



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution

KHORSHEDBANU R MEWAWALA MAHILA
(ARTS & COMM.) MAHAVIDYALAYA,
NANDED

- Name of the Head of the institution **Dr. Vijaya D. Deshmukh**
- Designation **Principal**
- Does the institution function from its own campus? **No**

- Phone no./Alternate phone no. **02462234515**
- Mobile No: **9423692694**
- Registered e-mail **krmmpprincipal@rediffmail.com**
- Alternate e-mail **meghrajnoawar@rediffmail.com**
- Address **Multipurpose Campus, Vazirabad,
Nanded**
- City/Town **Nanded**
- State/UT **Maharashtra**
- Pin Code **431602**

2.Institutional status

- Affiliated / Constitution Colleges **Affiliated**
- Type of Institution **Women**

- Location **Urban**

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **Swami Ramanand Teerth Marathwad University, Nanded**
- Name of the IQAC Coordinator **Dr. Meghraj N Pawar**
- Phone No. **02462234515**
- Alternate phone No. **02462234515**
- Mobile **9421448129**
- IQAC e-mail address **krmiqac2005@gmail.com**
- Alternate e-mail address **meghrajnpswsr@rediffmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)) <https://krmmmn.com/home/page/AQAR-2019-20>

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <https://krmmmn.com/Home/page/Academic-Calendar-2020-21>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	77.15	2004	16/09/2004	15/09/2009
Cycle 2	B	2.05	2015	01/05/2015	30/03/2020

6.Date of Establishment of IQAC **06/01/2005**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	0	0

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 4

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **No**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. The academic calendar of the AY 2020-21 was prepared as per the university academic calendar.

2. The CAS proposals of the faculties for promotions at various levels have been scrutinised and forwarded to the competent authority for further action.

3. Feedback have been collected from the stakeholders, analysed to make the improvements.

4. Online training programmes for teachers have been conducted for the online teaching-learning process.

5. The necessary actions have been taken to cope with the unprecedented COVID-19 pandemic.

6. Regular meetings of the IQAC have been conducted.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To organise webinars in and COVID-19 related topics.	Online webinars were conducted by all the departments of the college. The departments of Hindi, English, Urdu, Home Science, Political Science,

	<p>Commerce and College Library organized webinars on various topics in their concerned subjects. Hundred of participants across the country joined this online platform where fruitful academic discussion was taken place during the difficult times of the COVID-19 pandemic</p>
<p>To cope with the COVID-19 situation and conduct online teaching-learning process.</p>	<p>The online classes conducted by the as per the guidelines of the university circular. The difficulties faced by the teachers regarding the technical issues were solved by Ms. Pooja Deshmukh. The online platform of teaching was quite fruitful during the pandemic. The faculties have conducted online classes to complete the syllabus in time. The online meeting platforms such as Google meet and Zoom was widely used for teaching-learning process.</p>
<p>To conduct college activities regularly by following the SOPs of the government regarding the COVID-19</p>	<p>The college faculties used the online platforms such as Google Meet, Zoom Cloud, What's App to conduct the various curricular activities.</p>
<p>To develop study material for the students to meet the changing pattern of examination during the COVID-19 pandemic.</p>	<p>The faculties worked hard on preparing the study material in view of the changing pattern of the university examination. the teacher prepared question banks and shared with the students for exam preparations.</p>
<p>To prepare the academic calendar as per the norms of the state government and the university in view of the COVID-19.</p>	<p>The IQAC prepared the academic calendar considering the complete lockdown to carry on the academic process.</p>

13. Whether the AQAR was placed before

Yes

statutory body?

- Name of the statutory body

Name	Date of meeting(s)
CDC	22/04/2022

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	KHORSHEDBANU R MEWAWALA MAHILA (ARTS & COMM.) MAHAVIDYALAYA, NANDED
• Name of the Head of the institution	Dr. Vijaya D. Deshmukh
• Designation	Principal
• Does the institution function from its own campus?	No
• Phone no./Alternate phone no.	02462234515
• Mobile No:	9423692694
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• Pin Code	431602
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• Type of Institution	Women
• Location	Urban
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Swami Ramanand Teerth Marathwad University, Nanded

• Name of the IQAC Coordinator	Dr. Meghraj N Pawar				
• Phone No.	02462234515				
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• Mobile	9421448129				
• IQAC e-mail address	krmiqac2005@gmail.com				
• Alternate e-mail address	meghrajnpsr@rediffmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://krmmmn.com/home/page/AQAR-2019-20				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://krmmmn.com/Home/page/Academic-Calendar-2020-21				
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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	0	0	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			4		

