपादित करना।
- हिंदी भाषा के व्याकरणिक कोटियों को समझना।
- भाषाई शुद्धता एवं कुशलता के माध्यम से रोजगार के अवसर बढ़ाना।
- बदलते भाषाई परिवेश में परंपरागत भाषाई मौलिकता और लोकभावनाओं को समझना।

महत्त्व :

भाषा मानवीय भावनाओं एवं विचारों को अभिव्यक्त करने का सशक्त माध्यम है। भाषा के माध्यम से ज्ञान प्राप्ति एवं अभिव्यक्ति संभव है। अतः भाषा शिक्षण के माध्यम से भाषाई शुद्धता एवं प्रयोग कुशलता से रोजगार के अवसर प्रदान किए जा सकते हैं। विज्ञान एवं प्राद्योगिकी के उत्तरोत्तर विकास से २० वीं शताब्दी में औद्योगिक क्रांति आयी और अब २१ वीं शती में सूचना क्रांति हुयी। हिंदी भाषा की उपादेयता इस बात से प्रमाणित होती है कि यह हमारे बजुसंख्य लोगों की भाषा है साथ ही यह साहित्य की भाषा होते हुये इसमें विज्ञान तथा व्यापार की अद्यतन जानकारियाँ है। इसलिए भाषा शिक्षण का महत्व अक्षुण्ण है।

हिंदी भाषा कौशल III, IV

उद्देश्य :

- छात्रों में व्यवसायाभिमुख कौशल विकसित करना।
- कौशल के अनेक क्षेत्रों से हिंदी को जोड़ना।
- छात्रों में लेखन कौशल विकसित करना।
- छात्रों को रोजगार के अवसरों से परिचित एवं प्रेरित करना।
- छात्रों को कौशल के माध्यम से सम्पूर्ण व्यक्तित्व को विकसित करना।
- कौशल विकास के माध्यम से राष्ट्र निर्माण में योगदान देना।

- महत्त्व

बदलते वैश्विक परिदृश्य में आज अर्थ महत्त्वपूर्ण हो गया है जिसके परिणामस्वरूप बाजारवाद को बढ़ावा मिला है। अतः शिक्षा क्षेत्र में भी पारंपारीक शिक्षा के साथ-साथ कौशल विकास के माध्यम से छात्रों को कार्यकुशल बनाना वर्तमान समय की माँग है। विश्व में भारत की 'युवाओं का राष्ट्र' ऐसी पहचान बन रही है। इस युवाशक्ति की क्षमता को राष्ट्रनिर्माण के लिए उपयोग में लाना आवश्यक है। इसलिए युवाओं में कौशल विकास का होना अनिवार्य है। विज्ञान एवं औद्योगिकी, अभियांत्रिकी, चिकित्सा, विधि तथा प्रबंधन में हिंदी भाषा कौशल अध्याधिक मात्रा में दिखाई देता है।

MARATHI

Programme Specific Outcomes:

After completion of the programme, the students are expected to get the following outcomes:

PSO1. The students will develop their linguistic skills through the study of language and literature.

PSO2. The students will be acquainted with their native Marathi literature and its various genres.

PSO3. The students will learn human values and ethics through the study of saint literature.

PSO4. The students will develop the critical thinking of literature.

PSO5. The students will understand the various genres of literature such as poetry, plays, novel, short story, autobiography, biography, literary theory.

PSO6. The students are eligible for jobs in different fields such as teaching and other sectors.

PSO7. The students will be eligible for joining various fields such as advertisement, anchoring, news reading on TV and Radio, proof reading, creative writing, and critical writings etc

.Course Outcomes:

अभ्यासपत्रिका : आधुनिक मराठी कथा वाङ्मय

उद्दिष्टे

- 1)कथा वाङ्मय प्रकार समजून घेणे.
- 2)मराठी कथा वाङ्मयाचे कालानुक्रमे स्वरूप समजून घेणे.
- 3)कथा वाङ्मयाच्या विविध प्रकाराची ओळख करून घेणे.
- 4)कथा वाङ्मयाची अभिरूची निर्माण करणे.

उपयोगिता

- 1)कथा वाङ्मयाच्या विविध प्रकारांची ओळख.
- 2)विद्यार्थ्यांची कथात्मदृष्टी विकसित करणे.
- 3) साहित्याभिरूचीच्या आकलनकक्षा रुंदावणे.

4) भाषिक आणि वाङ्मयीन सौंदर्यदृष्टीचा विकास.

5) मराठीच्या विविध बोलींचा परिचय.

अभ्यासपत्रिका : मध्ययुगीन आणि आधुनिक मराठी पद्य वाङ्मय -II

उद्दिष्टे : -

१. वाङ्मयीन व भाषिक आकलनक्षमता वाढविणे .
२. कालानुक्रमे अभ्यास घटकांद्वारे अध्ययन सुलभता निर्माण करणे.
३. मध्ययुगीन आणि आधुनिक कालखंडातील कवितेच्या विचारधारा समजून घेणे.
४. कविता अभ्यासाच्या व लेखनाच्या अभिरुची विकसित करणे.
५. काव्य वाङ्मयाचा परिचय घडविणे.

उपयोगिता

१. काव्यप्रवाहातील विचारधारांची ओळख.
२. कवितेमधून प्रकट झालेल्या मानवी मूल्यांचे आकलन.
३. भाषिक आणि वाङ्मयीन सौंदर्यदृष्टीचे विकसन.
४. कवितेच्या विविध रचनाप्रकारांचा परिचय.
५. प्राचीन आणि आधुनिक काव्यप्रकारांची ओळख.

अभ्यासपत्रिका : मराठी कथात्म साहित्य

उद्दिष्टे :

१. मराठी साहित्य आणि संस्कृतीची ओळख करून घेणे.
२. महान व्यक्तिमत्वाचा परिचय घडविणे.
३. महापुरुषांच्या अनुभूतींवर प्रकाश टाकणे .
४. कथात्म साहित्यातील विविध लेखनप्रकारांची माहिती.
५. समाज परिस्थितीवर प्रकाश टाकणे .

उपयोगिता

१. महामानवाच्या व्यक्तिमत्वामधून प्रेरणा.
२. मानवी मूल्यांची रुजवणूक करणे.
३. आत्मकथनपर, चरित्रपर, प्रवासवर्णनपर व इतर कथात्म साहित्यनिर्मितीस प्रेरक वतावरणनिर्मिती.
४. वाचन आणि लेखन अभिरुची वृद्धिंगत करणे.

अभ्यासपत्रिका : आधुनिक मराठी कविता

उद्दिष्टे :-

१. आधुनिक मराठी कवितेच्या प्रेरणा समजून घेणे.
२. साठोतरी मराठी कवितांच्या विविधांगी जाणिवांचा अभ्यास करणे .
३. मार्क्सवादी, आंबेडकरवादी आणि स्त्रीवादी कवितेच्या जाणिवांचा अभ्यास करणे.
४. जागतिकीकरणाच्या परिप्रेक्ष्यातून मराठी कवितेची मीमांसा करणे.
५. आधुनिक कवितेच्या प्रवाहातील वाङ्मयीन आणि मानवी मूल्यांची मीमांसा करणे.

उपयोगिता

१. आधुनिक मराठी कवितेचा परिचय .
२. काव्यप्रवाहातील प्रकटलेल्या मानवी मूल्यांचे आकलन .

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३. कवितेचे रचनाप्रकार, भाषा आणि प्रतिमासृष्टीचा अभ्यास .
 ४. मराठी काव्य प्रवाहातील वैचारिक अधिष्ठानांचा शोध.

'अक्षरलेणी'

(बी.ए., बी.कॉम., बी.एससी आणि इतर पदवी प्रथम वर्षासाठी)

उद्दिष्टे-

१. मध्ययुगीन व आधुनिक मराठी गद्य व पद्याचे कालविशिष्ट स्वरूप- विशेष समजून घेणे.
२. मराठी वाङ्मयनिर्मितीच्या प्रेरणांची उकल करणे.
३. मराठी साहित्याची आवड निर्माण करणे.
४. मराठी प्रमाणलेखनविषयक नियमाबद्दल जागृती घडविणे.
५. मराठी व्याकरणातील शब्दांच्या जातीचा परिचय करणे.

उपयोगिता

१. मध्ययुगीन व आधुनिक गद्य - पद्य वाङ्मयाचा परिचय.
२. मराठीतील वाङ्मयप्रकारांची ओळख.

३. मराठी साहित्यनिर्मिती आणि त्यांच्या प्रेरणासंबंधी आकलन .
४. मराठी भाषेतील व्याकरणाचे उपयोजन
५. भाषाज्ञान.

