



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	KHORSHEDBANU R MEWAWALA MAHILA (ARTS & COMM.) MAHAVIDYALAYA, NANDED
• Name of the Head of the institution	Dr. Vijaya D. Deshmukh
• Designation	Principal
• Does the institution function from its own campus?	No
• Phone no./Alternate phone no.	02462234515
• Mobile No:	9423692694
• Registered e-mail	krmmmprincipal@rediffmail.com
• Alternate e-mail	meghrajnoawar@rediffmail.com
• Address	Multipurpose Campus, Vazirabad, Nanded
• City/Town	Nanded
• State/UT	Maharashtra
• Pin Code	431601
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Women
• Location	Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Swami Ramanand Teerth Marathwad University, Nanded				
• Name of the IQAC Coordinator	Dr. Meghraj N Pawar				
• Phone No.	02462234515				
• Alternate phone No.	02462234515				
• Mobile	9421448129				
• IQAC e-mail address	krmiqac2005@gmail.com				
• Alternate e-mail address	meghrajnpswsr@rediffmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://krmmmn.com/home/page/aqar-2020-21				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://krmmmn.com/Home/page/Academic-Calendar-2021-22				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	77.15	2004	16/09/2004	15/09/2009
Cycle 2	B	2.05	2015	01/05/2015	30/04/2020
6.Date of Establishment of IQAC			06/01/2005		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	00	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	3	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	No	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>1. Under the supervision of the principal, the IQAC of the college formed various committees for the smooth functioning of the college. 2. The IQAC prepared an academic calendar for the academic year 2021-22. 3. The IQAC encouraged the faculties to go for a blended mode of teaching amidst the threat of the COVID-19 pandemic. 4. The IQAC organized online programs for the students to boost their confidence. 5. The software for the office work was purchased.</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
To form various committees	The IQAC formed various committees for the smooth functioning of the college
The IQAC panned to start certificate courses	The following certificate courses started during this academic year: ??? ?????? ???????????, Business Communication Skills, Course in Tally, Fashion Design Course
To organize COVID-19 vaccination camp	The college arranged COVID-19 vaccination camp for the students and other stakeholders of the college
To obtain feedback on the syllabus and its transaction at the institution from the stakeholders students, teachers, employers, alumni.	The institution obtained feedback on the syllabus and its transaction at the institution from the stakeholders students teachers, employers, alumni
To sign new MoUs with other institutions.	The college signed several MoUs with other institutions for knowledge exchange.
To arrange various extension activities.	Various activities were arranged by the college.
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
College Development Committee	23/04/2023
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2021-22	02/01/2022
15. Multidisciplinary / interdisciplinary	

In view of the New Education Policy, the college follows the syllabus prescribed by the parent university, Swami Ramanand Teerth University Nanded. The university has introduced the CBCS pattern, which is followed by all the affiliated colleges. The college offers BA and BCom degree programmes. The university has introduced skill courses as part of the programme at the second and final year degree level. Students from different programmes have the choice to opt for any course from other programmes as per their interests. At the institutional level, the college has introduced different certificate courses as part of multidisciplinary and interdisciplinary education. Students from different programmes can choose any certificate course of their interest. The main objective of the college is to make the students more competitive and self-reliant. Apart from this, the institution has created linkages with industries and academia to attain quality education and holistic and multidisciplinary education. Under these MoUs, various activities take place, like faculty exchanges to share new experiences with the students.

16.Academic bank of credits (ABC):

The college has taken the initiative to open the academic bank of credits (ABC) accounts of the students. The office staff member was given the responsibility of facilitating the students in opening of the accounts. More than 90% of the first-year students have been facilitated to open ABC accounts to store their academic credits. The college is looking forward to opening ABC accounts for all the students by the end of the next academic year.

17.Skill development:

The curriculum prescribed by the university consists of skill-based courses. As the college follows the CBCS pattern, the second- and final-year students have the choice to opt for the skill enhancement course. The course offers practical and applied knowledge, which helps the students be self-reliant. Each course has one paper, which helps the students with their skill enhancement. This is a multidisciplinary or interdisciplinary course. During this academic year, the college has introduced certificate courses, which are designed by the college for the skill enhancement of the students. Almost all the departments offer certificate courses based on skill development.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college offers the undergraduate degree programs BA and B.Com. in Marathi. The degree programs offer Marathi, Hindi, Urdu, and