<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	No	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
<p>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</p>	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
<p>11. Significant contributions made by IQAC during the current year (maximum five bullets)</p>		
<p>1. The academic calendar of the AY 2020-21 was prepared as per the university academic calendar.</p>		
<p>2. The CAS proposals of the faculties for promotions at various levels have been scrutinised and forwarded to the competent authority for further action.</p>		
<p>3. Feedback have been collected from the stakeholders, analysed to make the improvements.</p>		
<p>4. Online training programmes for teachers have been conducted for the online teaching-learning process.</p>		
<p>5. The necessary actions have been taken to cope with the unprecedented COVID-19 pandemic.</p>		
<p>6. Regular meetings of the IQAC have been conducted.</p>		
<p>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</p>		
<p>Plan of Action</p>	<p>Achievements/Outcomes</p>	
<p>To organise webinars in and COVID-19 related topics.</p>	<p>Online webinars were conducted by all the departments of the college. The departments of Hindi, English, Urdu, Home Science, Political Science, Commerce and College Library organized webinars on various</p>	

	<p>topics in their concerned subjects. Hundred of participants across the country joined this online platform where fruitful academic discussion was taken place during the difficult times of the COVID-19 pandemic</p>
<p>To cope with the COVID-19 situation and conduct online teaching-learning process.</p>	<p>The online classes conducted by the as per the guidelines of the university circular. The difficulties faced by the teachers regarding the technical issues were solved by Ms. Pooja Deshmukh. The online platform of teaching was quite fruitful during the pandemic. The faculties have conducted online classes to complete the syllabus in time. The online meeting platforms such as Google meet and Zoom was widely used for teaching-learning process.</p>
<p>To conduct college activities regularly by following the SOPs of the government regarding the COVID-19</p>	<p>The college faculties used the online platforms such as Google Meet, Zoom Cloud, What's App to conduct the various curricular activities.</p>
<p>To develop study material for the students to meet the changing pattern of examination during the COVID-19 pandemic.</p>	<p>The faculties worked hard on preparing the study material in view of the changing pattern of the university examination. the teacher prepared question banks and shared with the students for exam preparations.</p>
<p>To prepare the academic calendar as per the norms of the state government and the university in view of the COVID-19.</p>	<p>The IQAC prepared the academic calendar considering the complete lockdown to carry on the academic process.</p>
<p>13. Whether the AQAR was placed before</p>	<p>Yes</p>

statutory body?	
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
CDC	22/04/2022
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2020-21	17/01/2022
15. Multidisciplinary / interdisciplinary	
<p>The institution is affiliated with Swami Ramanand Teerth Marathwada University, Nanded, and the syllabus introduced by the university is strictly implemented by the college. As far as the NEP is concerned, the college has adopted the CBCS pattern for undergraduate programmes like BA and BCom. The university has introduced a new syllabus in view of multidisciplinary education. The university has already introduced a Skill Enhancement Course (SEC) for the students of the II year that is multidisciplinary in nature, which the college adheres to.</p>	
16. Academic bank of credits (ABC):	
<p>The Institute follows the CBCS pattern introduced by the parent university. The university regularly communicates the institute about the implementation of Academic Bank Credit. The institute informs the stakeholders regarding the implementation of the same.</p>	
17. Skill development:	
<p>The institute implements the Skill Enhancement Course for the II and III year undergraduate programmes as per the university guidelines. The students can opt any subject as per their choice for SEC. All the courses offer skill enhancement courses as per the instructions of the university.</p>	
18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
<p>The institute is bound to spread the rich heritage of India. The college engages itself in spreading the Indian languages along with English as the global language. The institute offers Marathi,</p>	

Hindi, Urdu and English languages and its rich literature at undergraduate course. The college has students having different mother tongues including Marathi, Urdu and Hindi. Hence, the faculties use these languages as the medium of instruction. The college organises various activities such as mehendi, rangoli, dance, singing, various festivals, Hidi Din, Marathi Bhasha Savnardhan to preserve and spread Indian culture and tradition. The college conducts an annual gathering, which provides a great platform for the students to present their skills in singing, dancing, acting, etc.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college offers outcome based programmes as per the guidelines of the university. The programme outcomes (POs), specific programme outcomes (SPOs) and course outcomes (COs) have been displayed on the college website. The university restructured the undergraduate syllabus of I year having emphasis on the CBCS pattern, the college follows the same pattern.