'साहित्यशिल्प'

उद्दिष्टे :-

१. मराठी भाषा व साहित्य याविषयी अभिरुची निर्माण करणे.
२. विविध वाङ्मयप्रकारांची ओळख करून देणे.
३. भाषा उपयोजनाचे स्वरूप समजून घेणे.
४. विविध जीवनमूल्ये व कलामूल्ये यांचा परिचय करून देणे.
५. विद्यार्थ्यांचे व्यक्तिमत्व विकसित करणे.

उपयोगिता :-

१. मराठी भाषेच्या उपयोजनाशी परिचय होईल.
२. मराठी साहित्याची ओळख होईल.
३. गद्य आणि पद्य यातील विविध प्रकारांचा परिचय होईल.
४. मराठी भाषेच्या प्रमाणलेखनाची ओळख होईल.
५. जीवनमूल्ये व कलामूल्ये यांच्याशी परिचय होईल.

निवडक मराठी गद्य

उद्दिष्टे :

१. मराठी गद्यसाहित्यची ओळख करून देणे.
२. ऐतिहासिक टप्प्यावरील बदलते गद्य अभ्यासणे.
३. मध्ययुगीन आधुनिक काळातील गाड्या लेखनाचे बारकावे तपासणे .
४. गद्य साहित्यातील विविध लेखनप्रकारांची माहिती घेणे.
५. प्रस्तुत अभ्यासक्रमातील अभ्यासघटकांच्या आधारे तत्कालीन परिस्थितीवर प्रकाश टाकणे .

उपयोगिता

१. गद्य संकल्पनेचा परिचय.
२. मानवी मूल्यांची रुजवण .
३. आत्मकथनपर, चरित्रपर, प्रवासवर्णनपर व इतर गद्यसाहित्य निर्मितीस प्रेरक .
४. वाचन आणि लेखन यांची अभिरुची वृद्धिंगत करणे.
५. मराठी साहित्याकडे वाचकांना आकर्षित करणे.

अभ्यास घटक : एकूण तासिका ५५

मराठी नाट्यात्म साहित्य

उद्दिष्टे :-

१. आधुनिक मराठी नाटकाच्या प्रेरणा समजून घेणे.
२. साठोत्तरी मराठी नाटकाच्या जाणिवांचा अभ्यास करणे .
३. नाट्यप्रकारांचा अभ्यास करणे.
४. जागतिकीकरणाच्या परिप्रेक्ष्यातून मराठी नाटकाची मीमांसा करणे.
५. आधुनिक नाटकाच्या प्रवाहातील वाङ्मयीन आणि रंगमंचीय मूल्यांची मीमांसा करणे.

उपयोगिता

१. आधुनिक मराठी नाटकाचा परिचय .
२. नाट्यप्रवाहातून प्रकटलेल्या मानवी मूल्यांचे आकलन .
३. मराठी वाङ्मय प्रवाहाच्या स्वरूप आणि व्याप्तीचा मागोवा.
४. नाट्यरचना, प्रकार, भाषा आणि प्रतिमासृष्टीचा अभ्यास .
५. मराठी नाट्यप्रवाहातील वैचारिक अधिष्ठानाचा शोध.

'अक्षरविद्या'

(बी. ए., बी. कॉम., बी. एससी. आणि इतर पदवी द्वितीय वर्षासाठी)

उद्दिष्टे

१. मध्ययुगीन व आधुनिक मराठी गद्य व पद्याचे स्वरूप- विशेष समजून घेणे आणि सांस्कृतिक पार्श्वभूमी समजून घेणे.
२. मराठी वाङ्मय निर्मितीच्या प्रेरणांची उकल करणे.
३. मराठी साहित्याची आवड निर्माण करणे.
४. मराठी प्रमाण लेखनविषयक नियमांंबद्दल जागृती घडविणे.
५. मराठी शब्दांलकारांचा परिचय करणे.

उपयोगिता

१. मध्ययुगीन व आधुनिक गद्य - पद्य वाङ्मयाचा परिचय.
२. मराठीतील वाङ्मयप्रकारांची ओळख.
३. मराठी साहित्यनिर्मिती आणि त्यांच्या प्रेरणा यांचे आकलन .
४. मराठी भाषेतील व्याकरणाचे उपयोजन
५. मराठी गद्य - पद्य घटकांच्या स्वरूपाचे ज्ञान.

'मराठी भाषिक कौशल्ये : संभाषण कौशल्ये '

(बी. ए., बी. कॉम., बी. एससी. आणि इतर पदवी द्वितीय वर्षासाठी)

उद्दिष्टे

१. विद्यार्थ्यांच्या भाषिक क्षमतांचा विकास करणे
२. संभाषण कौशल्ये विकसित करणे
३. मराठी भाषेचे उपयोजन लक्षात घेणे.
४. विविध व्यवसायातील संधी लक्षात घेणे
५. मराठी भाषेच्या वैशिष्ट्यांची ओळख करून देणे

उपयोगिता

१. संभाषण कौशल्य विकासाला सहाय्य.
२. मराठी भाषा क्षमतेच्या वाढीस मदत.
३. संभाषण क्षेत्राची दारे खुली
४. विविध व्यवसाय क्षेत्रात संधी

अभ्यास घटक

या अभ्यासक्रमासाठी स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ, नांदेडच्या मराठी अभ्यास मंडळाकडून 'व्यक्तिमत्व विकासासाठी: संभाषण व लेखन कौशल्ये ' - (संपादक : डॉ. पृथ्वीराज तौर, डॉ. शैलेन्द्र लेंडे, डॉ. वंदना महाजन) हे संपादित पुस्तक अभ्यासक्रमासाठी नेमलेले आहे.

संभाषण कौशल्ये- एकूण तासिका ४५

१. संभाषण कौशल्ये – राजेंद्र थोरात
२. सूत्रसंचालन — प्रतिभा कदम / जतीन कदम
३. मुलाखत – शैलेश त्रिभुवन / रवींद्र बेम्बरे

निवडक कादंबरी वाङ्मय

उद्दिष्टे

- 1) कादंबरी वाङ्मय प्रकार समजून देणे.
- 2) मराठी कादंबरी वाङ्मयाचे कालानुक्रमे स्वरूप समजून देणे.
- 3) कादंबरी वाङ्मयाचे लेखनानुसार विविध प्रकाराची ओळख करून देणे.
- 4) कादंबरी वाङ्मयात विद्यार्थ्यांची अभिरूची निर्माण करणे.

उपयोगिता

- 1) कादंबरी वाङ्मयाच्या विविध प्रकाराची ओळख होते.
- 2) विद्यार्थ्यांची कथात्मदृष्टी विकसित होते.
- 3) कादंबरी अध्ययनामुळे जीवन आकलनकक्षा रूढावतात.
- 4) भाषिक आणि वाङ्मयीन सौन्दर्यदृष्टीचा विकास.
- 5) मराठीच्या विविध बोलींचा परिचय .

वैचारिक साहित्य

उद्दिष्टे

१. वाङ्मयीन व भाषिक आकलन क्षमता वाढविणे .
२. कालानुक्रमे अभ्यास घटकांद्वारे अध्ययन सुलभता निर्माण करणे.
३. आधुनिक कालखंडातील विचारधारा समजून देणे.
४. अभ्यासाच्या व लेखनाच्या अभिरूची विकसित करणे.
५. वैचारिक वाङ्मयाचा परिचय घडविणे.

उपयोगिता

१. विचारधारांची ओळख.
२. मानवी मूल्यांचं आकलन.
३. भाषिक आणि वाङ्मयीन सौन्दर्य दृष्टीचे विकसन.
४. विविध तत्त्वज्ञानाचा परिचय.
५. सामाजिक प्रश्नांची ओळख.

मराठी लोकवाङ्मय

उद्दिष्टे

१. वाङ्मयीन व भाषिक आकलन क्षमता वाढविणे .
२. अध्ययन सुलभता निर्माण करणे.
३. लोक संस्कृतीचे स्वरूप समजून देणे.
४. अभिरुची विकसित करणे.
५. लोकपरंपरांचा परिचय घडविणे.

उपयोगिता

१. लोकधारांची ओळख.
२. मानवी मूल्यांचं आकलन.
३. भाषिक आणि वाङ्मयीन सौन्दर्य दृष्टीचे विकसन.
४. विविध लोकपरंपरांचा परिचय.
५. सांस्कृतिक प्रश्नांची ओळख.

'साहित्यसरिता '

(बी.ए., बी. कॉम., बी. एससी. आणि इतर पदवी द्वितीय वर्षासाठी)

उद्दिष्टे

१. विद्यार्थ्यांची भाषिक जाणीव समृद्ध करणे.
२. मराठी साहित्याची परंपरा व स्वरूपाचा परिचय करून देणे.
३. विद्यार्थ्यांचे वैचारिक पोषण करणे.
४. मराठी साहित्याची आवड निर्माण करणे.
५. मराठी भाषा उपयोजन.