English languages at the I and II year levels as compulsory courses and second language courses. The college organizes *Hindi Diwas Programme* on the occasion of *Hindi Din*. On this occasion, the Department of Hindi organized an intercollegiate elocution competition, which encouraged the students to use Hindi in their day-to-day lives. The Marathi department organized various programs on the occasion of *Marathi Raj Bhasha Diwas*. The department organized various language activities during the *Marathi Bhasha Sanwardhan Pandhawada*. The Urdu department organized the National Integration Programme on the occasion of Eid. The renowned language experts were invited to Urdu *Mushayara* and *Gazal*. The students are given information about the great historical heritage and culture of our country. Besides, the college organizes functions to promote Indian culture through annual gathering.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college offers Arts and Commerce undergraduate programmes through which life skills and civilized human values are inculcated among students. The college offers various courses that contribute to the holistic development of the students. The courses under the BA programme focus on communication skills, literary sense, personality development, social responsibility, and so on. The courses offered under the B.Com. Programme focus on business skills, knowledge about industries, accounts, and entrepreneurial skills among students. The college website displays the Program outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) regarding outcome-based education (OBE).

20.Distance education/online education:

- The COVID-19 pandemic had a drastic impact on educational institutions, including colleges. The college carried out the teaching-learning process via online mode during the last academic year. This year, a blended mode of teaching was carried out as per the university norms. The faculties extensively used the Google Meet and WhatsApp platforms for teaching, along with traditional methods.
- The college used the online platforms for evaluation of the students through the Google Forms and Meet app.
- The college is the study center of Yeshwantrao Chavan Maharashtra Open University (YCMOU) in Nashik. The study center offers UG and PG programs and encourages distance education.
- The faculties of the college have successfully completed the orientation Programmes, Refresher Courses, Short-term Courses and other faculty development courses on the online platform.

Extended Profile

1.Programme

1.1	205
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	469
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	396
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	115
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	16
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	21
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	10
Total number of Classrooms and Seminar halls	
4.2	704079
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	15
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is affiliated with Swami Ramanand Teerth Marathwada University, Nanded. The concerned Board of Studies in all the subjects designs the curriculum, and the same is implemented by the college. Some of the faculty members of the college work as BoS members who contribute to curriculum design. At the beginning of the academic year, the university prepares the academic calendar to be implemented by the affiliated college. Our college follows the same and prepares the college academic calendar, which is displayed on the college website. The college offers undergraduate programmes in Arts and Commerce. The timetable is prepared by the IQAC of the college to effectively implement the curriculum. The faculties prepare annual, monthly, and daily teaching plans and conduct seminars, presentations, and group discussions as part of the effective implementation of the syllabus.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As an affiliated college, we prepare the academic calendar as per the academic calendar of the parent university. Regarding the Continuous Internal Evaluation (CIE), the college strictly follows the evaluation norms of the university. Presently, the college follows a credit-based evaluation system since the university adopted the CBCS method with a semester pattern. As far as Continuous Internal Assessment and Skill Enhancement Courses (SEC) are concerned, tests, assignments, seminars, and presentations are regularly conducted by the faculties. The tests under the CIE were conducted as per the well-planned schedule.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://krmmmn.com/Home/page/Academic-Calendar-2021-22

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

4

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

100

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

95

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college follows the curriculum designed by the parent university, in which the following cross-cutting issues are integrated: The syllabus incorporates issues like professional ethics, gender, human values, the environment, and sustainability into the curriculum. Environmental Studies, Tally, Income Tax, Business Communication, Insurance, Public Relations, Investment Management, Banking, Human Rights, Transformative Movements in India, Social Problems Contemporary in India, Indian Society: Structure and Changes. English, Hindi, Marathi, and Urdu literature consists of issues like human values, cultural values, environmental issues, etc.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

01

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

120

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://krmmmn.com/home/page/Feedback

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

720

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

233

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Every student at the college is different and has unique learning abilities. Some students are quick learners who easily grasp concepts, while others are slow learners who require additional

support and guidance to keep up with their fellow students. Hence, it is crucial to have specialized programs that cater to the needs of both advanced and slow learners. The teachers point out the advanced and slow learners through regular class interactions and continuous internal evaluation.

Special Programs for Advanced Learners:

Advanced learners are students who have exceptional abilities and perform well above their grade level. They require programs that challenge and stimulate their minds, providing them with opportunities to learn and grow beyond their current level. Special programs for advanced learners include enrichment programs, i.e., fundamental and basic knowledge for further studies, individualized attention, and opportunities for research and independent study. The college motivates students to use reference books and online resources for their studies.