20.Distance education/online education:

The institute has engaged in online education during the complete country-wide lockdown. The college organised various activities using the digital platform, such as Google Meet, Zoom Cloud, What's App, etc. The college has been involved in the following activities through the online mode:

1. The college faculties conducted online classes through the digital platforms. The online classes conducted by the as per the guidelines of the university circular. The difficulties faced by the teachers regarding the technical issues were solved by Ms. Pooja Deshmukh. The online platform for teaching was quite fruitful during the pandemic. The faculties have conducted online classes to complete the syllabus on time. Online meeting platforms such as Google Meet and Zoom were widely used to carry on the teaching-learning process.
2. The departments of the organised subject webinars Online webinars were conducted by all the departments of the college. The departments of Hindi, English, Urdu, Home Science, Political Science, Commerce, and College Library organised webinars on various topics in their respective fields. Hundred of participants across the country joined this online platform where fruitful academic discussion was taken place during the difficult times of the COVID-19 pandemic.

3. The college conducted online evaluations of the students during the pandemic. The teachers developed the e-content for the students, which was widely used by the students as part of distance education.
4. The college faculties attended online academic programmes as part of their professional development.
5. The college is the study centre of Yashwantrao Chavhan Maharashtra Open University which offers the distant education mode of education. The open university offers undergraduate and postgraduate courses.

Extended Profile

1. Programme

1.1	6
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	471
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	396
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	108
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	18
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	21
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	10
Total number of Classrooms and Seminar halls	

4.2	368620
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	15
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- The college is affiliated with Swami Ramanand Teerth Marathwada University, Nanded. The syllabus is designed by the Board of Studies in the concerned subjects. The college ensures effective curriculum delivery through a well-planned process.

- In the beginning of the academic year, the principal calls a meeting for the effective implementation of curriculum delivery. Various committees are formed to carry on the curricular activities of the college.
- The institution prepares the academic calendar for effective implementation of the curriculum according to the university academic calendar.
- Regular tests, assignments, seminars, group discussions, and practicals are conducted for effective implementation of the curriculum.
- Apart from the traditional teaching method, the teachers use ICT-based material.
- Welcome Programme for the newcomers is arranged to introduce them to overall academic activities.
- Continuous Internal Evaluation is carried out at the institutional level as per university norms.
- The teachers maintain the Daily Teaching Reports with information on the classes conducted, the number of students present, and the topic taught each day.
- During the COVID-19 pandemic, the faculties conducted online lectures on digital platforms such as Google Meet and Zoom Cloud.
- The head of the institution regularly monitors and reviews the teaching-learning process for effective implementation of the curriculum.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://krmmmn.com/Home/page/Academic-Calendar-2020-21

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is prepared at the beginning of the academic year. The academic calendar is displayed on the college website and on the notice boards of the college. The students are made familiar with the academic calendar. The academic calendar includes the various meetings of the college, the commencement of the classes, the tentative schedule of the internal and university examinations, the curricular, cocurricular, and extracurricular activities to be conducted by the college, various functions of the college regarding the birth anniversaries of the national

leaders, and so on.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://krmmmn.com/Home/page/Academic-Calendar-2020-21

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. The following activities are conducted by the college:

- During the COVID-19 pandemic, the institute organised online health-related programmes for women. Renowned doctors participated in this digital platform and interacted with the women.
- Gender awareness and sensitization are part of the

university's social sciences and humanities curriculum.

- The college arranges various programmes on issues like AIDS awareness , Swachh Bharat Abhiyan, and voter awareness to inculcate human values among the students.
- The college celebrates days of national and international importance such as Republic Day, Women's Day, Independence Day, Teacher`s Day, Human Rights Day, International Yoga Day, etc.
- The college organises various programmes such as a medical check-up camp, AIDS awareness programs, and a voter awareness program.
- The paper on environmental science has been added to the curriculum for UG final year students.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

07

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

184

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

E. None of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

E. Feedback not collected

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

720

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

242

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Due to the pandemics, not many face-to-face activities could be done. However, efforts were made by conducting online sessions to cope with the situation. Generally, the college follows the following procedure to find out the slow and advanced learners:

- The slow learners and advanced learners of the college are assessed through the continuous internal evaluation process.
- The university exam results also help to find out the slow and advanced learners. The students who secure more than 65% marks in the exams are considered advanced learners, and those who have below 50% marks are considered slow learners.
- The faculty interaction with the students also helps to understand the students and their intellectual capacities.

During the impact of COVID-19 pandemics, the college organised the following online programmes for slow learners:

- The faculties facilitated these learners with study material and specific personal guidance.
- During the mentor-mentee interaction (many times online),

the problems of these students regarding the syllabus are taken into consideration, and help is provided to them.

- These students faced problems in subjects like English and accounting. So extra guidance is given to these students.
- The students were provided with online study material in the form of MCQs and videos.