उपयोगिता

१. मध्ययुगीन व आधुनिक गद्य - पद्य वाङ्मयाचा परिचय.
२. मराठीतील वाङ्मयप्रकारांची ओळख.
३. मराठी साहित्यनिर्मिती आणि त्यांच्या प्रेरणा यांचे आकलन .
४. मराठी भाषेतील व्याकरणाचे उपयोजन
५. मराठी गद्य - पद्य घटकांच्या स्वरूपाचे ज्ञान.

'मराठी भाषिक कौशल्ये : लेखन कौशल्ये '
(बी. ए., बी. कॉम., बी. एससी. आणि इतर पदवी द्वितीय वर्षासाठी)

उद्दिष्टे

१. विद्यार्थ्यांच्या भाषिक क्षमतांचा विकास करणे
२. लेखन कौशल्ये विकसित करणे
३. मराठी भाषेचे उपयोजन लक्षात घेणे.
४. विविध व्यवसायातील संधी लक्षात घेणे
५. मराठी भाषेच्या वैशिष्ट्यांची ओळख करून देणे

उपयोगिता

१. लेखन कौशल्य विकासाला सहाय्य.
२. मराठी भाषा क्षमतेच्या वाढीस मदत.
३. लेखन क्षेत्राची दारे खुली
४. विविध व्यवसाय क्षेत्रात संधी

अभ्यासपत्रिकेचे शीर्षक – मध्ययुगीन मराठी वाङ्मयाचा इतिहास

अभ्यासपत्रिका संकेतांक – DSE-MAR-1

उद्दिष्टे:

- १) मध्ययुगीन मराठी वाङ्मय निर्मितीच्या प्रेरणा समजून घेणे.
- २) मध्ययुगीन मराठी वाङ्मयाचे स्वरूप, परंपरा व इतिहास यांचा परिचय देणे.
- ३) मध्ययुगीन कालखंडातील वाङ्मयाच्या सामाजिक तथा सांस्कृतिक पार्श्वभूमीचा अभ्यास करणे.
- ४) मध्ययुगीन कालखंडातील विविध संप्रदायाच्या विचारधारा समजून देणे.
- ५) मध्ययुगीन कालखंडातील वाङ्मयाबद्दलची अभिरुची वाढविणे.

उपयोगिता

- १) मध्ययुगीन कालखंडातील महत्त्वपूर्ण भक्तिसंप्रदायांची ओळख .
- २) मध्ययुगीन कालखंडातील वाङ्मयातून प्रकट झालेल्या मानवी मूल्यांचे आकलन
- ३) मध्ययुगीन मराठी वाङ्मयीन चळवळी व प्रेरणांचे आकलन.
- ४) मध्ययुगीन वाङ्मयाच्या निर्मितीवर आणि वाङ्मयाच्या स्वरूपाचे ज्ञान.
- ५) मध्ययुगीन कालखंडातील वाङ्मयीन रचना प्रकारांचा परिचय.

अभ्यासपत्रिकेचे शीर्षक – साहित्यविचार
अभ्यासपत्रिका संकेतांक – GE-MAR-1

उद्दिष्टे :

१. साहित्याचे स्वरूप आणि विशेष यांची ओळख करून देणे.
२. पौर्वात्य व पाश्चिमात्य काव्यशास्त्राची माहिती देणे.
३. काव्याची लक्षणे आणि प्रयोजनांची माहिती अध्ययन करणे.
४. साहित्याच्या भाषेचे स्वरूप अभ्यासणे.
५. विद्यार्थ्यांचा वाङ्मयीन दृष्टिकोन विकसित करणे.
६. भारताच्या रससूत्राचा परिचय करून देणे.

उपयोगिता :

- १) वाङ्मयीन दृष्टिकोनाचे विकसन.
- २) भारतीय साहित्यशास्त्राची ओळख.
- ३) पाश्चिमात्य साहित्यविचारांचा परिचय.
- ४) रसविचारांचे पायाभूत ज्ञान.
- ५) शब्दांच्या विविध अर्थांचे ज्ञान.

अभ्यासपत्रिकेचे शीर्षक – मराठी भाषिक : कौशल्ये विकास भाग- एक
अभ्यासपत्रिका संकेतांक – SEC-III

उद्दिष्टे :

- १) विद्यार्थ्यांच्या भाषिक क्षमतांचा अभ्यास करणे.
- २) मराठी भाषिक कौशल्ये विकसित करणे.
- ३) मराठी भाषेचे उपयोजन व विविध क्षेत्रांतील व्यवसायाच्या संधींची माहिती करून देणे.
- ४) मराठी भाषेतील ग्रंथ प्रकाशनाचे एकूण स्वरूप समजून देणे.
- ५) मराठी भाषेची उपयुक्तता आणि वैशिष्ट्यांची ओळख करून देणे.

उपयोगिता :

- १) मराठी भाषिक क्षमतांच्या वाढीस मदत.
- २) मराठी भाषिक कौशल्ये विकासाला वाव.
- ३) विविध क्षेत्रातील व्यावसायिक संधी.
- ४) मराठी भाषेतील ग्रंथ प्रकाशनाचे स्वरूप समजून घेण्यास मदत.

अभ्यासपत्रिकेचे शीर्षक – मध्ययुगीन मराठी वाङ्मयाचा इतिहास
अभ्यासपत्रिका संकेतांक – DSE-MAR-2

उद्दिष्टे :

- १) मध्ययुगीन मराठी वाङ्मयनिर्मितीच्या प्रेरणा समजून घेणे.
- २) मध्ययुगीन मराठी वाङ्मयाचे स्वरूप, परंपरा व इतिहास यांचा परिचय देणे.
- ३) मध्ययुगीन कालखंडातील वाङ्मयाच्या सामाजिक तथा सांस्कृतिक पार्श्वभूमीचा अभ्यास करणे.
- ४) मध्ययुगीन कालखंडातील विविध संप्रदायांच्या विचारधारा समजून देणे.
- ५) मध्ययुगीन कालखंडातील वाङ्मयाबद्दलची अभिरूची वाढविणे.

उपयोगिता :

- १) मध्ययुगीन कालखंडातील महत्वपूर्ण भक्तिसंप्रदायांची ओळख .
- २) मध्ययुगीन कालखंडातील वाङ्मयातून प्रकट झालेल्या मानवी मूल्यांचे आकलन
- ३) मध्ययुगीन मराठी वाङ्मयीन चळवळी व प्रेरणांचे आकलन.
- ४) मध्ययुगीन वाङ्मयाच्या निर्मितीचे आणि वाङ्मयाच्या स्वरूपाचे ज्ञान.
- ५) मध्ययुगीन कालखंडातील वाङ्मयीन रचनाप्रकारांचा परिचय.

अभ्यासपत्रिकेचे शीर्षक – भाषाविज्ञान व व्याकरण
अभ्यासपत्रिका संकेतांक – GE-MAR-2

उद्दिष्टे :

- १) मराठी भाषेची अभिरूची वाढविणे.
- २) मराठी भाषेचे शास्त्रशुद्ध स्वरूप समजून देणे.
- ३) भाषेचे स्वरूप- कार्य समजावून सांगणे.
- ४) भाषिक परिवर्तनाची कारणमीमांसा शोधणे.
- ५) ऐतिहासिक भाषाविज्ञानाचा परिचय करून देणे.
- ६) प्रयोगविचार व विभक्तिविचार यांचा अभ्यास करणे.

उपयोगिता :

- १) भाषिक ज्ञानाची वृद्धी.
- २) मराठी भाषेच्या इतिहासाची ओळख.
- ३) लेखनविषयक सजगता.
- ४) मराठी व्याकरणिक घटकांचे ज्ञान.

अभ्यासपत्रिकेचे शीर्षक - मराठी भाषिक कौशल्ये विकास

भाग- दोन

अभ्यासपत्रिका संकेतांक - SEC-IV

उद्दिष्टे :

- १) कार्यक्रम आयोजनातील अडथळे लक्षात आणून देणे.
- २) देहबोलीचे महत्त्व समजावून सांगणे.
- ३) देहबोलीचा संभाषणात कसा वापर करावा, याबद्दलची माहिती देणे.
- ४) मुद्रितशोधनाचे स्वरूप आणि संकल्पना समजावून सांगणे.
- ५) प्रमाण मराठी लेखनाच्या नियमाबद्दल ज्ञानात्मक जाणीव निर्माण करणे.
- ६) मुद्रितशोधनाचे प्रात्यक्षिक कार्य अनुभवणे.