Special Programs for Slow Learners:

Subject teachers assess the nature of the problem of slow learners and motivate them to reach their academic goals. Slow learners are students who require additional support and guidance to keep up with their peers. Special programs for slow learners include remedial classes; additional classes are taken to clear their doubts and re-explain critical topics for improving performance in examinations. Subject teachers also provide a question bank and question papers to overcome stress. Faculties also provide personal counseling for slow learners.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
469	16

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential Learning: This approach involves hands-on, real-world experiences that allow students to apply what they have learned in a practical context. It typically involves activities such as project work for commerce students, practical work in home science, and field trips for history and sociology students. Students are involved in the skill work of different subjects. All departments organized webinars during the COVID pandemic period for students and the public at large regarding current knowledge of the subject.

Participative Learning: This approach emphasizes active participation by students in the learning process. It typically involves activities such as class discussions, group discussions, seminars, and debates that encourage students to share their ideas. English and commerce teachers use smart phones and ask students to download apps on the student's smart phone and use them accordingly.

Problem-solving methodologies: This approach involves identifying and analyzing complex problems and working collaboratively to develop and implement solutions. It typically involves activities such as case studies, group discussion, and problem-based learning that require students to apply critical thinking and problem-solving skills.

Overall, these student-centered methods provide opportunities for students to take an active role in their learning and apply their knowledge in real-world situations.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- The college faculties use LCD projectors for an effective teaching and learning process.
- There has been a significant increase in the use of ICT (Information and Communication Technology)-enabled tools by teachers to enhance the teaching-learning process. These tools

are being used to create a more interactive and engaging learning environment, making it easier for teachers to present complex ideas and concepts to their students. One of the most commonly used ICT-enabled tools is the use of multimedia presentations, which include images, videos, and interactive graphics. These multimedia presentations can be used to supplement traditional teaching methods. Another popular ICT-enabled tool is online learning management systems (LMS), which provide a platform for teachers to deliver content and manage student learning.

- Video conferencing and online discussion forums are also being used by teachers to facilitate group learning and interaction. Teachers also used social media like WhatsApp to share class updates, important announcements, and study materials.
- ICT-enabled tools have immense potential to make the teaching-learning process more effective and engaging for students. It is essential for teachers to stay up-to-date with the latest technology trends and to incorporate these tools into their teaching practices to enhance the overall learning experience. College teachers used the Google Meet platform during the COVID pandemic period to guide and teach students, and thus problems were solved in an online mode.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

16

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

16

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

13

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

414

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The university has prescribed Continuous Internal Assessment as part of continuous assessment. As per the university paper pattern, the students have to take one credit of 25 marks from continuous internal assessment. Internal assessment is an important component of the overall evaluation process in educational institutions. It is crucial to ensure that the mechanism of internal assessment is transparent and robust to maintain fairness and objectivity in the evaluation process. Here are some ways to ensure transparency and robustness in internal assessment:

1. **Clearly defined assessment criteria:** The assessment criteria should be clearly defined and communicated to the students before the assessment process begins. This ensures that the students are aware of the expectations and can prepare accordingly.
2. **Schedule of internal assessment:** The college provides a tentative schedule of internal assessment for each subject and displays it on the students notice board in advance.
3. **Internal assessment:** subject teachers conduct unit tests, seminars, tutorials, and assignments as per university guidelines and college schedules, and performance is given to students.
4. **Regular feedback:** Regular feedback should be provided to the students throughout the assessment process. This helps the students identify their strengths and weaknesses and make improvements accordingly.

Ensuring transparency and robustness in the mechanism of internal assessment is crucial to maintaining fairness and objectivity in the evaluation process. The above-mentioned strategies can help in achieving this goal and can contribute to the overall quality of education in educational institutions.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The mechanism to deal with internal examination-related grievances

can be made transparent by implementing the following measures:

Every department displays the internal examination results on the notice board. Students who are not satisfied are shown their answer sheets and rectified. At the end of the semester, faculty members fill in internal marks on the online portal of the university.

1. Appointment of a Grievance Redressal Committee: The institution should appoint a committee comprising faculty members, administrative staff, and student representatives to address grievances related to internal examinations.

2. Setting up a Grievance Cell: The institution should set up a Grievance Cell to receive complaints related to internal examinations. The cell should maintain a record of all grievances received and the action taken to redress them.

3. Timely resolution of grievances: The Grievance Redressal Committee should ensure that all grievances related to internal examinations are resolved in a timely manner. The institution should also provide regular updates to the students regarding the status of their grievances.