Following measures were taken for the advanced learners during the pandemics:

- Additional advanced study material is provided for fast learners.
- Special online sessions were organised for the advanced learners during the COVID-19 pandemics.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
471	18

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- During this year, the college organised lectures through online platforms such as Google Meet, Zoom, and Google Forms for teaching-learning experiences.
- The college conducted online quizzes for the students on various topics.
- The college organised student-centric methods such as group discussions, debates, seminars, and presentations in the classrooms.
- The college organised various co-curricular and extra-curricular activities for the overall development of the

students.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college has prepared two ICT classrooms. The teachers conduct the classes by using ICT tools such as computers, laptops, projectors, etc. During the pandemics, all the teachers created subject-specific WhatsApp groups of the students to stay in touch with them. The classes were conducted using platforms such as Google Meet, Zoom, and What's App. The students were provided with online study material like YouTube links, blogs, various subject conferences, etc. The evaluation process was carried out through Google forms and various quizzes. All possible efforts were made to complete the teaching-learning and evaluation processes.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

18

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

18

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

13

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

423

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has formed the Internal Exam Committee, which is responsible for the entire internal assessment of the students. The academic calendar, which is displayed on the website of the college, includes the tentative date of the internal assessment. The students are informed of the accurate schedule of the internal exams through whatsapp groups, college notice boards, and in the classrooms. Generally, the internal assessment is carried out in the middle of the semester and at the end of the semester prior to the university exams. The question papers are set as per the university paper pattern, and the evaluation is done by the concerned faculties. The results are discussed with the students in the regular classes.

The seminars, presentations, and interviews are conducted as part of the oral assessment of the students. The external examiner is invited for the SEC End Semester Examination. However, due to the restrictions of the COVID-19, the faculties made the assessment through online mode by using Google Meet and Google Forms and offline whenever possible. For the continuous evaluation process, internal tests, assignments, quizzes, presentations, interviews, seminars, etc. are taken into consideration.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Usually, the internal assessment exams are carried out with prior

intimation to the students through different channels such as regular classes, notice boards, WhatsApp groups, and a common notice circulated in the classrooms. All the subject internal examinations are conducted in a common schedule to make it more systematic.

However, in some cases, those students who could not appear for the exams expressed their grievances to the concerned teachers, who informed the internal exam committee. The internal exam committee reschedules the internal assessment for the students who missed the test due to some unavoidable reasons. Sometimes, the students raise their grievances regarding their marks. Such internal examination related grievances are sorted out by the concerned teachers.

During the academic year, most of the internal examinations were conducted online due to COVID-19 restrictions. The MCQ-based examinations were conducted through Google Forms. The descriptive question examinations were given to the students who submitted the soft copies on their Whatsapp groups.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Our college is affiliated to the parent university, Swami Ramanand Teerth Marathwada University, Nanded and offers UG programmes in humanities and commerce. The curriculum is designed for these programmes by the affiliated university. The outcomes of specific programmes and courses are clearly stated by the university in its prescribed syllabus for the courses. The college follows the same POs, SPOs and COs outcomes and these are displayed on college website.

The teachers are well aware of the POs, SPOs and COs because these are included in the course syllabus itself. The programme and course outcomes are communicated with the students at the orientation programme at the beginning of every academic year. The students are properly informed about the expected outcomes that

they would learn during the year. It helps them to have an understanding of the specific programmes and courses they opted for.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://krmmmn.com/home/page/Programme-Outcomes
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Programme outcomes and course outcomes are evaluated by the institution. Since the college is affiliated to Swami Ramanand Teerth Marathwada University, Nanded, we follow the curriculum designed by the parent university. The Board of Studies in the Humanities and Commerce clearly mentions the Specific Programme Outcomes (SPO) and Course Outcomes (COs) while designing the syllabus. The POs, SPOs and COs are displayed on the college website. The discussion about the outcomes is made during the result analysis meetings of the staff. The teachers also regularly interact with the students and evaluate the outcomes. The teachers individually evaluate the outcomes during the mentor-mentee discussions. The feedback collected regarding the overall opinion of the stakeholders helps to evaluate the learning outcomes. Evaluation of the outcomes made through the various activities such as class tests, group discussions, assignments and projects works.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

108

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://krmmm.com/home/page/sss-2020-21>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

01

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://srtmun.ac.in/en/

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

8

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

12

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers

in national/ international conference proceedings during the year

02

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The extension activities were carried out by the institution during the COVID-19 pandemics. The Dept. of Home Science Mask Stitching activity is under the heading "Earn While You Learn." Due to the strict lockdown restrictions, the activity was conducted online. All the students in the Home Science department joined this online platform. The main purpose of this activity was to make students prepare their own masks. As a result of this activity, the students learned to stitch the masks.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