उपयोगिता :

- १) विविध प्रकारच्या कार्यक्रमांचे आयोजन.
- २) विविध क्षेत्रांतील व्यवसायांच्या संधी.
- ३) देहबोलीच्या वापरातून प्रभावी संभाषण.
- ४) मुद्रितशोधनासाठीचे कौशल्ये विकसन.
- ५) प्रमाण मराठीच्या नियमांचा लेखनामध्ये उपयोजन.

URDU

Specific Programme Outcomes: After completion of the programme, the students are expected to get the following outcomes:

PSO1. The students develop their Urdu linguistic skills through the study of language and literature.

PSO2. The students will learn various types of literary genres such as novel, plays, fictions, short stories, autobiographies and biographies.

PSO3. The students will learn various human values and ethics through the literature.

PSO4. The students can join the professional fields such as news reading on TV and Radio, print media, script writing etc.

PSO5. The students will get knowledge about the authors, their lives and their contributions to Urdu literature.

PSO6. The students will be acquainted with Urdu grammar.

BA-I, Semester I Paper – I Dastan Aur Novel

Outcomes:

1. The students improve the knowledge and understanding of Urdu Dastan and Novel.
2. The students understand *Dastan* and Novel and its social, cultural and historical background.
3. The students improve the knowledge and understanding about the art and technique of Dastan and Novel.
4. The students improve the knowledge of prescribed Dastan and Novel.
5. The students improve the knowledge about, prescribed Dastan nigar, Novel nigar with their art, technique and style.

Urdu (Optional)**Semester – I Paper - II Qasida aur Ghazal**

- The students improve the knowledge and understanding of Qasida and Ghazal.
- The students develop an understanding the knowledge about Qasida and Ghazal and its social, cultural and historical background.
- The students can improve the knowledge and understanding about the art and technique of Qasida and Ghazal.
- The students will improve the knowledge about Qasida, Ghazal , Qasida go and Ghazal go Poets with their art, technique and style.

Urdu (Optional) Semester– II Paper - III Afsana aur Drama**Outcomes:**

1. The students will improve the knowledge and understanding of Urdu Afsana and Drama.
2. The students will progress an understanding the knowledge about Afsana, Drama and its social, cultural and historical background .

3. The students will improve the knowledge and understanding about the arts and technique of Afsana and Drama.

4. The students will improve the knowledge about, prescribed Afsana and Drama , Afsana nigar and Drama nigar with their art, technique and style.

B.A. (First Year) Urdu (Optional) Semester – II Paper - IV Masnavi aur Nazm

1. The students will improve the knowledge and understanding of Urdu Masnavi and Nazm.

2. The students will progress and understanding the knowledge about Masnavi and Nazm and its social, cultural and historical background.

3. The students will improve the knowledge and understanding about the art and technique of Masnavi and Nazm.

4. The students will improve the knowledge about prescribed Masnavi and Nazm.and Masnavi nigar and Nazm nigar Poets with their art, technique and style.

Urdu (Second Language) Urdu Shayeri aur ilm e bayan Semester III

Paper – III BA III Year Semester Urdu Optional - Paper No.9 Tareekh-E-Urdu Zaban-O-Adab

Outcomes:

1) The students will improve the knowledge about ‘Tareekh-e-Urdu Zaban-o- Adab’

2) The students will improve the knowledge about ‘urdu adab’

3) The students will explain the various theories about origin of ‘urdu language’

Urdu Optional - Paper No.10 Adabi Tanqeed

Outcomes:

1) The students will improve the knowledge about ‘Literary Criticism ’

2) The students will improve the knowledge about ‘Literary Theories ’

3) The students will improve the knowledge about Old Urdu Criticism’

4) The students will improve the knowledge about Schools of Criticism

Urdu Optional - Paper No.11 Tareekh-E-Urdu Zaban o Adab

Outcomes:

1) The students will improve the knowledge about various literary forms of prose

2) The students will improve the knowledge about literary movements of Urdu

Urdu Optional - Paper No.12 Adabi Tanqeed

Outcomes:

1) The students will improve the knowledge about ‘important Urdu Critics ’

2) The students will improve the knowledge about important western critics

ECONOMICS

Specific Programme Outcomes: After completion of the programme, the students are expected to get the following outcomes:

PSO1. The students will understand the economic theories and functioning of basic microeconomic and macroeconomic systems.

PSO2. The students will be familiar with the economics of their home state Maharashtra.

PSO3. The students will understand the statistical methods and learn technical papers like Statistics, Quantitative Technique, Mathematical Economics and Econometrics will be created.

PSO4. The learners are able to understand the current scenario of development among different countries.

PSO5. The students will development agricultural entrepreneurship among them.

PSO6. The students will develop insight of financial independence after completion of the degree.

BA- I Year, Paper-I, Micro Economics (Compulsory)

Outcomes:

- i) The students will study the Meaning, nature and scope in this course.
- ii) Student's ability will be utilized to tackle the current economic problems.
- iii) Students will adept more knowledge in the field of modern economics by studying this course.
- iv) This course will increase the utility and application to acquire more satisfaction in life.

ECONOMICS Paper-II Economy of Maharashtra (Optional)

Outcomes:

1. Awareness about development in economy of Maharashtra will be created.
2. Students will understand the various challenges of Economy in Maharashtra.
3. Students will study the Problems of economy in Maharashtra.
4. Students will enhance the different concepts of economy in Maharashtra.
5. This study will suggest remedies for different issues of economy in Maharashtra.

Paper-II Statistical Methods (Optional)

Outcomes:

1. Students will prepare themselves to understand the statistical methods.
2. Interest among the students to learn technical papers like Statistics, Quantitative Technique, Mathematical Economics and Econometrics will be created.

3. Understanding of the basic concepts of data interpretation with the help of Statistics will be generated.

4. Students will be able to understand basic statistical tools of data analysis.

5. This course is useful for the students to get job where the data analysis is comprehensively used.

Paper-III Micro Economics (Compulsory)

Outcomes:

- i) Student will get the knowledge about Production, Cost and Revenue.
- ii) Students will be acquainted with the various markets from the point of view of competition.
- iii) This course will be helpful to realize the actual market through competitive point of view.
- iv) The acquisition of knowledge about providing share of different factors of production.

Paper-IV Economy of Maharashtra (Optional)

Outcomes:

1. Awareness about development in economy of Maharashtra will be created.
2. Students will understand the various challenges of Economy in Maharashtra.
3. Students will be study the problems of economy in Maharashtra.
4. Students will be enriched with the different concept of economy in Maharashtra.
5. This study suggests remedies for different Problems in economy of Maharashtra.

Paper-IV Statistical Methods (Optional)

Outcomes:

1. The students understand the statistical methods.

2. Interest among the students to learn technical papers like Statistics, Quantitative Technique, Mathematical Economics and Econometrics will be generated.
3. Understanding of the basic concepts of data interpretation with the help of statistics will be facilitated.
4. Students will be able to understand the basic statistical tools of data analysis.
5. This course is useful for the students to get job where the data analysis is widely used.

B.A. Second Year, Economics

Paper - V - Macro Economics - I (Compulsory)

Outcomes:

This course aims to develop the broad conceptual frameworks, which will enable students to understand and comment upon real economic issues like inflation, money supply, GDP and their interlinkages.

Paper - VI - Quantitative Techniques - I (Optional)

Outcomes:

The course is helpful to study other branches of economics and research. The course will be useful for the students to understand data analysis, estimation and inference since the course is best on the techniques of statistics.

Paper - VI - Economics of Development (Optional)

Outcomes:

1. Course will be useful in understanding the concept of development from many dimensions.
2. Learners will be aware of the different approaches towards development.
3. Course will be useful in understanding different government scheme in the process of economic development.
4. Course enables learners with the current scenario of development among different countries.

Skill Enhancement Course Cashless Transaction (SEC- I)

Outcomes:

- The students will study the learners with the current scenario of development among different countries in existence and how they are structured
- The students will study the relative importance of learners with the current scenario of development among different countries.
- The students will study the main types of learners with the current scenario of development among different countries.

Paper - VII - Macro Economics - II (Compulsory)

Outcomes:

This course aims to develop the broad conceptual frameworks, which will enable students to understand and comment upon real economic issues like employment and multiplier, acceleration, banking system, open economy, and their interlinkages. It will also allow the students to evaluate various macroeconomic policies in terms of a coherent logical structure.

Paper - VIII - Quantitative Techniques - II (Optional)

1. Students will get knowledge about how the value of money is decided.
2. Students will study price differentiation between base year and current year.
3. Students will study the change in economic factors in course of times.
4. Students will study the economic & social trend with the help of moving average method.

Paper - VIII – Economics of Development and Environment (Optional)

1. Students would understand the Environmental Concept.
2. Students will know the role of environment in the process of development.
3. Students will have an idea about sustainable development & natural resource management.