4. Overall, the key to ensuring transparency in the grievance redressal mechanism for internal examinations is to communicate clearly, appoint a committee, set up a grievance cell, ensure timely resolution of grievances, be transparent in the decision-making process, and implement the recommendations made by the committee.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

While designing the syllabus for all courses and programmes, the parent university has set the curriculum with certain objectives. The college offers BA and BCom programmes with a number of courses. All the outcomes of the programmes and the courses have been displayed on the college website. Consequently, all the teachers and students are well aware of the programs and course outcomes offered

by the institution. Besides, the teachers orally take feedback from the students regarding the outcomes. The outcomes can also be taken into consideration through the continuous internal assessment of the students. The programme and course outcomes can also be discussed through formal and informal discussions and teacher-student interaction.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution periodically evaluates the POs and COs through various methods.

- At the beginning of the academic year, the college provides the students with a syllabus, academic calendar, timetable, and examination schedule.
- The IQAC conducted course and program result analysis at the end of the academic year and reviewed the percentage outcome received.
- Analysis of PO's is achieved through the evaluation of formative and summative methods. Periodic internal assessments or practicals, submission of assignments or projects, and viva-voce all constitute the formative and summative assessment.
- University examination results analysis helps to assess the attainments of COs, SPOs, and COs.
- The Internal Examination Committee of the college makes an analysis of the attainment of COs, SPOs, and COs.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the

year

177

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://krmmmn.com/home/page/sss-2021-22>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

16

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

02

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college carried out the following extension activities during the academic year:

- The Marathi department of the college organized a guset lecture for the students on the topic 'A Writer's Visit to You' on September 27, 2021. Prof. Shivaji Suryawanshi was the writer present on this occasion. The Marathi department observed Marathi Language Fortnight from January 1 to 15, 2022.
- On September 8, 2021, the department of Political Science organized an extension activity on 'Secularism and Indian Constitution' to raise awareness of the Indian Constitution among the students. Prof. Phad was the chief guest and speaker.
- The Dept. of Urdu organized an educational awareness programme on July 2, 2021, in the slum areas of Khadakpura, Nadned. The extension activity created educational awareness among the slum area's minority women.
- The Dept. of Urdu organized an awareness programme on Empowering Minority Women in Slum Areas through Yoga on February 15, 2022. Yoga teacher Prof. Nandini Tadkalakar was the chief guest and trainer.
- The Department of Hindi organized various activities on September 14, 2021, to raise awareness of Hindi among the students.
- The Department of Sociology organized various programmes on the occasion of Azadi Ka Amrit Mahotsav.
- The Home Science Department conducted an extension activity during Diwali, Making of Deepawali Lanterns'. More than 25 students and faculty participated in the activity.

- The Library department of the college carried out an extension activity called 'Enhancing Reading Habits' to promote reading culture among the students.
- The department of History arranged an educational tour for students to Nanded Gurudwara.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

06

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

95

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has adequate infrastructure, including classrooms (10) and separate departments. We have the departments of Commerce and Economics, Sociology and Hindi, Urdu and History, Marathi, English, Political Science, and Home Science, as well as a Home Science laboratory. The college has NCC and NSS units. The college has a management office, an IQAC office, and a library with separate reading rooms for students and teaching staff. We have limited ICT-equipped classrooms with projectors, computers, printers, scanners, and Wi-Fi connectivity. The college has a girls common room with Wi-Fi connectivity. The college has IT infrastructure, with 15 computers (29 computers have been scrapped during this year as per the norms) and 8 laptops. Other equipment includes a zerox machine and a water purifier. The college has separate washrooms for male staff, female staff, management authorities, and students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural activities: The institution organizes various cultural programmes at the college level. The cultural committee organizes an

annual gathering at the end of the academic year. It also prepares the students for the university youth festival. The college has adequate equipment for cultural activities.

Sports:The institution organized various sports activities in the college. The college has enough sports equipment to make the preparations for the games. The college uses the nearby multipurpose field for sports activities. The college students participate in intercollegiate and intra-university-level sports competitions.

Gymnasium: The college uses the nearby multipurpose ground for these activities and has various required equipment for the purpose.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

10

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in

lakhs)

704079

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library is automated using the Integrated Library Management System (ILMS). The college library has four rooms with a combined area of 700+ sq. ft. and various sections, including the circulation section, text book section, reference section, bound volume stack section, periodicals section, reading room, internet, etc. The college has a well-set reading room for the students. The librarian has maintained the visitor records of students and faculty members. The library is under closed-circuit television surveillance cameras (CCTV). The library has internet and reprography facilities with a computer system. The library is partially automated with the SOUL 2.0 software. The library has three PCs to access the online journals, resources, and video lectures. One PC is kept for users to access OPAC, databases, e-books, e-journals, and other e-resources. The library is partially automated with the SOUL 2.0' software package, which is an integrated multi-user library management system that supports all housekeeping operations of the library. The software consists of modules on acquisition, cataloging, circulation, serial control, utilities, and OPAC.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-