07

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

02

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

177

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

03

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has a sufficient number of classrooms and separate departments, i.e., Commerce and Economics, Sociology and Hindi, Urdu and History, Marathi, English, Political Science, and Home Science, as well as a well-furnished and fully equipped Home Science laboratory. The college has a NCC office and an NSS office. Management office, IQAC office The updated, partially automated library has various books and a separate reading room for students and teaching staff. It has the facility of a ramp for physically disabled users. However, no students from the disabled category have been admitted during the year. We have limited ICT-equipped classrooms with projectors, computers, printers, scanners, and Wi-Fi connectivity. The college has a well-furnished

girls common room with Wi-Fi connectivity. The college has a good IT infrastructure, with 38 computers and 8 laptops. Other equipment includes a xerox machine and a water purifier. The college has separate washrooms for male staff, female staff, management authorities, and female students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

- The college encourages cultural activities by arranging special trainers to guide and train the students to participate in cultural activities such as one-act plays, dramas, group dances, solo dances, etc.
- The college has been encouraging sports activities. The college has two play grounds for outdoor games, i.e., volleyball, badminton, and football. For cricket, the college uses the nearby school grounds of the Multipurpose School. The college also promotes indoor games like carom and chess.
- The college encourages yoga practice and conducts yoga classes on the occasion of Yoga Day.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

10

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

25167

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College Library was established in 1989 with the establishment of the college. The college library has four rooms with a combined area of 700+ sq. ft. and various sections, including the circulation section, text book section, reference section, bound volume stack section, periodicals section, reading room, internet, etc.

It offers a range of services. Membership, circulation, Reading Room and OPAC facility, etc. The library collection consists of text books, Print Journals, Electronic journals, Back Volumes of journals, dissertations, CDs, and DVDs. As a true information resource centre, the Library has 8501 titles with 14102 volumes, 13 national print journals and periodicals with 147 bound volumes, and an online subscription to free e-resources in various

disciplines.

The library has three PCs to access the online journals, e-resources, and video lectures. One PC is kept for users to access OPAC, databases, e-books, e-journals, and other e-resources.

The library is partially automated with the SOUL 2.0' software package, which is an integrated multi-user library management system that supports all housekeeping operations of the library. The software consists of modules on acquisition, cataloguing, circulation, serial control, utilities, and OPAC.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

.9

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

1200

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has computers, laptops, scanners, copiers, a projector, and network infrastructure, among other IT resources. Because of the epidemic, the college used Google Workspace to build a virtual learning environment. For the same reason, the college personnel made a concerted attempt to link the students by establishing an email account. Forming subject- and class-wise WhatsApp groups, the college tried to be in touch with students. For student security and monitoring, CCTV cameras are installed in every classroom, laboratory, hallway, campus, college entrance and exit, and library. In our college in the academic year 2020-2021, IT and Wi-Fi facilities are used in the following places: two class rooms, a library, an administrative area, and the surrounding campus of the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers	
38	
File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded
4.3.3 - Bandwidth of internet connection in the Institution	E. < 5MBPS
File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded
4.4 - Maintenance of Campus Infrastructure	
4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)	
4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)	
File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	
<ul style="list-style-type: none"> The college has formed a Campus Maintenance Committee. Construction, maintenance, and repair of academic buildings, libraries, classrooms, electrical appliances, and other physical infrastructure at K R M Mahila Mahavidyalaya, 	

Nanded, are done by private firms. When necessary, the principal of K R M Mahila Mahavidyalaya, Nanded, monitors expenditures for maintenance and repairs.

- The college receives grants from the UGC and state governments. Plan Head mentions the assigned budget for procurement of different items, which includes sports items, books and journals, equipment, and contingencies. Under the Non-Plan Head, the NP 50 Other Charges Head, funds can be used to some extent for the maintenance of equipment, computers, and other items. Under the Non-Plan Head, maintenance and security of physical infrastructure are also done, such as telephone services, security guards, office expenses, travel allowances, CCTV surveillance, etc.
- The college has constituted the Purchasing Committee under the supervision of the principal as per the norms. While purchasing equipment from any fund, it is always ensured that the installation charges and maintenance charges (within the warranty period) are provided by the company that delivers the equipment. Such a clause is inserted in the work order for the equipment.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://krmmmn.com/home/page/procedures-policies-for-Maintenance

