



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	KHORSHEDBANU R MEWAWALA MAHILA ARTS AND COMMERCE MAHAVIDYALAYA
Name of the head of the Institution	Dr. Vijaya D. Deshmukh
Designation	Principal
Does the Institution function from own campus	No
Phone no/Alternate Phone no.	02462234515
Mobile no.	9423692694
Registered Email	krmmmprincipal@rediffmail.com
Alternate Email	meghrajnpawar@gmail.com
Address	Multipurpose Campus, Vazirabad, Nanded
City/Town	Nanded
State/UT	Maharashtra
Pincode	431601

<b>2. Institutional Status</b>	
Affiliated / Constituent	<b>Affiliated</b>
Type of Institution	<b>Women</b>
Location	<b>Urban</b>
Financial Status	<b>state</b>
Name of the IQAC co-ordinator/Director	<b>Dr. Meghraj N Pawar</b>
Phone no/Alternate Phone no.	<b>02462234515</b>
Mobile no.	<b>9421448129</b>
Registered Email	<b>krmiqac2005@gmail.com</b>
Alternate Email	<b>meghrajnpawar@gmail.com</b>

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="https://krmmmn.com/home/page/aqar-2018-2019">_https://krmmmn.com/home/page/aqar-2018-2019</a>
<b>4. Whether Academic Calendar prepared during the year</b>	<b>Yes</b>
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://krmmmn.com/Home/page/Academic-Calendar:-2019-20">https://krmmmn.com/Home/page/Academic-Calendar:-2019-20</a>

**5. Accrediation Details**

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
<b>1</b>	<b>B+</b>	<b>77.15</b>	<b>2004</b>	<b>16-Sep-2004</b>	<b>15-Sep-2009</b>
<b>2</b>	<b>B</b>	<b>2.05</b>	<b>2015</b>	<b>01-May-2015</b>	<b>30-Apr-2020</b>

<b>6. Date of Establishment of IQAC</b>	<b>01-May-2005</b>
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**7. Internal Quality Assurance System**

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Meeting of Internal Quality Assurance Cell	02-Jul-2019 1	12
Meeting of Internal Quality Assurance Cell	01-Oct-2019 1	12
Academic Administrative Audit (AAA) conducted	01-Feb-2020 1	16
Feedback from the stakeholders collected- Parents	20-Mar-2020 1	50
<a href="#">View Uploaded File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 0	0
No Files Uploaded !!!				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View Link](#)

**10. Number of IQAC meetings held during the year :**

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. Preparation of Academic Calendar 201920 2. As per UGC University directives the IQAC has taken initiatives to check, approve and forward the CAS proposals of the faculty to the College office for promotions by forming a special committee.

[View Uploaded File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes				
To collect reports of various committees.	The reports from various committees collected and analysed				
To prepare the Academic Calendar of 2019-20	The academic calendar prepared according to the university calendar.				
Academic and Administrative Audit	Academic and Administrative Audit of the college done by the university committee				
To forward the CAS proposals of faculties for promotion.	Faculty promotion proposals under CAS achieved. Four faculties promoted as professors and two faculties promoted to the academic level 12				
To motivate faculties for research work.	The faculties published research papers in journals.				
To add more titles to the college library.	The library enriched with new titles.				
<a href="#">View Uploaded File</a>					
<b>14. Whether AQAR was placed before statutory body ?</b>	Yes				
<table border="1" style="width: 100%;"> <thead> <tr> <th>Name of Statutory Body</th> <th>Meeting Date</th> </tr> </thead> <tbody> <tr> <td>College Development Committee</td> <td>12-Jan-2020</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	College Development Committee	12-Jan-2020
Name of Statutory Body	Meeting Date				
College Development Committee	12-Jan-2020				
<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No				
<b>16. Whether institutional data submitted to AISHE:</b>	Yes				
Year of Submission	2020				
Date of Submission	12-Jan-2020				
<b>17. Does the Institution have Management Information System ?</b>	Yes				
If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	<p>1. General details of the Office/Institute 2. Details of Courses conducted in the Institution 3. Total Approved Seats. 4. Details of Approved Seats, DesignationWise 5. Details of Approved Seats Subject Wise 6. Details of Research of Activities in the Institution - Ph.D. 7. Details of Students Enrolment in Different Courses 8. Details of the Minority Students Enrolment 9. Details the Physically</p>				