B. Any 3 of the above

books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.40

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

38

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has computers, laptops, scanners, copiers,projectors, and network infrastructure, among other IT resources. The college has the facility of INFLIBINET for the purpose of students. The

college provides wifi facilities on campus. For student security and monitoring, CCTV cameras are installed in all the classrooms, hallways, campus, college entrance and exit, and library. The college administrative office staff also uses computers for office automation purposes. Anti-virus software is regularly installed on all the computers.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

15

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

E. < 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

7.04

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

1. The college has formed a campus maintenance committee. Construction, maintenance, and repair of academic buildings, libraries, classrooms, electrical appliances, and other physical infrastructure at K R M Mahila Mahavidyalaya, Nanded, are done by private firms. The principal, K. R. M. Mahila Mahavidyalaya, Nanded, monitors expenditure on maintenance and repair-related requirements as and whenever required.
2. The college receives grants from the UGC and state government. The plan head mentions the assigned budget for procurement of different items, which includes sports items, books and journals, equipment, and contingencies. For the year 2015-2016, the total amount received under the plan head from the state government was Rs. 000000/- only. Under Non-Plan Head, the NP 50 other charges head can be used to some extent for maintenance of equipment, computers, and other items. Under Non-Plan Head, maintenance and security of physical infrastructure are also done, such as telephone services, security guards, office expenses, travel allowances, CCTV surveillance, etc.
3. The college has constituted the Purchasing Committee as per the norms. While purchasing equipment from any fund, it is always ensured that the installation charges and maintenance charges (within the warranty period) are provided by the company that delivers the equipment. Such a clause is inserted in the work order for the equipment.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://krmmmn.com/home/page/procedures-policies-for-Maintenance

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

223

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

223

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	B. 3 of the above
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File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year
22

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year
41

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student	A. All of the above
--	----------------------------

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

49

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

3

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution facilitates students' representation and engagement in various administrative, co-curricular, and extracurricular activities.

- Since student council elections are banned in the state, the college follows the norms in this regard. Due to the COVID-19 restrictions, there were limitations on the activities.
- One student and an alumnus are given representation on the IQAC of the college. Ms. Shradha Kadam and Mrs. Sunita Kamrajkar are the students and alumni representatives.
- Student representation in the Equal Opportunity Cell.
- Student representation in the Cultural Committee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

9

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

KRM Alumni Student's Association:

KRM Mahila Mahavidyalaya has had an unregistered alumni association since 1995. Former students of this institution come together and discuss academic issues. Former students are working as teachers, police officers, constables, army officers, nursery teachers, and primary teachers in English medium. They also participate in college events such as national seminars and gatherings. This association has eleven members, including the president, vice president, and secretary. They voluntarily come to this committee and go. They also support this institution and its students for development purposes. They also participate in extension activities, cultural activities, sports, and competitive exams with the present students. They want to start many activities, like an earn-and-learn scheme for poor and needy students. However, the association is not registered and generates no funds from the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

"To educate, enlighten, encourage and empower women."

Mission

"Education of girls from minority, socio-economically backward, rural and other deprived strata, and bring them into the mainstream".

Objectives:

- To impart education to minority, socio-economically backward, rural and other deprived girls of the society.
- To achieve educational, intellectual and moral development of students.
- To create awareness of education among women.
- To enable students to plan and undertake various activities to improve the status of women.
- To develop leadership skill among women.
- To develop scientific attitude among women.
- To empower women and make their all-round development through education.
- To enable the students to plan and undertake various activities to improve their status.

The college faculties are personally in touch with the students, which helps them solve their academic and other issues. The college has a functional mentor-mentee system, which helps to achieve the objectives of the institution. Most of the college students belong to the rural, minority, and rural strata and are from deprived classes. The college organizes various extension and outreach programmes in tune with the vision and mission of the institution. The institution has signed linkages and MoUs, which help it achieve its objectives. The management and principal always motivate the staff members to be in tune with the vision and mission of the institution. The vision, mission, and objectives of the institution are displayed at various places on campus.

File Description	Documents
Paste link for additional information	https://krmmmn.com/home/page/vision-and-mission
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- The management of the institution includes renowned doctors, politicians, professors, industrialists, academicians, and

social workers. Their precious guidance helps the college with academic and non-academic development.