4. Learners will be familiar with the concept and theories of welfare.

Skill Enhancement Course Data Collection (SEC- II)

Outcomes:

Learning outcomes of course: On completion of the course, the student shall be able to

- The students will study the sampling methods and the ability to use collection of data
- The students will study the appropriate sample techniques for different kinds of research questions
- The students will identify the appropriate source of data in relation to the collection of research data.
- The students will apply to classify and present the collected data in the form of graph, bar diagram, chart etc.

B.A. Third Year ECONOMICS

SEMESTER – V HISTORY OF ECONOMIC THOUGHTS-I (Optional) DSE-ECO- IX

Outcomes:

1. The students will understand the basic economic concepts by studying the course.
2. Students will be able to solve the economic problems by studying this course.
3. Students will acquire the judgment power by studying the comparative approach.

MATHEMATICAL ECONOMICS -I (Optional) DSE – ECO – IX

Outcomes:

1. Students will understand basic economic concept with the help of this course.
2. This course is important to prepare the background for the post graduate course in Economics.
3. Student who studies this course will be eligible for MBA course in the future.
4. This course will be useful for preparation of competitive exam.

5. With the help of this course, the basic economic concept of the student will become clearer.

INDUSTRIAL ECONOMICS (Optional) DSE – ECO –IX

Outcomes:

1. The students will know why the entrepreneurs choose specific locations to establish the Industries.
2. The students will aware about the importance of MNCs in Indian Industrial Economy
3. The students will get knowledge of some large industries, agro based and small scale Industries.
4. The students will learn about the changes in Industrial Policy of India

INDIAN ECONOMY- GE - ECO –X

Outcomes:

1. Student will acquire the knowledge of Indian Economy.
2. Student will understand various challenges of Indian Economy.
3. Student will be able to suggest various measures to policy makers for solution of economic problem.

SKILL ENHANCEMENT COURSE

FINANCIAL INCLUSION AND FINANCIAL LITERACY - SEC-III

Outcomes:

Completed the essential reading and activities students Should able to :

1. Student will be able to create their own financial plan.
2. Student will be able to create their own budget.
3. Student will propose a personal saving and Investment plan.
4. Student will be examining how their choice of carrier and lifestyles will affect their

financial plan.

5. Student will be aware about financial inclusion and financial literacy.
6. Students face a challenging economical future.

HISTORY OF ECONOMIC THOUGHTS -II (Optional) DSE – ECO – XI

Outcomes:

1. Agricultural Entrepreneurship will be adopted by pupils.
2. Students will get knowledge of the exploitation of Indian Economy in the British rule.
3. Students will know how much the political Leadership is successful in solving the economic problems of the society.
4. The students will know the importance of Eastern Economic Ideas on the world level.

MATHEMATICAL ECONOMICS -II (Optional) DSE – ECO – XI

Outcomes:

1. Students will understand basic economic concept with the help of this course.
2. This course is important to prepare the background for the post graduate course in Economics.
3. Student who study this course will be eligible for MBA course in the future.
4. This course will be useful for preparation of competitive exam.
5. With the help of this course, the basic economic concept of the student will become clearer.

INTERNATIONAL ECONOMICS (Optional) DSE – ECO – XI

Outcomes:

International Economics is an exciting and dynamic subject that equips students with the tools which to tackle important real world issues in this age of globalization and financial integration.

PUBLIC FINANCE - GE – ECO – XII

Outcomes:

1. Student will able to analyze different concept of public finance.
2. The student will understand the imbalance between public revenue and public expenditure.
3. The students will suggest various measures to decrease deficit.
4. The student will be able to evaluate working of recent finance commission.

SKILL ENHANCEMENT COURSE ENTREPRENEURSHIP DEVELOPMENT- SEC-IV

Outcomes:

1. The student will understand the concept of entrepreneurship and its functions.
2. The student will also be able to describe the process of entrepreneurship.
3. Explain the competencies of an entrepreneur.
4. Understand the meaning and ways of generating ideas and able to prepare a business plan.
Understand the reasons for success and failure of a business plan.
5. Identify the various support structure available for promoting entrepreneurship

HISTORY

Programme Specific Outcomes: After successful completion of B.A. three-year-degree course with History as an optional subject, the students will achieve the following outcomes.

PSO1. The students will understand the main difference between fact and fiction, and history is not a fiction but fact proved by the historical sources.

PSO2. The students are expected to understand the history of their nation and the world.

PSO3. The students will get an insight to the contemporary issues and understand various issues relating to history

PSO4. The students will understand the theories and history of historical writing.

PSO5. The students are able to understand nature, scope and importance of history.

PSO6. The students are expected to understand the change & continuity of Society.

PSO7. The students will understand the process of social transformation from ancient to the modern times.

PSO8. The students are well-acquainted with the life and works of the great ideal leaders in the history of mankind.

B.A First Year Semester I & II

Paper –HIS – I & III History of Ancient India (Up to 647 A.D.)

Outcomes:

1. This paper will help students to know the archaeological and literary sources.
2. The Students will know about the great kings in Ancient India.
3. The Students will study the different religions.
4. The students will study the process of decline of the great Dynasties.

Semester I & II Paper –HIS – II & IV History of India (648A.D. to 1526 A.D.)

Outcomes:

1. This paper is useful to understand the political History.
2. This paper helps students to understand the Muslim invasion and their impacts on India.
3. Student will study the Contribution of different dynasties in Indian History.
4. Student will be able to acquire knowledge about changing dynasties and their impact on Indian society.

B.A Second Year, Semester-III

Paper –V & VII Chhatrpati Shivaji and His Times (1630 A.D. to 1707 A.D.)

Outcomes:

- 1) It will help the students to understand the most important and inspiring history of Medieval Maharashtra.
- 2) It will help the students to understand the political and administration of this period.
- 3) It will aware the students about various policies regarding Agriculture, Water management, Environment and Scientific approach of Chhatrpati Shivaji Maharaj.

4) The students will study the process of Mughal kings and British Governors.

B.A Second Year Semester III Paper –VI & VIII History of India (1526 A.D. to 1707 A.D.)

Outcomes:

- 1) This paper will help students to know the expansion of Mughal Empire.
- 2) The Students will know about the great kings in this period.
- 3) The Students will study the governor Generals policy.
- 4) The students will study the process of Mughal kings and British Governors.

B.A Second Year- Skill Enhancement Course Semester III Paper – I & II Tourism

- 1) To enhance the views regarding the Indian Tourism.
- 2) To enrich the understanding of the students with reference to creative sites for Tourist.
- 3) To enable the students for their vocational careers.
- 4) To get jobs in Tourism Department and Tourism Industries.
- 5) To conserve the historical Monuments and places in their local areas.

B.A. Third Year Semester V & VI

Paper –DSE HIS – I & II History of Modern India (1857A.D. to 1947 A.D.)

Outcomes:

1. To enhance the national interest among the students.
2. To support the spirit of competency.
3. To inculcate the National and International virtues in the minds of students.
4. To enlighten the spirit of fellow feeling.
5. To elaborate the Modern Indian History in various contexts

B.A. Third Year Semester V & VI Paper –DSE HIS – I & II Landmarks of World History

Outcomes:

1. The students will perceive the great revolutions like American Revolution, French Revolution, & Russian revolution.
2. Students will study the social and economical changes in the world history.
3. Student will understand the relations between the nations in the world.

4. Students will streamline the role of League of Nations and U.N.O.
5. Students understand the consequences of the First and the Second World War regarding the present global crises.

B.A. Third Year Semester V& VI

Paper –DGE HIS I & II Social Reformers in Maharashtra & Awakening Movements

Outcomes:

1. To aware the students to know the contribution of Social Reformers.
2. To contribute constructively towards the building of society.
3. To make preparation for competitive examinations.
4. To maintain the social harmony.
5. To know the legacy of the great social reformers and thinkers.

B.A. Third Year- Skill Enhancement Course Semester V & VI

Paper –III & IV Appreciation of Art

Outcomes:

1. To enhance the views regarding the Indian Art.
2. To enrich the historical understanding of the students with reference to creative arts.
3. To enable the students for their vocational careers.
4. To get jobs in Archaeology Department and Tourism Industries.
5. To conserve the historical Monuments and places in their local areas.

POLITICAL SCIENCE

Programme Specific Outcomes:

PSO1. The students will be socio-politically conscious.

PSO2.The students will become aware of the vote.

PSO3. Democratic values are inculcated among the students.

PSO4. Political participation will be increased which is necessary to increase voting percentage.

PSO5. The students will become aware constitutional and democratic values.

PSO6. The students will be acquainted with the Indian and western political thoughts.

PSO7. The students will become well aware of international and issues.

PSO8. The students will understand how our constitutional system practically works.