Handicapped Students Enrolment 10.  
 Details of Hostels facility 11. Details  
 of Scholarship Availing Students 12.  
 Details of Availability of Physical  
 Education Facilities 13. Details of  
 Library 14. Details of Physically  
 Handicapped Students and Expenditure  
 Thereon 15. Detail Examination Results  
 16. Breakup of fees Received 17.  
 Expenditure Status of Plans Scheme.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is affiliated with SRTM University, Nanded. The institution prepares the academic calendar of the academic year for the effective implementation of the curriculum according to the university academic calendar. The timetable is frames according to the workload norms for the effective implementation of the curriculum. The teachers make teaching plan and daily teaching plan for the implementation of the effective curriculum delivery. The college implements the teaching-learning process as per the syllabus prescribed by the parent university. The institution has BoS members representing the college at university level. Apart from the traditional teaching method, the teachers use ICT based material. Regular tests, assignments, seminars, group discussions, and practicals are conducted for effective implementation of the curriculum. Continuous Assessment is carried out at the institutional level as per the university norms. The head of the institution regularly monitors and reviews the teaching-learning process for effective implementation of the curriculum.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	0	Nil	Nil

#### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	General	17/06/2019
BCom	General	17/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	Nil	0
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#### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	General	65
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### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Nil
Employers	Nil
Alumni	Yes
Parents	Yes

#### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>At the end of the academic year, the college collects feedback from various stakeholders, such as parents, alumni, and students. The different feedback forms are prepared by IQAC and comprise the overall functioning of the institution. During the IQAC meeting, the collected feedback is analyzed. The feedback analysis is communicated to the concerned teachers/departments. The feedback system helps the college improve its overall performance, while preparing the plans and policies of the institution. Parents Feedback: The feedback form is provided to the parents at the time of the parent-teacher meeting. The parents submit the forms to the committee. Their suggestions for the institution are taken into account when making plans and policies. Alumni Feedback: The feedback forms are provided to the alumni at the time of the Alumni Association meeting (non-registered). The ex-students of the college express their views and feelings about the overall functioning of the institution. Their opinions and demands of the students are considered and communicated to the authorities for further action. Student feedback: since students are the most vital part of the college, their opinions are important. The student feedback form comprises the teaching-learning process, infrastructural facilities, co-curricular and extra-curricular activities, cultural activities, college administration, etc. The feedback collected from the students is analysed and communicated to the concerned authorities. This feedback helps the institution make the necessary improvements in all the departments. Library Feedback: This feedback is taken from the students regarding library collections and library services. Feedback is taken at the end of the academic year. This helps to make the future plans into policies.</p>

### CRITERION II – TEACHING- LEARNING AND EVALUATION

## 2.1 – Student Enrolment and Profile

### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	General	360	205	205
BCom	General	360	281	281
BSc	General	360	22	22

[View Uploaded File](#)

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	508	0	17	0	17

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
17	10	4	2	0	4

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institution has adopted a student mentoring system. One teacher mentors about 32 students. Various types of academic issues are dealt with in the system. The mentors regularly interact with the concerned students regarding the latter's regular attendance, curricular, co-curricular, and extra-curricular activities. Some students need special attention to deal with their personal issues too. The mentors give special guidance to the slow learners, who are identified in the continuous assessment process carried out by the teachers. The student mentoring system makes student-teacher relations better.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
508	17	1:30

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
20	17	3	0	12

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers	Designation	Name of the award,
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	receiving awards from state level, national level, international level		fellowship, received from Government or recognized bodies
2020	Dr. V R Pawde	Assistant Professor	State level award Karyanistha Shikshak Puraskar by Late Adv. Devidasrao Jamdade Prabodhan va Vicharmanch, Latur on 05/09/2020
<a href="#">View Uploaded File</a>			