- As the head of the institution, the principal monitors all the academic and non-academic activities of the college. In the beginning of the academic year, the principal called upon a meeting of the staff to form various committees as part of decentralization and participative management. The principal assigns specific duties, aside from academic workload, to staff as per university norms. All the heads of departments are responsible for the academic and non-academic development of their respective departments. Under the CAS, the eligible faculties are promoted after a scrutiny committee, including the IQAC.
- As part of participative management, various committees are formed for the utmost utilization of the available resources. The committees are given enough freedom to implement innovative activities for the betterment of the institution.
- The office staff is led by the senior clerk, followed by the accountant, junior clerk, and last-grade employees. Under the supervision of the principal, the senior clerk handles all the administrative activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution effectively deploys the strategic and perspective plan, considering the vision and mission of the institution. The parent university designs the curriculum of all the programmes through the Board of Studies, faculty members, and Academic Council. Some of the college faculties are elected and active members of the BoS of various departments.

- The college effectively implements the curricula, cocurricula, and extracurricular activities as per the academic calendar.
- The college faculties successfully completed the refresher course and short-term courses.
- The college faculties participated in national and international-level conferences, seminars, and workshops.
- The feedback was collected from various stakeholders, such as

students, teachers, employers, and alumni.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- Nanded Mahila Shikshan Sanstha Nanded is governed by a management body that includes renowned academicians, doctors, social workers, and industrialists. The management body is the apex body of the institution, which governs very effectively and efficiently, as visible in the policies. The management monitors all the administrative set-ups and other facilities.
- The principal is the head of the institution, who is instrumental in the effective implementation of the policies adopted by the institution. The principal monitors all the administrative, curricular, and extracurricular activities of the college. The principal is an important link between various stakeholders in the college.
- The College Development Committee is an important body in the institutional organogram, which guides all the stakeholders for the smooth functioning of the college.
- The HoD's lead the departments and make efforts for ineffective implementation of the policies of the institution. The faculties of the college are responsible for the implementation of policies.
- The office staff includes the Sr. Clerk, Accountant, Jr. Clerk, and fourth grade employees who are responsible for the overall administration of the college.
- The Internal Quality Assurance Cell (IQAC) plays a vital role in making policies regarding administrative and academic activities.
- The institute adheres to the rules and regulations led by the UGC, Government of Maharashtra, and SRTM University, Nanded. The college follows a recruitment process as per the rules and regulations of the government.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has the following welfare measures for teaching and non-teaching staff:

- KRM Mahila Mahavidyalaya Sevkanchi Patsanstha is a credit society for the welfare of teaching and non-teaching staff. The staff members are given financial assistance under the credit system. The limit of the emergency loan is 50000 Rs., and Rs. 10 lakh for the long-term loan is sanctioned to all the members.
- The college runs Bachat Gatt for financial assistance to the teaching and non-teaching staff, which sanctions the loan of Rs. 300,000.
- The college offers various leaves to the teaching and non-teaching staff, such as duty leaves, casual leaves, maternity and paternity leaves, and medical leaves, as per the government norms.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

06

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

- **Teaching Staff:** The institutions collect performance appraisals from teaching staff as per the format prescribed by the regulations and guidelines of the UGC Government of Maharashtra and affiliated university. At the end of every academic year, the faculties submit the PBAS forms to the IQAC of the college. The PBAS form is scrutinized and validated by the IQAC, which takes into consideration the faculty promotion under CAS.
- **Non-teaching staff:** The institutions consider the performance of the non-teaching staff through the Confidential Reports (CR) submitted by the non-teaching staff at the end of every academic year.

The performance of the staff is taken into consideration for their promotions under various schemes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

- The institution regularly conducts internal and external financial audits. The internal audit is carried out on a monthly basis by the college accountant under the keen observation of the principal.
- The external financial audit of the company is carried out by the renowned auditor, K. Shyam Sundar Sir, after the end of the financial year. During the last year's audit, no objection was pointed out by the chartered accountant. The auditor certified the financial statements of the institution on various issues and submitted its report.
- An external audit is also carried out by the government as per the norms. The senior administrative officer from the Joint Director Office of Higher Education makes an assessment of the account books. Also, the senior auditor of the same department makes audits for both salary and non-salary. Finally, the Auditor General, Nagpur, carries out the audits of the entire books of account.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The resources are useful for any institution to develop and promote the academic atmosphere on campus. The main financial resources are fees collected from students and grants from the State Government and the UGC. The government provides grants for the aided courses in the form of a salary. Optimal care is taken to ensure that the resources are utilized properly. Every year, the assessment of the funds is done by the director and Joint Director of the higher education office. The accounts of the institution are carried out by internal and external authorities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC is formed as per the UGC norms. The IQAC plays a vital role in the overall process of the college. It is at the core of the whole system. Under the supervision of the principal, the IQAC makes the plan for the entire academic year, including curricular, cocurricular, and extracurricular activities. Discussion related to college development has taken place in the regular meetings of the IQAC. The IQAC has collected feedback forms from different stakeholders, analyzed them, and used them for qualitative improvement. The IQAC is a responsible unit in the overall functioning of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