Class: B.A. First YEAR Semester - I

Paper Title: INTRODUCTION OF POLITICAL CONCEPTS-I

Outcomes:

- i) Pupils will understand the basic Political concepts by standing the course.
- ii) Students will be able to solve the Political problems by standing this course.
- iii) Students will acquire the judgment power by standing the various Political ideas, concepts and other Political issues concern with Politics.

Class: B.A. FIRST YEAR, Semester – I

GOVERNMENT AND POLITICS OF MAHARASHTRA Paper – II

Outcomes:

- i) Students will understand the formation, Government and other Political issues concern with Maharashtra Government.
- ii) Student will be to solve the Political problems by studying this course.
- iii) Pupils will acquire to understand various Political issues, Political process and Political activity.
- iv) Students get various political ideas concern with state Government and other relevant Political issues.

Class: B.A. FIRST YEAR (CBCS Pattern) Semester - II

Paper Title: INTRODUCTION OF POLITICAL CONCEPTS Paper – III

Outcomes:

- i) Pupils will understand the basic Political concepts by standing the course.

- ii) ii) Students will be able to solve the Political problems by standing this course.
- iii) iii) Students will acquire the judgment power by standing the various Political ideas, concepts and other Political issues concern with Politics.

Class: B.A. FIRST YEAR (CBCS Pattern) Semester – II

Paper Title: GOVERNMENT AND POLITICS OF MAHARASHTRA Paper – IV

Outcomes:

- i) Students will understand the formation, Government and other Political issues concern with Maharashtra Government.
- ii) Student will be to solve the Political problems by studying this course.
- iii) Pupils will acquire to understand various Political issues, Political process and Political activity.
- iv) Students will get various political ideas concern with state Government and other relevant Political issues.

B.A. Second Year (CBCS Pattern) Semester - III

INDIAN GOVERNMENT AND POLITICS Paper V

Outcomes:

The outcome of course lies in building ideal citizens competition ready skilled, man power mass awareness about the political structure and functionary among the youth. It will also go a long way in building Democracy and mass awareness among with about Indian Constitutions with their Fundamental Rights and Duties.

B.A. Second Year (CBCS Pattern) Semester - III

INTERNATIONAL RELATIONS Paper VI

Outcomes:

The outcome of the course lies in the course Constitution in raising the students' awareness about the global International Politics with Key concepts approaches and Political Institutions like UNO. It will also helps students to prepare themselves for competitive exams like UPSC,

MPSC etc. moreover it will career like Political analyst Media, Professionals and Ideal Politicians.

B.A. Second Year (CBCS Pattern) Semester – III

SEC – Basic Information and Preparation Skills for Competitive Examination – I

Outcomes:

1. It will help students to eradicate fear of competitive examinations.
2. Pupils will develop skills to pass the competitive examination.
3. Students will know that acquisition of knowledge is a matter of vast study and voracious reading.
4. Students will understand the difference and co-ordination between legislature and bureaucracy.

B. A. Second Year (CBCS Pattern) Semester - IV

INDIAN GOVERNMENT AND POLITICS Paper VII

Outcomes:

The outcome of course lies in building ideal citizens competition ready skilled, man power mass awareness about the political structure and functionary among the youth. It will also go a long way in building Democracy and mass awareness among with about Indian Constitutions with their Fundamental Rights and Duties.

B. A. Second Year (CBCS Pattern) Semester – IV

INTERNATIONAL RELATIONS Paper VIII

Outcomes:

The Utility of the course lies in the course Constitution in raising the students' awareness about the global International Politics with Key concepts approaches and Political Institutions like UNO. It will also helps students to prepare themselves for competitive exams like UPSC, MPSC etc. moreover it will career like Political analyst Media, Professionals and Ideal Politicians.

B. A. Second Year (CBCS Pattern) Semester - IV

SEC – Basic Information and Preparation Skills for Competitive Examination – II

Outcomes:

1. It will help students to eradicate fear of competitive examinations.
2. Pupils will develop skills to pass the competitive examination.
3. Students will know that acquisition of knowledge is a matter of vast study and voracious reading.
4. Students will understand the difference and co-ordination between legislature and bureaucracy.

Class: B.A. THIRD YEAR (CBCS Pattern) Semester -V Paper Title: INDIAN POLITICAL THOUGHT Paper-IX (Discipline Specific Elective Course) DSE-POL. SCI.

Outcomes:

This course will encourage students to understand and decipher the diverse and often contesting ways in which the ideas of nationalism, democracy and social transformation were discussed in Pre and Post-independence India.

Paper Title: INDIA'S FOREIGN POLICY

Paper-IX (Discipline Specific Elective Course) DSE-POL. SCI.

Outcomes:

- This Course will encourage the student to undertake an in depth analysis of India's foreign policy.
- The students will be familiar students with change and continuity, major issues and debates in India's foreign policy.

Paper Title: WESTERN POLITICAL THINKER

Paper-X (Generic Elective Course) GE-POL. SCI.

Outcomes:

The course will narrate students the legacy of the thinkers and orient them about continuity and change within the western political tradition. It helps them to study historical aspects western state and society.

B. A. THIRD YEAR (CBCS Pattern) Semester - V

SEC – III - INDIAN PARLIAMENTRY PROCEDURE

Outcomes:

1. This paper will helpful and encourage students to know the actual working of the houses the sittings, the role of the presiding officers, the Question Hour.
2. The students will get the skill to solve issues, problems in their day to day life as parliament do for the sake of save and strength then democracy.

Class: B.A. THIRD YEAR (CBCS Pattern) Semester -VI Paper Title : POLITICAL IDEOLOGY Paper-XI (Discipline Specific Elective Course) DSE POL. SCI.

Outcomes:

This paper will acknowledge students with various classical political ideologies and its contemporary relevance.

Class: B.A. THIRD YEAR (CBCS Pattern) Semester –VI OR

Paper Title: POLITICAL SOCIOLOGY Paper XI

(Discipline Specific Elective Course) DSE-POL. SCI.

- This course will be helpful for learners to understand dynamics within political action, power and process in India and across the country.
- The course will acquaint the students with interdisciplinary approach by connecting two separate disciplines.

Class: B.A. THIRD YEAR (CBCS Pattern) Semester -VI

Paper Title : MODERN POLITICAL ANALYSIS Paper-XII

(Generic Elective Course) GE-POL. SCI.

Outcome of the Course:

- This paper content will be helpful for students to draw new meaning as per recent times they can understand new concepts of political science in the reference of modern age.

B. A. THIRD YEAR (CBCS Pattern) Semester - VI SEC – IV - INDIAN DEMOCRACY & GOOD GOVERNANCE

Outcomes:

1. This course will be helpful and encourage students to acknowledge the democratic process in India.
2. An intention of this paper is to understand origin, development and challenges before good governance in India.

SOCIOLOGY

PROGRAMME SPECIFIC OUTCOMES (PSO's): After completion of the programme, the students are expected to get the following outcomes:

PSO1. The students will learn to social ethics, social values, and social norms and so on.

PSO2. The students will be socially responsible citizens of the country.

PSO3. The students will get acquainted with the thoughts of great social reformers from ancient to the present times.

PSO4. The students will be able to follow social harmony and universal brotherhood through the curriculum.

PSO5. The students will understand the social structure and social system.

PSO6. The students can decipher the social problems prevalent in the society and solve them.

PSO7. The students will acquire the life and thoughts of the great social thinkers.

B. A. First Year Semester Pattern-2019-20 (CBCS) Sociology Semester- I

Paper- I Introduction to Sociology

Outcomes:

Learning Outcome: Student will be able to demonstrate an understanding of how social class affects individual life. To understand society in context of the sociology theory: knowledge concepts.

Sociology Semester- I Paper- II New Changes in Social Institutions

Learning Outcome:

Students will obtain a sociological understanding of diverse: social groups: organization and social institutions. Social institutions are usually conceived of as the basic focuses of social organization: common to all societies.

B. A. First Year Semester Pattern-2019-20 (CBCS) Sociology Semester- I Paper- II Agrarian Society: Structure and Change

Learning Outcome:

Thus Agrarian Societies are characterized by their dependence on outside energy flows: low energy: density: and the limited possibilities of converting one every form into another. In order to increase production an agrarian society must either increase the intensity of production.

B. A. First Year Semester Pattern-2019-20 (CBCS) Sociology Semester- II Paper- III Basic Concepts in sociology

Outcomes:

The students will understand the basic concepts in sociology and their fundamental theoretical interrelationship: such that students will be able define: gives examples: show interrelationships and demonstrate the relevance.

B. A. First Year Semester Pattern-2019-20 (CBCS) Sociology Semester- II Paper- IV Contemporary Social Institutions

Outcomes:

Institutions can refer to mechanism of social order: which govern the behavior of set of individuals within a given community. Moreover: institutions are identified with social purpose: transcending individuals and intention by mediating the rules that govern living behavior. Debates about the social impact of sociology have been historically centered.