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA	VI	29/10/2020	07/11/2020
BCom	BCom	VI	26/10/2020	02/11/2020
BSc	BSc	VI	28/10/2020	02/11/2020
<a href="#">View Uploaded File</a>				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Internal Evaluation is an integral part of the syllabus prescribed by the parent university, SRTM University, Nanded. The university introduced the CBCS pattern to undergraduate courses. The college assesses students on a regular and ongoing basis. The teachers give regular tests to the students as part of continuous assessment. The assessment results are communicated with students for their improvement. The teachers regularly conduct group discussions, seminars, and guest lectures for better understanding of the students. It helps to improve the students overall comprehension.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution strictly adheres to the academic calendar prepared by the university. At college level, the academic calendar is prepared according to the university for the smooth functioning. This ensures the regular functioning of curricular and other activities. The university examinations are conducted as per the university schedule. The college plans and conducts the college tests as per the institutional calendar. The teachers conduct unit tests at individual level. Academic calendar helps the faculties to plan a detailed study plan, assignments and practical. The academic calendar is displayed in the institutional website

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://krmmmn.com/home/page/Programme-Outcomes>

2.6.2 – Pass percentage of students



Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
0	BA	General	39	24	61.53
0	BCom	General	62	29	46.77
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://krmmmn.com/home/page/sss-2019-20>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	Nil	Nil	Nil
No file uploaded.				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	Nil	Nil	Nil	Nil	Nil
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### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Commerce	2	0
International	English	1	0
International	Hindi	2	0
International	Marathi	3	0
International	Urdu	1	0
International	Economics	1	0
International	Home Science	7	0
International	History	1	0
International	Sociology	5	0
International	Pol. Science	1	0
<a href="#">View Uploaded File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	1
English	2
Hindi	1
Marathi	1
Urdu	1
Economics	1
Home Science	1
Sociology	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nil	0	Nil	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nil	0	0	Nil
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local

Attended/Seminars/Workshops	8	3	0	0
Presented papers	7	3	0	0
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### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Uri: Surgical Strike movie for students on 26/07/2019	College	15	155
Aids Awareness Rally organised on 01/12/2019	College	10	65
Voter Awareness Rally arranged on 03/10/2019	College	9	120
Programme for women police organised on 03/03/2020 in presence Hon. SP of of the district Shri Magar Sir	College	16	220
Ear, nose, Throat free health check up camp on 05/03/2020 in presence of Dr. Ashvini Lavhekar	College	10	90
Health Check up Camp organised on 04/03/2020	College	8	45
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Voter Registration Programme	I Prize for 100 achieving target	District Collector Office	261
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen	Name of the activity	Number of teachers	Number of students
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	cy/collaborating agency		participated in such activities	participated in such activities
Aids Awareness	KRM Mahila Mahavidyalaya, Nanded	Aid Awareness day Rally	15	155
Women Empowerment	KRM Mahila Mahavidyalaya, Nanded	Women Empowerment	8	45
Swachh Bharat Abhiyan	KRM Mahila Mahavidyalaya, Nanded	Swachh Pakhwada Campaign	12	48
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	0	Nil	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nil	Nil	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nil	Nil	0
No file uploaded.			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing

Laboratories	Existing
Classrooms with LCD facilities	Existing
<a href="#">View File</a>	

#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL 2.0	Partially	2.0	2016

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	5733	706225	145	24840	5878	731065
Reference Books	3969	1073348	6	1600	3975	1074948
Journals	245	184379	12	3095	257	187474
CD & Video	86	0	0	0	86	0
Library Automation	1	80000	0	0	1	80000
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
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#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	10	0	0	0	0	0	3	4	0
Added	0	0	0	0	0	0	0	0	0
Total	10	0	0	0	0	0	3	4	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4 MBPS/ GBPS
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##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and
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	recording facility
Nil	<a href="#">Nil</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has formed a Campus Maintenance Committee. Construction, maintenance, and repair of academic buildings, libraries, classrooms, electrical appliances, and other physical infrastructure of K R M Mahila Mahavidyalaya, Nanded, are done by private firms. When necessary, the principal of K R M Mahila Mahavidyalaya, Nanded, monitors expenditures for maintenance and repairs. The college receives grants from the UGC and state government. Plan Head mentions the assigned budget for procurement of different items, which includes sports items, books and journals, equipment, and contingencies. Under the Non-Plan Head, the NP 50 Other Charges Head, funds can be used to some extent for the maintenance of equipment, computers, and other items. Under the Non-Plan Head, maintenance and security of physical infrastructure are also done, such as telephone services, security guards, office expenses, travel allowances, CCTV surveillance, etc. The college has constituted the Purchasing Committee under the supervision of the principal as per the norms. While purchasing equipment from any fund, it is always ensured that the installation charges and maintenance charges (within the warranty period) are provided by the company, that delivers the equipment. Such a clause is inserted in the work order for the equipment.