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

243

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

41

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

41

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

03

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

49

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

02

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution facilitates students' representation and engagement in various administrative, co-curricular, and extracurricular activities. The students also represent various other bodies like the CDC, IQAC, Cultural Committee, NCC, NSS, and so on.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

00

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

KRM MahilaMahvidylaya has it's Alumni Association since 1995. Former students of this institution come together and discuss on academic issues. Former students working as teacher, police constable, army officer, Nursary teacher, primary teacher in English Medium.They also participate in college events such as national seminar, gatherings. This association has eleven members including president, vice- president and secretary. They voluntarily come in this committee and go. They also support this institution, students for development purpose. They also part take in extension activities, cultural activities, sports and competitive exams with thepresentstudents.They want to start many activities like earn and learn scheme for poor and needy students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

"To educate, enlighten, encourage and empower women."

Mission

Education of girls from minority, socio-economically backward, rural and other deprived strata, and bring them into the mainstream.

The Governance of the institution is responsive to the vision and mission of the institution. The students from the said deprived strata are given preference for admission. The institution Governance always tries to fulfil the basic educational needs of the students. All the curricular, cocurricular, and extracurricular activities are conducted in view of fulfilling the vision and mission statements of the institution. The governance encourages the institution to arrange the programmes with a focus on women's empowerment.

File Description	Documents
Paste link for additional information	https://krmmmn.com/home/page/vision-and-mission
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

At the beginning of every academic year, the head of the institution conducts a meeting to decentralise the various responsibilities of the college. For smooth and efficient functioning of the institution, the IQAC of the college forms various committees to conduct extracurricular, cocurricular, and extracurricular activities. An attempt is made to give representation to all the teaching and non-teaching staff members. Whenever required, the students also represent committees like the Student Council, Alumni Association, Cultural Committee, and so on. Most of the time, the students conduct cultural and academic

activities. For instance, the students fully conduct the annual gathering, sports activities, and other academic programmes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategies:

The curriculum is designed by the BoS of the parent university, SRTM University, Nanded. The college encourages faculty members to participate in the Board of Studies. The BoS members take feedback from various stakeholders in the institution.

Deployment:

The college makes effective implementation of the curriculum framed by the University BoS. The following college faculties have been working as BoS members:

- Prof. Sudhir Tale (Commerce)
- Prof. P. B. Ashturkar (Commerce)
- Prof. A. P. Dudhmande (Chairperson, BoS, Home Science)
- Dr. S. M. Kulkarni (Home Science)
- Dr. S. J. Ingle (Sociology)

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution is managed by the apex management body, Nanded Mahila Shikshan Sanstha, followed by the College Development Committee, Principal, IQAC, teaching staff, and non-teaching staff. The following hierarchy shows the institutional bodies:

- Management Body
- CDC
- Princiapal
- IQAC
- Head of the Departments
- TeachingStaff
- Non-teaching staff
- Various Committees of the College

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	E. None of the above
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File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and non-teaching staff:

Teaching Staff:

- KRM Mahila College Credit Co-operative Society
- Annual increments as per the government rules
- Medical Assistance
- Felicitation of employees
- Group Insurance
- Bacchat Gat
- Medical reimbursement
- facilitatyof Provident Fund loans

Non teaching Staff:

- KRM Mahila College Credit Co-operative Society
- Annual increments as per the government rules
- Medical Assistance
- Uniform to Class IV employees
- Felicitation of employees
- Bacchat Gat
- Medical reimbursement
- facilitaty of Provident Fund loans

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by

the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

12

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Teaching Staff:

The institution evaluates teaching staff with help of daily teaching reports, academiv diaries, attendence sheets and so on. Moreover, teacher performance is evaluated in terms of his or her contribution to institutional development, research, and other extension activities at the end of the academic year. Performance-Based Appraisal System (PBAS), as per the university norms, is collected and evaluated at the end of the academic year. The head of the institution, with the help of IQAC, verifies whether the teacher has achieved the required minimum score during the assessment period. The principal, as the head of the institution, collects the feedback of the teacher from the students with the help of IQAC. The data is collected, analysed, and action taken on it.