B. A. First Year Semester Pattern-2019-20 (CBCS) Sociology Semester- II

Paper- IV Indian Rural Sociology

Outcomes:

The students will understand the Importance of rural sociology in agricultural extension and interrelationship & with processes. This course explores social life along the rural community and also provides a broad introduction to be issues and perspectives in rural sociology.

B. A. Second Year (Semester - III)

(CBCS Pattern Syllabus) V - Indian Society: Structure and Change

Outcomes:

Sociologists are typically motivated by the desire to better understand the principle of social life and by the conviction that understanding these principles may aid in the formulation of enlightened and effective social policy. India is a land of diverse religions. Social Structure of India underwent some changes in the Indian society in the recent past, particularly since the Independence. There are two main forms of social stratification caste and class both are the agencies of social mobility and selection. They decided largely the position that man occupies in society Democracy is very much linked with modernization. Secularism and National integration are soul of India. This course gives insights about social change in India

B. A. Second Year (Semester - III) VI - Human Rights and Social Justice

Outcomes:

Principles of human rights are fundamental rights. Justice is the concept of fairness. Social Justice and human rights have a shared goal human dignity, equally for all. The issues that make social justice difficult to achieve, such as poverty, exclusion and discrimination are in direct contradiction with human rights, which apply to all individuals indiscriminately. Human rights can help to fight indignity. In addition to promoting equality generally human rights protect against direct and indirect discrimination based on certain characteristics. Human rights provide legal framework that allows individuals to hold government to account and requires the state to create conditions necessary for the achievement for social justice.

B. A. Second Year (Semester - III) (SEC-I) Personality Development

Outcomes:

Personality Development course will polish students presentation and communication skill and proper to successful career. Apply the understanding of communication skill into everyday practice and understanding the importance of human life.

B. A. Second Year, Semester – IV, Issues and Problems in Indian Society-VII**Outcomes:**

Thomas Paine addresses the individual's duty to "allow the same right to other as we allow ourselves." A social issue is a problem that influences many citizens within a society and one that many people strive to solve. It is often the consequence of factors extending beyond an individual's. After studying these course students should able to illustrate what is a social about social science. Demonstrate how certain social contrition become dominant. Distinguish how labeling something can create expression about behavior and action.

B. A. Second Year (Semester - IV), Neo Social Movements –VIII**Learning Outcomes:**

Social movements are a type of group action. The knowledge obtained in this social movement was valuable because they could use it for the cause. Social movements play such an important role in bringing about social change in political, religious, educational, health, corporate, government, and other institutional areas. Finally, learning outcomes in social movements are more rewarding than other learning outcomes because the outcome includes a direct impact on social change.

B. A. Second Year (Semester - IV), (SEC-II) Time Management**Learning Outcomes:**

When you are aware of what you need to do, you are able to better manage things. Students understand how to set SMART (specific, measurable, action oriented, realistic and timely) goals and work toward accomplishing those goals by self-reflection and self - monitoring.

B.A. Third Year SOCIOLOGY, Semester V**DSE – A : Classical Sociological Thinkers – I**

Outcomes:

Sociology is a branch of the social sciences that uses systematic methods. This course is to provide the sociology students with an understanding of sociological theory. To train students for the application of these theories to social situations, acquaintance with the writing of these four thinkers, so as to equip the students with theoretical insights to know analyse and interpret the social environment around them. An attempt to familiarize students with the different sociological perspectives and theories.

B.A. Third Year SOCIOLOGY –Syllabus Semester V**DSE – A: Modern Sociological Thinkers – I****Learning Outcomes:**

This course has multiple importances. This course introduces modern sociological theories, concepts and perspectives. These thinkers gave shapes and new direction to the existing sociological knowledge. These modern sociological thinkers developed new sociological perspectives also. Thus, these modern sociologists introduce micro-perspective, alternative thoughts and focused on the individualism, liberty, personality and importance of social interaction and symbols in the individual and social life. Thus, the study of these modern thoughts would make students able to understand the contemporary issues, problems and challenges of the modern society. Thus, this course has importance to adopt new perspective and approaches to know the social world.

B.A. Third Year SOCIOLOGY –Semester V,**DGE – A: Methods of Social Research – I****Outcomes:**

This course has importance in the field of sociological research. Research methodology will be providing base for scientific thinking and rationalizing the minds, thoughts of students. This course has major aims to provide basic and fundamental knowledge of research methodology. This paper provides conceptual objectives, tools and techniques of research methodology. This course has also significance in providing scientific attitude and temper among the student of social sciences in general sociology in particular by doing this course, students will get job opportunities the research institutions, teaching, research field corporate and marketing sector.

B.A. Third Year SOCIOLOGY –Semester V, SEC – III: Social Counseling – 1

Outcomes:

“How should I live my life? and what should I do next?” These are the philosophical moral question, and the social counseling is designed to address in active and constructive ways. Good counseling helps student to build skill, they can use in solving their problems. Counseling is important because it gives the opportunity and offer a positive benefits which can enhance person life.

B.A. Third Year SOCIOLOGY, Semester VI, DSE – B: Indian Social Reformer – II

Outcomes:

This course has multiple utilities. This course will help students to introduce the philosophy, thoughts, views and works of social reformer of India. This course has aim to orient the students of sociology towards the contribution of modern social reformers of India who spent their entire life for the cause of social reforms. This course would help to enlighten the understanding the importance of the thoughts of social reformers to understand the contemporary social ills, issues, problems and challenges. Thus, this course has sociologically relevance to inculcate these ideas & thoughts of the reformers in the minds of the young students and make them thought for the cause of social reformers. The teaching and reading of the thoughts and ideas of reformers contributed on building up the capacities Page 18 of 30 of the young generation of the country. Therefore, this course has still relevance to follow these thoughts of reformers to bring out social reforms in the contemporary society.

B.A. Third Year SOCIOLOGY, Semester VI

DSE – B: Fundamental Indian Sociological Thinkers – II

Outcomes:

Indian philosophy refers to ancient philosophical tradition of the India subcontinent. The scientific temper is a way of life. A thinking process based on an evaluation of objectives facts learn of the concepts of social change and social transformation in relation. Logical thinking is process of clearly moving from one related to another. Social science refers to our distinct cultural milieu and value attitude system.

B.A. Third Year SOCIOLOGY, Semester VI

DGE – B: Techniques of Social Research – II

Learning Outcomes:

This course has importance in the field of sociological research. Research methodology will be providing base for scientific thinking and rationalizing the minds, thoughts of students. This course has major aims to provide basic and fundamental knowledge of research methodology. This paper provides conceptual objectives, tools and techniques of research methodology. This course has also significance in providing scientific attitude and temper among the student of social sciences in general sociology in particular by doing this course, students will get job opportunities the research institutions, teaching, research field corporate and marketing field.

B.A. Third Year SOCIOLOGY, Semester VI SEC – IV: Social Counseling – 2

Learning Outcomes:

“How should I live my life? and what should I do next?” These are the philosophical moral question, and the social counseling is designed to address in active and constructive ways. Good counseling helps student to build skill, they can use in solving their problems. Counseling is important because it gives the opportunity and offer a positive benefits which can enhance person life

HOME SCIENCE

PROGRAMME SPECIFIC OUTCOMES

The college is the only college offering Home Science as an optional subject. Home Science covers five sub branches including Human Development, Fruits and Nutrition, Home Management, Textiles and Clothing and Extension Education. Following are the programme specific outcomes:

PSO1. The students will development scientific attitude among them.

PSO2. The students will develop entrepreneurial skills to become self sufficient and economically independent.

PSO3. The students will be ready to face the challenges of each and every corner of life.

PSO4. The students will become proud Home Maker with the knowledge of Home Science.

PSO5. The students will learn to incorporate new and old methods of home making.

PSO6. The knowledge of textile and clothing will help the students to be the part of fashion industry.

PSO7. The knowledge of foods and nutrition helps the students to plan healthy diet plan for normal and therapeutic persons.

PSO8. Human development covers the whole life span of the human beings.

PSO9. Home management includes home-making from housing to interior decoration that helps the students to keep their home well decorated.

PSO10. Extension of Home Science knowledge to remote area is possible by the students only.

B. A. I Year Semester I Human Development

Utility:

1. To understand the problems of various age groups.
2. To create harmonious relationships among all people.

B. A. I Year Semester I Foods and Nutrition

1. To maintain health of family as well as community.
2. To avoid deficiency diseases.

B. A. I Year Semester I Basic of textiles – I

Utility:

1. By using the practical knowledge of textiles, students can be economically independent.

B. A. I Year Semester II Textile (Textiles and Clothing)

Utility:

1. Students get expertise in the basics of tailoring as well as cloth printing.

B. A. I Year Semester II Home Management

Utility:

1. The course will be helpful to the students in managing their homes in the future.
2. Students can use the knowledge in home decoration.