<https://krmmmn.com/home/page/procedures-policies-for-Maintenance>

### CRITERION V – STUDENT SUPPORT AND PROGRESSION

#### 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Rajarshi Shahu Free Education Scheme	55	32000
Financial Support from Other Sources			
a) National	Government of India	275	619430
b) International	0	0	0

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved

Yoga Day Celebration	21/06/2019	35	College
Personal Counselling Cell	Nil	120	Career and Counselling Cell
Remedial teaching	01/09/2019	45	Department of English

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	Career and Counselling Cell	65	0	0	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	Nil	0	0

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	20	BA	General	Various Institutions	Post Graduation, B Ed
2020	21	BCom	General	Various Institutions	Post Graduation, B Ed

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	0
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#### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Students participated in Youth Festival	Intercollegiate	9
Elocution Competition on Hindi Day	Intercollegiate	18
Rangoli, Mehandi Competition	Intra-collegiate	15
Sports Competition	Intra-collegiate	25
Various Cultural programmes in Annual Gathering	Intra-collegiate	40
Kho-kho C-Zone Competition organised by SRTMUN and Indira Gandhi College Nanded	Intercollegiate	9
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

#### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	II Prize	Nil	1	1	00	Kho-kho Team
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#### 5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has a functional Student Council. The student council is constituted as per the Maharashtra University Act 1994, Section 40(2)(b). One student from each class is selected as the class representative on the basis of merit, one from each of the cultural activities, NSS, NCC, and sports. The General Secretary of the students Council is elected by these representatives. The principal is the president of the Student Council. Constitution of the Student Council President: The Principal, General Secretary: Elected by students, Members: Student Council In charge Member: Cultural Activities In charge, Member: Physical Director, Member: NSS In charge, Member: NCC In charge, Members: Student Representatives, from first year to final year, from each class. Member: Student's Representative (Sports), Member: Student's Representative (NCC), Member: Student's Representative (NSS), Member: Student's Representative (Cultural Activities), One student representative is appointed in the Internal Quality Assurance Cell. The Student Council is very concerned about students interests and raises issues in meetings with faculty and students. The council actively participates in the programmes organised for the students. It plays a major role in organising annual social gatherings, Eid-e-Milap celebration, birth and death anniversaries of great national leaders and



freedom fighters, NSS camps, various competitions, etc.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The management body is the top authority, followed by the head of the institution and the Local Management College Development Committee (CDC). The management members are actively involved in the overall functioning of the college. The principal works as the bridge between the management and other stakeholders of the institution. The principal monitors all the administrative and academic activities of the institution. The decentralisation of responsibilities is done at the administrative, faculty, and student levels. At the beginning of the year, various committees are formed in the IQAC meeting for the effective implementation of the curricular, co-curricular, and extra-curricular activities of the college. Each committee has a chairperson and other members who are responsible for the given task.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

#### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The university designs and develops the curriculum for all the programs. Members of BOS include a few college faculty members who contribute to curriculum development. The college effectively implements the curriculum designed by the university.
Teaching and Learning	1. The college strictly follows the academic activities as per the timetable prepared at the beginning of the year. 2. The concerned teachers keep daily teaching reports and attendance books. 3. Aside from traditional teaching methods, ICT based teaching is carried out whenever

	required.
Examination and Evaluation	Tests, assignments, and projects are given to the students as part of continuous assessment. Unit tests are conducted by all the teachers to prepare the students for university examinations. End-of-semester examinations are conducted by the university. College faculties are fully involved in the assessment and moderation processes at the university level. Practical exams are administered in accordance with university policies.
Research and Development	The faculties are encouraged to pursue research activities such as research papers and book publications. Some of the faculties are pursuing Ph.D. degrees. The faculties are encouraged to attend seminars, conferences, RC, OC, and STC. Some of the faculties are recognised research guides joined at different research centres. A few teachers have submitted proposals for minor research projects.
Library, ICT and Physical Infrastructure / Instrumentation	Library enriched with new titles of books, journals, periodicals and journals. SOUL software automation is in process. Library subscribes N-list programme of the INFLIBNET.
Human Resource Management	Various committees at college level are formed to use the human resources. Regular promotions of teaches through CAS. The faculties are promoted to participate in various development programmes. Students are encouraged to participate in the debate competitions, sports events and other activities.
Admission of Students	Admission process of all courses is done according to the govt. norms. Admission Committee is fully responsible for the admission process.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	Management Information System is in place. important notices, circular and announcements are made available on the notice board. Administrative office is fully computerised.
Finance and Accounts	Receipts of the admission fees are maintained by the office. Salaries of all the employees are transferred directly to the bank account of the concerned. Audit and balance record is maintained by the office.