- For the improvement of the teaching-learning process, the college tries to upgrade the existing infrastructure. An attempt is made to provide ICT equipment to the faculties for the teaching and learning process.
- Every year, the result analysis is carried out by the college, and necessary actions are taken.
- For skill enhancement among the students, the college started many certificate courses.
- The college regularly conducts continuous internal evaluations of the students to assess their progress.
- The college implements a mentor-mentee scheme to record the improvements of the students.
- The college conducted extra classes for slow learners.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- An anti-ragging committee is formed as per government norms. However, no cases of ragging were received during the last academic year.
- Though ours is a girls' college, the college has formed Sexual Harassment Prevention as per the government norms. No such harassment cases were recorded during the last year.
- In 2022, the college organized a mental health program and counseling program for girls in collaboration with Guru Gobind Singh District General Hospital, Nanded. To stay physically and mentally strong, counseling plays a very important role. For this purpose, this program was organized to inform the girls about various mental illnesses. Renowned psychiatrists Dr. Shahu Shiradhonakar, social worker Sri. Arun Waghmare, Smt. Jayashree Goradwar, counselor, and nurse Smt. Sudha Tekule were present on this occasion. All the dignitaries emphasized the importance of women's mental health in the whole family and social system.
- On January 3, 2022, on the occasion of Savitribai Phule's death anniversary, the college organized a program on women's empowerment. Prof. A. V. Chaudhary was the chief guest.
- The department of sociology organized a gender equity program, Participation of Women in Gender Equity, on January 3, 2022.

Mrs.Sunita Kamalajkar was the resource person was the resource person.Principal Dr. Vijaya Deshmukh, Prof. Dr. S.J. Ingle, Prof. Dr. Surekha Bhale, and 87 students were present on this occasion.

- The girls have separate common rooms in the college.
- The college has installed CCTV in the classrooms, entrance, ground, library, office, and other places.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- **Solid waste management:** The college peons keep the college campus neat and clean. Dust bins are placed at every department to collect waste material and dispatched for disposal through the municipal corporation Ghanta Gadi.
- **Liquid waste management:** waste water from washrooms and bathrooms is stored in soak pits through a systematic drainage

system.

- **E-waste management:** E-waste is disposed of as per the norms.
- **Waste recycling system:** Waste water from the water purifier and wash basins is used for the plants.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows:	A. Any 4 or All of the above
<ol style="list-style-type: none"> 1.Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants 	

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e.,

tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- The institution made the following efforts and initiatives to provide an inclusive environment, i.e., tolerance and harmony towards cultural, regional, linguistic, communal, socioeconomic, and other diversities:
 - The college organized an activity on Unity Through Diversity on September 18, 2021, for inclusion and sutuatedness. Dr. Pradnya Dudhmal, Principal Dr. Vijaya Deshmukh, Dr. S. J. Ingle, and Dr. Medha Dharmapurikar were among the more than 100 students present on this occasion.
 - On August 16, 2012, the institution organized a program on the topic of linguistic tolerance as part of inclusiveness. Dr. Mankar, Principal Dr. Vijaya Deshmukh, Prof. Huma Shaikh, and a large number of students were present on this occasion.
 - The institution organized a program called Every Religion is Equal to inculcate religious harmony among the students on August 20, 2021. Principal Venkat Waghmare, Principal Dr. Vijaya Deshmukh, Dr. Medha Dharmapurikar, and about 100 students were present on this occasion.
 - A program for cultural tolerance was organized on January 27, 2022, to imbibe cultural values among the students. Dr. Swati Kate, Principal Dr. Vijaya Deshmukh, Dr. Anjali Dudhmande, and a large number of students were present on this occasion.
 - The college organized a program on the importance of national integrity in India on February 22, 2022. Dr. S. A. Sangawar was the resource, and Principal Dr. Vijaya Deshmukh, Prof. S. J. Ingle, Prof. Sudheer Tale, and more than 100 students participated in this program.
 - The college NSS and NCC units organized many programs of inclusive environment, i.e., tolerance and harmony towards cultural, regional, linguistic, communal, socioeconomic, and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution sensitized students and employees to the constitutional obligations, values, rights, duties, and responsibilities of citizens through the following activities:

1. The college observed Constitution Day on November 26, 2021, to create constitutional awareness among the students and employees of the college. Prof. Manoj Borgaonkar was the key speaker on this occasion. A preamble reading, essay writing competition, and elocution competition were organized on this occasion. The college employees and the students were present on this occasion.
2. The institution organized a program entitled Rights and Responsibilities of Citizens towards the Indian Constitution on November 29, 2021, to imbibe national duties among the students. Prof. Nandini Tadkalkar was the speaker on this occasion. More than 90 students participated in the program.
3. The college organized a voter awareness program through an online platform to create awareness among the student voters. Mr. Avinash Sanas, the deputy commissioner of the Election Commission of Maharashtra State, was the chief guest on this occasion.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is

A. All of the above

a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

1. The institution celebrates/organizes following national and international commemorative days, events and festivals as per the Government of Maharashtra circular regarding the celebration of the birth anniversaries of the National Leaders, Social Reformers and Freedom Fighters:

Yoga Day-21/06/2020

Birth Anniversary of Lokmanya Tilak on July 23, 2021

Kranti Din on Quit India Movement on 09/08/2021

Independence day on 15/08/2021

Teacher's Day on 05/09/2021

Marathwada Liberation Day and University Foundation Day on September 17, 2021

Birth Anniversary of Bhagat Singh on 27/09/2021

Birth Anniversary of Mahatma Gandhi and Lal Bahadur Shastri

on02/10/2021

Birth Anniversary of SardarVallabhbai Patel on 13/10/2021

Birth Anniversary of Pandit Jawaharlal Neharu on November 14,
2021

Birth Anniversary of Subhash Chandra Bose on 23/01/2022

Republic Day on26/01/2022

Birth Anniversary of Mahatma Jyotirao Phule on 11/04/2022

Birth Anniversary of Dr. Babasaheb Ambedkar on April 16, 2022

These events and festivals were celebrated following the
COVID-19 restrictions imposed by the government.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice-1

HEALTH AWARENESS PROGRAMME

Every year, the institution arranges various activities under this program. This year, Prof. Anjali Dudhmande was the coordinator. The Rubella Vaccination Drive program for the students was conducted in memory of her father, Lt. Dr. Ratnakar Trimbak Lakhe. Dr. Savita Bhalerao, a renowned gynecologist in the region, contributed to this drive. 70-80 girl students have been vaccinated in the drive, which helped the students increase their immunity against the disease.

Best Practice-2:

HOW TO COPE WITH MARRIED LIFE

Due to the rising rate of family problems, counseling before and after marriage is more important than ever. A type of couples therapy called premarital counseling can help the youngsters and their partners get prepared for marriage. It is intended to ensure that they have the same perspective on a number of crucial matters, including finances and children. Furthermore, it can aid in spotting possible areas of conflict and provide them and their spouse with the resources you need to properly negotiate them. Premarital counseling seeks to assist young people in creating a solid marriage foundation.

This year, Smt. Suchitra Bhagat was invited for this program. She has been doing marriage counseling and reconciliation between couples for many years, giving them legal advice. She presented to the students the experiences that she gets every time she works. The college principal, Dr. Vijaya Deshmukh, was present in this program. Also, all the staff were present on this occasion.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college is the only girls college in the district. The college offers B.A. and B.Com. programmes. The management took an initiative to start B.Sc. programme on non-grant basis which we are trying to set well. We are trying to develop the laboratories and other related things to settle the course. The college offers Home Science as optional subject to the students of BA. In this regard, the college is also the only college to offer Home Science subject which is the essential skill for girls. The college has girls NCC unit which is the only in the Nanded district. Girls from other colleges have also opportunities to join the unit. The NCC cadets actively participate in various camps organized by 7th Maharashtra Girls Battalion. The students appear for 'B' and 'C' certificate exams

which are quite useful for their career in police department. The college organizes various student-centered, co-curricular, and extension activities for the holistic development of the girl students.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

For the next academic year, the institution plans:

- To sign MoUs with other institutions for knowledge exchange.
- To arrange activities in collaboration with other institutions.
- To start subject-related certificate courses.
- To organize various health-related programs under the Health Awareness Programme.
- To organize the college campus for B.Com. students in collaboration with other agencies.
- To purchase new titles in the library
- To purchase dummy rifles for the NCC unit.
- To subscribe to additional internet connections to provide internet facilities to all the departments and to provide Wi-Fi on campus to the students, strengthening the ICT facility.
- To conduct outreach programs and extension activities under NSS.