B. A. I Year Semester II Basics of Textiles – II

Utility:

1. Students can start their own boutique.

B.A. II Year Semester III Human Development (Development in Later Years)

Utility:

1. To sensitize the students regarding each age group so as to develop harmonious relationships.
2. To make students to get knowledge about various age groups.

B.A. II Year Semester III Foods and Nutrition: Meal Planning

Utility:

1. Students get acquainted with the knowledge of meal management.
2. To utilize the knowledge of meal planning.

B.A. II Year Semester III Home Management – I

Utility:

1. By using practical knowledge of Home Management student can decorate their own home.
2. Knowledge of Home Management will develop entrepreneurship skills among students.

B.A. II Year Semester III Sugar Cookery

Utility:

Student can prepare different recipes by using different consistencies of sugar syrups.

B.A. II Year Semester IV Home Management

Utility:

1. Students will understand various aspects of money management.
2. Students will understand the pros and cons of money management.
3. Students will be able to take care of appliances used in their homes.

B.A. II Year Semester IV Foods and Nutrition: Food Science

Utility:

1. To understand the importance of balanced diet in leading healthy life.
2. This course will be helpful in dealing with major problems of malnutrition in India.

B.A. II Year Semester IV Home Management

Utility:

1. Students will learn various skills regarding interior decoration.
2. This course will boost the programme of Skill India.

B.A. II Year Semester IV Renovation

Utility:

1. Students will be able to reuse garments.
2. Students will be self sufficient by creating new products through renovation technique.

B.A. III Year Semester V Home Science Education and Extension

Utility:

1. To disseminate the knowledge of Home Science as well as that of various central and state government schemes to grass root level.

B.A. III Year Semester V Home Management (Family Resource Management)

Utility:

The knowledge will definitely be helpful to become economically self sufficient.

B.A. III Year Semester V Food and Nutrition – I

Utility:

The study will boost the creativity of the students and prepare them to use their skills.

B.A. III Year Semester V Jewellery Making

Utility:

The study will help the students to prepare finished goods or products to be sold.

B.A. III Year Semester VI Human Development (Human Development and Family Relationships)

Utility:

The knowledge of this subject can spread happiness in students' life as well as create healthy society.

B.A. III Year Semester VI Textile and Laundering

Utility:

This knowledge will be helpful to the students for personal use. This knowledge could be a source of income with minimum investment.

B.A. III Year Semester VI Food and Nutrition – II

Utility:

The study will boost the creativity of the students and prepare them to use their skills in startup programmes.

B.A. III Year Semester VI Preservation

Utility:

The knowledge of this subject will be helpful to the students to start production in their homes.

PROGRAMME SPECIFIC OUTCOMES: B COM (BACHELOR OF COMMERCE)

The college is affiliated to Swami Ramanand Teerth marathwada University, Nanded. Our college offers commerce degree to the girl students. Based on the subjects offered, the college has designed the following programme outcomes of the B Com.

PO1. The successful students will pursue PG programmes like M. Com., MBA, MCA, ICWA, ISCI, and so on.

PO2. The students will be able to pursue their careers in the professional programmes such as Chartered Accountancy, Banking Services, Insurance Sectors, Marketing, private companies, Stock Exchange Services, Tax Consultancy, Management & Planning, Entrepreneurship, Law etc.

PO3. The students can make their career through competitive exams such as Union Public Service Commission (UPSC), Maharashtra Public Service Commission (MPSC), Indian Railway Board, etc.

PO4. After completion of the degree programme, the students will be able to develop entrepreneurial skills among them.

PO5. The students will develop business insight among them after completion of the degree.

PO6. The programme will help the students develop their capacities in areas of commerce and industry.

PO7. The students will develop a thorough understanding of the basics of commerce and finance sector.

B.Com I Year (I-Semester)

Fundamental of Financial Accounting

Paper No. BC 1.1

Outcomes:

Student Can Understand the:

- i) Accounting Knowledge
- ii) Application of Accounting in Business

B.Com. I Year (I Semester)

Paper No. BC 1.2 Business Statistics

- Student can understand the basic concept of statistics and its application in business and data analysis.

B.Com. First Year Semester (CBCS Pattern)

Paper No. BC 1.3 Business Economics-I Course

Course Outcome:

Students will be acquainted with the business economic principles and theories as are applicable in business.

B.Com. I Year (I Semester)

Paper No. : BC 1.4 Fundamentals of Business Communication

Course Outcome: -

Adequate Knowledge about good communication in business

B.Com. I Year (I Semester)

Paper No. : BC 1.5.1 Computer for Business

Course Outcome:

Adequate Knowledge about Information technology

B.Com. I Year (I Semester) Paper No. B.C. 1.5.2 Office Management

Learning outcomes: -

- 1 Students can understand the practices of office administration
- 2 The students can learn to maintain the official files and documentation.

B.Com. Second Year Paper No. BC.3.1 Corporate Accounting:

Course Outcomes:

1. The course is beneficial to understand the provision of company act 1956 regarding the preparation of accounts.
2. It is beneficial for students to move in to advance areas i.e. C.A, I.C.W.A, CS etc
3. It could help graduates to work as financial analyst, HRM officers.
4. It provides the knowledge of differentiating the profit Prior and post Incorporation.
5. It provides the basic concept of knowledge of buyback, for features of shares.

B.Com. Second Year Paper No. BC.3.2 Cost Accounting:

Course Outcomes:

On completion of this course students will be capable for

1. The selection of the appropriate cost accounting and their impact on the business policy.
2. The determination of cost as per element per unit of production.
3. The Identification and control of cost of production.
4. Becoming a superior Cost accountant and cost analyst.

B.Com. Second Year Paper No. BC.3.3 Principles of Business Management

Course Outcomes:

1. Successfully completion of this course, students will be able to understand the Managerial functions.
2. To understand the way of implementation of the planning process within the organization.
3. It would help the students to clarify the basic and fundamental concepts of the management systems.
4. To illustrate the ability to directly leading and communicating effectively.

5. It would be useful for analyzing, evaluating and synthesizing the information of management.

B.Com. Second Year Syllabus Semester III Paper No. BC.3.4 Mercantile Law

Course outcomes:

Students will be able to apply and follow the rules and regulations as per the various business and mercantile laws.

B.Com. Second Year, Semester III (CBCS Patterns)

Paper No. BC.3.5 Fundamentals of Income Tax

Course Outcomes:

1. After Completion of course students will be capable to describe the provisions in the corporate tax law which can be used for tax planning.
2. Students can well define the residential status of the assets.
3. Student of the course will be able to explain different type of income of their tax liabilities, expenses and their deduction ability.
4. Students who complete their course will be able to learn various direct and indirect taxes and their implications
5. Students of the course will be able to state the use of various deductions to reduce the taxable income.
6. Student will be capable of choosing a career to become a Tax consultant.

B.Com. Second Year, Skill Enhancement Course -I Semester III (CBCS Patterns)

Paper No. SEC.1.1 Management Skills

Outcomes:

After acquired the skills of management students be capable

- 1 Improve the technical skill and ability

2 students can develop his analytical ability & competent use of tool, work resolved the solve the problems

3 It help to coordinate and resolved the conflict within organizations

4 It can develop the team work

5 It helps to develop integrity, self-awareness dedication, and external conduct amongst the people

**B.Com. Second Year, Skill Enhancement Course -I Semester III
Paper No. SEC.1.2 Banking Service Skills**

Course Outcomes

1 It is helpful to acquaint the knowledge of banking procedure

2 It is helpful to understand the detail knowledge of banking and financial situations

3 It is helpful to enable Banking, Economics, and management experience

**B.Com. Second Year Syllabus Skill Enhancement Course -I Semester III
Paper No. SEC.1.3 Basic Accounting skills**

Course Outcomes:

The students will be able to handle basic accounting practices skillfully.

B. Com. Third Year Semester V (CBCS Pattern) BC.5.1 Advanced Accounting – I

Outcomes:

Student can acquire knowledge of advance level of accounting for professional

B. Com. Semester V (CBCS Pattern) BC.5.2 Management Accounting – I

Outcomes:

Students can take managerial decisions regarding finance of the business.

B. Com. Semester V (CBCS Pattern) BC.5.3 Auditing-I

Outcomes:

Regarding minute study to find out the fraud and errors in accounting

B. Com. Semester V (CBCS Pattern) BC.5.4A- Income Tax Law & Practices

Utility:

To get oneself acquaint with the direct taxes and individual income.