<b>Examination</b>	Examinations conducted as per the schedule of university. the university e-delivers the question papers to the exam centres. Internal and practical marks are submitted through online mode of the university website in time.
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### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	Nil	Nil	Nil	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	Nil	Nil	Nil	Nil	Nil	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme, HRDC Jabalpur (MP)	1	17/02/2020	07/03/2020	18
Short Term Course, HRDC Sagar, (MP)	1	02/01/2020	08/02/2020	7
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Credit Cooperative Society, Group Life	Credit Cooperative Society, Group Life	Rajarshi Shahu Free Education Scheme, Student

Insurance Scheme

Insurance Scheme

Insurance Scheme,  
Scholarship schemes such  
as GOI, EBC, PH,  
Minority, Primary  
teacher' ward**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college receives funds from UGC which are utilised as per the guidelines, and the utilisation report is submitted on time. The college has formed a purchasing committee to purchase the equipment. The college hires accounting services from a CA and conducts an audit of the college annually. These audit reports are placed before the management. The audit is submitted to the regional joint director of higher education

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
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6.4.3 – Total corpus fund generated

0

**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Swami Ramanand Teerth Marathwada University, Nanded.	No	Nil
Administrative	Yes	Swami Ramanand Teerth Marathwada University, Nanded.	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. The PTA meeting organised in which student related issues are discussed. The suggestions given by the parents are taken into consideration while policymaking. 2. The parents participate in feedback system which helps to deal with the student related issues. 3. One parent represent on the important committee like IQAC.

6.5.3 – Development programmes for support staff (at least three)

1. Support staff actively participates in various committees of the college. 2. Support staff participates in the Yoga Day Practice.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. The faculties enhanced research activity by publishing research papers,

attending seminars, and conferences. 2. Library enriched with new titles of books, journals, magazines. 3. AAA done from Affiliating University

#### 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Nil
c) ISO certification	Nil
d) NBA or any other quality audit	Nil

#### 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Rashtramata Jiaju Jayanti and Kranti Jyoti Savitri Bai Phule Jayanti	19/01/2020	19/01/2020	19/01/2020	60
2020	Women Health Check Up Camp	04/03/2020	04/03/2020	04/03/2020	35
2020	Women Day Celebration	08/03/2020	08/03/2020	08/03/2020	50
2020	Programme for women police conducted	08/03/2020	08/03/2020	08/03/2020	150

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### CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

#### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Rashtramata Jiaju Jayanti and Kranti Jyoti Savitri Bai Phule Jayanti	19/01/2020	19/01/2020	60	10
Women Health Check Up Camp	04/03/2020	04/03/2020	35	0
Women Day Celebration	08/03/2020	08/03/2020	50	12
Programme for women police conducted	08/03/2020	08/03/2020	150	7

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1. For the conservation of energy, the college uses Solapr lamps and LED lamps in administrative building, classrooms, departments and at the campus . 2. The college peons maintain the the greenary and trees in the campus. 3. The students are inculcates to switch off the lights and the fans when they leave the classrooms. Also, they are informed about the importance of saving enery which they follow in their daily lives. 4. The students are given the lessons of water conservation app and energy conservation.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	1	1	03/10/2019	1	Women Voter Awareness Rally	Voter awareness	70
2019	1	1	01/12/2019	1	AIDS Awareness Rally	Health awareness	90
2020	1	1	14/02/2020	1	Cleanliness Rally	Cleanliness	20
2019	1	1	03/09/2019	1	Health Awareness Programme for women	Health	90

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Code of Conduct	17/06/2019	The college has its own code of conduct for students and parents, which is published on page 16 of the college prospectus. The college strictly adheres to the code of conduct for college teachers and non-teaching staff as per the provisions made in the