Non-teaching staff:

The non-teaching staff have to submit the CR to the principal at the end of the calendar year. The CR is taken into consideration at the time of the annual increment. The non-teaching staff of the college and the library staff are monitored by the principal. The performance of all the employees is assessed annually after completion of the academic year so that potential aspects for improvement that can lead to further progress of the employees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution regularly conducts internal and external financial audits. The college undergoes two types of audits. The internal financial audit of the college is periodically carried out by the college's accountant. The account books of the college are audited regularly. The financial audit is carried out by the external authority, i.e., renowned CA K. Syam Sundar. After verifying the

books of account of the institution, there are no objections pointed out during FY 2020-21 by the internal and external auditors. The certified statement of the auditor is maintained by the institution. Besides, the state government finance department conducts scholastic and EBC audits. The Department of Higher Education is instrumental in these audits.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Salary grants:

The college gets financial assistance from the government in the form of salary grants for aided courses only. The salary grants are spent on staff as per the norms of the government. Every year, assessments are done by the Joint Director of the Regional Higher Education Office. The audited statement of income and expenditure is prepared by the auditors, which is necessary as per the guidelines of the UGC.

Fees:

The fee is charged as per the norms of the university and

government norms for students of various grant-financed courses.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) has significantly contributed to institutionalising quality assurance strategies and processes. The cell has been constituted as per the guidelines of the NAAC. The IQAC is at the centre of the academic and nonacademic processes of the college. The IQAC promotes institutions for various academic and nonacademic events.

- Due to the pandemics, the activities were hampered to a certain extent. Despite this unprecedented situation, the college organised eight webinars using the Google Meet online platform.
- The IQAC conducted an online training programme for the faculties to make them chno-savvy. Ms. Pooja Deshmukh from Pune worked as the resource person for the same. As a result, all the faculties conducted online classes as per the university and government guidelines.
- The IQAC motivated the faculties to attend the online RC, STC, and FDP during the pandemics. Eleven faculty members attended the above courses.
- The IQAC motivated the faculties to prepare MCQ-type questions in the Google Forms, which helped the students prepare for university examinations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

- The college IQAC formed the academic calendar as per the university calendar. However, certain changes were made, considering the pandemics.
- The teachers prepared the daily teaching plans as per the online lecture schedule prepared by the IQAC.
- The IQAC motivated the faculties to form course-wise What's App groups, which helped the students in different ways during the lockdown period.
- The online evaluation methods have been extensively used by the college during the pandemics.
- The learning outcomes of the students are evaluated by the college through Continuous Internal Evaluation (CIE).

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- The institution has installed CCTV cameras inside and outside the premises of the college for the security of girls.
- Common rooms have been allotted to girls for personal and resting purposes.
- The institution has different committees, such as Anti-ragging committee, student grievance committee, and the discipline committee, which provide quick relief to the students and ensure the maintenance of a decent and moral atmosphere on campus.
- A sanitary napkin machine has been kept in the common ladies room. Health check-up camps are arranged regularly.

On March 26, 2021, the college organised the following programme for students:

A "Girl Student Training Programme" by the Bharosa Cell of Police, S.P. Office, Nanded, about Women Safety Measures on 08-03-2021. The purpose of the program was to train girl students for self-defence and boost their confidence. Mrs. Suchitra Bhagwat guided the students and encouraged them. She implored them to walk through society with confidence and courage. Mrs. Sneha Sakharam Pimperkhede (PSI) spoke about the role of the police department in implementing women's safety in Nanded. Mrs. Vrushali Patil Jogdand (Taekwondo Instructor) demonstrated different techniques, offences, and defence moves in martial arts. Ms. Madhulika Chauvan (Advocate, Nanded), specially focused on the importance of different legislation specially enacted for women's safety.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for | **D. Any 1 of the above**

alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- **Solid waste management:** The college has placed different bins in all the departments of the college for the collections of the solid waste. There plastic use in the college is avoided. The solid waste is later collected by the Municipal Corporation waste collecting Vehicles (Ghantagadi).
- **Liquid waste management:** The waste water of the college is carried out through the pipeline and used for the plants in the college campus.
- **Biomedical waste management:** The college has negligible biomedical waste.
- **E-waste management:** The college takes help of the local personel for the e-waste management.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution

C. Any 2 of the above

system in the campus	
File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. Landscaping with trees and plants 	A. Any 4 or All of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	E. None of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institution takes efforts in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities by celebrating various programmes like Teachers day, Marathwada liberation day, Maharashtra foundation day are also celebrated along with national festivals as Independence day, the republic day and Gandhi jayanti with zeal and enthusiasm. Birth anniversaries of Dr. B. R. Ambedkar, Mahatma Phule, Rajashri Shahu Maharaj, Savitribai Phule, Vasant Rao Naik, Annabhau Sathe, Vallabh Patel, Indira Gandhi. The programmes were celebrated following the COVID-19 guidelines of the Government.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution organised various programmes to sensitize the students and employees regarding constitutional values, rights, duties and responsibilities as the indian citizens. The college organised programme to read the preamble of the constitution on 26 November 2021. The college celebrated National Independence Day, Republic Day, Marathwada Liberation Day to inculcate national values among the students. Apart from these acivities, these values are also incorporated in the curriculum of many courses.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates / organizes national and international commemorative days, events and festivals Yoga Day-21/06/2020, Birth Anniversary of Lokmanya Tilak on 23/07/2020, Kranti Din on Quit India Movement on 09/08/2020, Independence day on 15/08/2020, Teacher's Day on 05/09/2020, Marathwada Liberation Day and University Foundation Day on 17/09/2020 Birth Anniversary of Bhagat Singh on 27/09/2020, Birth Anniversary of Mahatma Gandhi and Lal Bahadur Shastri on 02/10/2020, Birth Anniversary of Sardar Vallabhbhai Patel on 13/10/2020, Birth Anniversary of Pandit Jawaharlal Neharu on 14/11/2020, Birth Anniversary of Subhash Chandra Bose on 23/01/2021, Republic Day on 26/01/2021, Birth Anniversary of Mahatma Jyotirao Phule on 11/04/2021, Birth Anniversary of Dr. Babasaheb Ambedkar on 16/04/2021. These commemorative days, events, and festivals were celebrated following the COVID-19 restrictions imposed by the government.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

NAME OF THE PRACTICE: HOW TO COPE WITH MARRIED LIFE

CONTEXT:

1. Gaining a wider insight into the partner:
2. Setting realistic expectations:
3. Planning long-term plans:

OBJECTIVES:

1. To counsel the students cope with the married life.
2. To mentally prepare the girls for marriage.
3. To address married life concerns those arise after marriage.
4. To keep the Indian family system intact.
5. To maintain a family system after marriage with a prosperous career.
6. To counsel the students and avoid disputes with the in-laws.

BENEFITS:

1. The practice helped the girls solve family problems:
2. The practice developed effective communication skills among the students.
3. The practice helped the students manage finances.
4. The practice helped the students manage expectations.
5. The practice helped the girls build deep mutual understanding and empathy.
6. The practice helped the girls manage parenting style conflicts.

THE PRACTICE:

- Due to the COVID-19 restrictions, the college used the online platform Google Meet to conduct the practice. The programme was conducted on January 3, 2020 on the Google Meet platform.
- MS. Jyoti Sapakal insisted the students apply a practical approach in real life rather than mere fancies.
- Ms. Pragya Bhagat emphasised the fact that 'adjustment is life' and it is up to the individual how much to adjust.

CHALLENGES ENCOUNTERED:

- This year, due to the Covid-19 restrictions, the practice was organised online. At first, the students weren't prepared to discuss this issue in open.

RESOURCES REQUIRED:

- There is a need for resource persons, counsellors, advocates, social reformers who can make proper counselling of the young ones.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The main vision of the college is to educate, enlighten, encourage and empower women through education. Ours is the only girls college in the Nanded District offering the BA and B. Com. programmes. Most of the students admitted in the college belong to the rural, reserved, minority and other deprived classes of the society. The girls college provides an opportunity to the students who hesitate to join the coeducation colleges. The academic year 2020-21 was very much disturbed by the unprecedented situation of Covid-19.

- The institution conducted curricular and other activities on the online platform by using the Google Meet.
- Various departments of the college conducted webinars due to the pandemics.
- By using the online platform, the college made to boost the morale of the students and parents during the devastating epidemics.
- The college conducted online examination and evaluation of the students.
- The college organised various activities for the holistic development of the students.
- International Women's Day was celebrated in KRM Mahila Mahavidyalaya on March 8 2021 in association with Superintendent of Police 'Karyalay Bharosa Cell'. On this occasion, a program was organized on the topic of protection training for students, following the Corona prevention measures, maintaining social distance, women's rights protection morale scheme.
- The Home Science department trained the students to make the masks during the the pandemic.
- The institution encouraged the faculties and other staff

members to get vaccinated against COVID-19.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The institution has made a plan of action for the next academic year:

- The college plans to implement all the curricular, co-curricular, and extracurricular activities amidst the COVID-19 pandemic.
- The college plans to arrange the COVID-19 vaccination for all the students with the help of the District Government Hospital.
- To take the initiative to open Academic Bank Accounts (ABC) for the students.
- To conduct various activities under the NCC and NSS units.
- To introduce new certificate courses.
- We are looking forward to conducting a blended mode of teaching and learning amidst COVID-19 Pandemic.
- To arrange Voter Awareness programme.
- The college plans to purchase software for the Administrative purpose.
- To organise Health Awareness Programme for students.
- To implement best practices more effectively.