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Sadbhavana Day and Social Unity Fortnight	20/08/2019	05/09/2019	95
Relevance of Gandhi programme on Gandhi Jayanti	02/10/2019	02/10/2019	20
Qaumi Ekta Saptah - National Integration Week	19/11/2019	25/11/2019	120

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. The greenery of the campus is maintained by the concerned employees.
2. Cleanliness programmes organised by the NSS unit of the college.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

**TITLE OF THE PRACTICE: JUDO-KARATE TRAINING FOR STUDENTS**

**Objectives:**

- To inculcate good habits of fitness and create health awareness among the students.
- To train girls to defend themselves against any evil physical attacks.
- To boost confidence among the girls and prepare them to face any untoward situation.
- To prepare the female students as professional health trainers and karate trainers.

**Context:** Karate (Japanese for empty hand) is a Japanese martial art whose physical aspects seek the development of defensive and counterattacking body movements. The themes of traditional Karate training are fighting and self-defence, though its mental and moral aspects target the overall improvement of the individual. Violence against women is a burning issue in contemporary society. Womens safety has become an urgent priority. Since ours is the girls' college, we started karate training for college students. Karate is an unarmed martial arts discipline employing kicking and defensive blocking with arms and legs. The emphasis is on concentrating as much of the body's power as possible at the point and instant of impact.

**The Practice:** Judo-Karate training was given to the students of our college. In present-day society, the incidents of violence against women are increasing rapidly. Hence, to protect them from the evil elements of society, self-defence has become the need of the hour. As a result, the girls at our college received judo-karate instruction. As a result, they can protect themselves and others in case of any evil incident or an attempt to harm them. The college faculty, Prof. A. V. Chaudhary, has been working as the coordinator of this practice. Ms. Srushti Kubade, a karate champion and a student of our college, worked as the trainer. She is a black belt holder and student of our college who was appointed as a trainer for the Judo-Karate training programme at our neighbouring institution, Netaji Subhashchandra Bose College, Nanded. She gave training to the girl students for more than 30 days. Today, it is the need of the hour for every girl to get this training as part of self-defence. A number of students participated in this training programme. The Karate-Judo training programme in the college has received positively by the students. **Success:** Students have learned the skills of karate, which will help them develop a healthy, strong, and powerful body. Karate training not only develops physical strength but also functional strength, power, and endurance among the students.

The students responded that the karate training helped them physically and mentally. Some of the benefits are listed below: • A number of students have been trained under this training programme. • The students have been physically and mentally strengthened. • Judo-karate training helped the students boost their overall self-confidence. • The training helped the students encourage self-discipline. • The students learned self-defence tactics. • The students adopted a healthy way of life. Problems Encountered and Resources Required: 1.

The students and parents are not sufficiently aware of self-defence. 2. Physical facilities are not available. 3. Karate is mainly supposed to be the domain of boys. 4. Many students believe that karate is not very effective in reality. 5. Health hygiene issues of females to consider. Contact Details: 1. Name of the Principal : Dr. Vijaya D. Deshmukh 2. Name of the Institution : Khorshedbanu R. Mewawala (Arts and Commerce) Mahila Mahavidyalaya 3. City : Nanded 4. Pin Code : 431601 5. Re-accredited Status : B 6. Work Phone : 02462-234515 7. Website : <https://krmmmn.com> 8. E-mail :

krmmmnprincipal@rediffmail.com 9. Mobile : 09423692694 TITLE OF THE PRACTICE: CONSERVE ENERGY, PRESERVE FUTURE Objectives: • To create awareness about energy conservation among students and the general public. • To cut off the cost of daily expenditures. • To reduce pollution and protect nature. • To save energy for future generations. Context: Energy use is an integral part of our lives. Day by day, the use of energy is increasing at a lightning pace. The sources of energy are fewer and the consumption is higher. It is urgently needed to inculcate people about energy saving in today's world. Many people are used to not turning off the lights when they are not in use. They use old appliances that consume a lot of energy. They do not switch off the vehicles engines when the signal runs for a long time. Energy should be conserved and preserved to cut costs and also preserve resources for longer. The Practice: KRM Mahila College adopted Wadi (BK). Tal. Dist. Nanded for creating awareness about energy saving. Nearly fifty students participated in the rally and engaged villagers to save energy for future generations and cut off daily expenditures because to save energy is to save money, and saving money means earning money or generating energy. We guided the people about simple things like turning off tube lights, fans, heaters, televisions, and washing machines when not in use. When the work is over, one should switch off the parking lights. The college conducted an orientation programme for the students and teachers to create awareness about preserving energy. Today, energy plays an important role in the lives of millions of people around the world. Nothing is possible without energy. Today, electric vehicles are on the market, and numbers of people opt for them. They should turn off the electric vehicles at the signal or while talking to friends. We used some slogans for this campaign: For your better future, save energy today, save energy, save money, save the nation, save the planet, energy saved is energy generated, go solar to save the planet, be polite, and turn off the lights. Evidence of Success: The college started this practice for the students and community. People started thinking about the importance of saving energy. They spread this message all over society. They started to properly use electric home appliances like fans, tubes, heaters, televisions, washing machines, ACs, and so on. As the people started to avoid unnecessary use of energy, they found that their monthly electricity bill drastically decreased. In this way, they not only saved energy but also money. As the students learned the importance of saving energy, they developed simple habits to switch off fans and lights in the classroom when not in use. Problem Encountered and Resources Required: Initially, people were not serious about energy consumption. Some people in the village told me that they were not interested because they paid for the usage of electricity. Some people discussed the fact that illegal connections (direct connections without metres) are there in the village and that they need not worry about the bills. The regular bill payers are overburdened due to the illegal consumption of electricity. Management by Grampanchayat, local school staff, and local social



workers are required to sustain the energy and spread the message of saving energy. Contact details: Name of the Principal : Dr. Vijay D Deshmukh Name of the institution : Khorshedbanu R Mewawala (Arts and Commerce) Mahila Mahavidyalaya, City : Nanded Pin code : 431601 Reaccredited status : B Work Phone : 02462-234515 Website : <https://krmmmn.com> Email : [krmmmpincipal@rediffmail.com](mailto:krmmmpincipal@rediffmail.com) Mobile : 09423692694

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://krmmmn.com/home/page/best-practice:-2019-20>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Education broadens the horizons of human mind and reason. Ours is the only women college in the Nanded district. The college was established with a sublime aim of imparting education to the girls from rural, backward and minority sections of the society. The institution has been working on the same ground. The students come from the aforementioned classes where higher education is beyond their reach. Some of the students come from slum areas of the city. Many a time, some parents give vent to their feelings by expressing their gratitude towards the women college. Some parents are still reluctant to send their daughters to the colleges of co-education, so they think a women college most suitable for their wards. Exactly, the same response we get from the students at the farewell party. Most of the graduate students are the first generation learners in their families which is an outstanding feature of the college. Many ex-students of the college are working in different fields including politics and social works. Last year, we successfully faced the NAAC peer team for re-accreditation (cycle 2) of the college in which the institution was graded 'B' with the CGPA 2.05. We are trying to fulfill the suggestions given by the peer team. As for as the financial assistance to the students is concerned, the reserved category students are given government scholarships and the general category students from financially weaker section are offered financial assistance through Rajarshi Shahu Free Education Scheme which is a unique practice run by the college. The management members, faculties and other donors from society make the financial contribution as a social responsibility. It helps the students to solve their small monetary problems. The college offers B.A. and B.Com. programmes. The management took an initiative to start B.Sc. programme on non-grant basis which we are trying to set well. We are trying to develop the laboratories and other related things to settle the course. The college offers Home Science as optional subject to the students of BA. In this regard, the college is also the only college to offer Home Science subject which is the essential skill for girls. The college has girls NCC unit which is the only in the Nanded district. Girls from other colleges have also opportunities to join the unit. The NCC cadets actively participate in various camps organized by 7th Maharashtra Girls Battalion. The students appear for 'B' and 'C' certificate exams which are quite useful for their career in police department.

Provide the weblink of the institution

<https://krmmmn.com/home/page/institutional-distinctiveness>

### 8.Future Plans of Actions for Next Academic Year

1. To organise Health Check-up Camp for women. 2. To organise various rallies of awareness. 3. To add new titles in the library. 4. To promote the faculties to attend professional development programme. 5. To conduct extension activities and outreach programmes.

