Part A	
Data of the Institution	
1. Name of the Institution	**KHORSHEDBANU R MEWAWALA MAHILA ARTS AND COMMERCE MAHAVIDYALAYA**
Name of the head of the Institution	**Dr. Vijaya D. Deshmukh**
Designation	**Principal**
Does the Institution function from own campus	**No**
Phone no/Alternate Phone no.	**02462234515**
Mobile no.	**9423692694**
Registered Email	**krmmmprincipal@rediffmail.com**
Alternate Email	**meghrajnoawar@gmail.com**
Address	**Multipurpose Campus, Vazirabad, Nanded**
City/Town	**Nanded**
State/UT	**Maharashtra**
Pincode	**431602**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Women**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Meghraj N Pawar**
Phone no/Alternate Phone no.	**02462234515**
Mobile no.	**9421448129**
Registered Email	**krmiqac2005@gmail.com**
Alternate Email	**meghrajnpawar@rediffmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://krmmmn.com/home/page/aqar-2017-2018

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://krmmmn.com/Home/page/Academic-Calendar-2018-19

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B+**	**77.15**	**2004**	**16-Sep-2004**	**15-Sep-2009**
2	**B**	**2.05**	**2015**	**01-May-2015**	**30-Apr-2020**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**06-Jan-2005**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Regular Meeting of Internal Quality Assurance Cell	25-Jun-2018 1	12
Meeting of Internal Quality Assurance Cell	20-Feb-2019 1	12
Feedbacks collected	21-Feb-2019 10	100
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2019 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Women Health Checkup Camp organised on 1 Sept 2018 2. Voter Awareness Programme organised in presence of Hon Collector on 30/09/2018. 3. Rubella Vaccination Programme for the students arranged on 01/10/2018. 4. 100 student voters registration completed, a programme on this occasion arranged on 20/01/2019 in presence of District Collector and ZP CEO. 5. Essay Competition and Rangoli Competition organised on 12/02/2019.

View File

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To collect reports of various committees.	The reports from various committees collected and analysed
To motivate faculties for research work	The faculties published research papers in journals
To add more titles to the college library.	The library enriched with new titles.
To motivate the students for research and extra curricular activities	To motivate the students for research and extra curricular activities
[View File](#)	

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
College Development Committee (CDC)	14-Dec-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**

Year of Submission	**2018**

Date of Submission	**31-Dec-2018**

17. Does the Institution have Management Information System ?	**Yes**

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**1. General details of the Office/Institute 2. Details of Courses conducted in the Institution 3. Total Approved Seats. 4. Details of Approved Seats, DesignationWise 5. Details of Approved Seats Subject Wise 6. Details of Research of Activities in the Institution – Ph.D. 7. Details of Students Enrolment in Different Courses 8. Details of the Minority Students Enrolment 9. Details the Physically Handicapped Students Enrolment 10. Details of Hostels facility 11. Details of Scholarship Availing Students 12. Details of Availability of Physical**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution has BoS members representing the college at university level. The institution prepares the academic calendar for effective implementation of the curriculum according to the university academic calendar. Regular tests, assignments, seminars, group discussions, and practicals are conducted for effective implementation of the curriculum. Apart from the traditional teaching method, the teachers use ICT based material. Welcome Programme for the newcomers is arranged to introduce them to overall academic activities. Continuous Assessment is carried out at the institutional level as per university norms. The head of the institution regularly monitors and reviews the teaching-learning process for effective implementation of the curriculum.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	0	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	Nil	Nill

No file uploaded.

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	III Year	16/06/2018
BCom	III Year	16/06/2018
BSc	III Year	16/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled

0	Nill	0

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	Commerce	68

[View File](#)

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The college collects feedback from various stakeholders, such as parents, alumni, and students. The different feedback forms are prepared, which comprise all the sections of the institution. The feedback is communicated to the concerned departments. The feedback system helps us to improve the overall performance and prepare the plans and policies of the institution. Parents Feedback: The feedback form is provided to the parents at the time of the parent-teacher meeting. The parents submit the forms to the committee. Their suggestions for the institution are taken into account when making plans and policies. Alumni Feedback: The feedback forms are provided to the alumni at the time of the Alumni Association meeting. The ex-students of the college express their views and feelings about the institution. Their opinions are considered and communicated to the authorities for further action. Student feedback: since students are the most vital part of the college, their opinions are important. The student feedback form comprises the teaching-learning process, infrastructural facilities, co-curricular and extra-curricular activities, cultural activities, college administration, etc. The feedback collected from the students is analysed and communicated to the concerned authorities. This feedback helps the institution make the necessary improvements in all the departments.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	I Year	120	121	121
BA	II Year	120	92	92
BA	III Year	120	68	68
BCom	I Year	120	68	68
BCom	II Year	120	54	54

BCom	III Year	120	41	41
BSc	I Year	120	20	20
BSc	II Year	120	11	11
BSc	III Year	120	0	0
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	473	0	17	0	17

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
17	12	2	1	0	2
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institution has a Mentoring system. In the beginning of the academic year, the students are allocated to the teachers as mentees. One teacher mentors about 30 students. Various types of academic issues are dealt with in the system. The mentors regularly interact with the concerned students regarding the latter's regular attendance, curricular, co-curricular, and extra-curricular activities. Some students need special attention to deal with their personal issues. The mentors give special guidance to the slow learners, who are identified in the continuous assessment process carried out by the institution. The student mentoring system makes student-teacher relations better.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
473	17	1:28

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
20	17	3	0	12

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies

Nill	Nil	Nill	Nil

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Nill	1/3/5	12/12/2018	28/01/2019
BA	Nill	2/4/6	06/06/2019	26/06/2019
BCom	Nill	1/3/5	25/10/2018	28/01/2019
BCom	Nill	2/4/6	04/04/2019	26/04/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college makes the assessment of the students on a regular and ongoing basis. The teachers give regular tests to the students as part of continuous assessment. The assessment results are communicated with students for their improvement. The teachers regularly conduct group discussions, seminars, and guest lectures for better understanding of the students. It helps to improve the students overall comprehension. CIE helped the students score better.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution strictly adheres to the academic calendar prepared by the university. To ensure smooth operation, the academic calendar at the college level is prepared in accordance with the university. This ensures the regular functioning of curricular and other activities. The university examinations are conducted as per the university schedule. The college plans and conducts the college tests as per the institutional calendar. The teachers conduct unit tests at the individual level. The academic calendar helps the faculties plan a detailed study plan, assignments, and practicals. The academic calendar is displayed on the institutional website.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://krmmmn.com/home/page/Programme-Outcomes

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
0	BA	General	64	53	82.81
0	BCom	General	41	19	46.34
0	BSc	General	4	0	00

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<div align="center">

 https://krmmmn.com/home/page/sss:-2018-19

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CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	NA	Nill	Nill
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Sant Namdev Sahitya Samiksha Award	Dr. Pawde Vyankati Ravsaheb	Zunzarwadi Sahitya Sammelan and Godawari Prakashan Kharbi, Nanded	16/07/2018	State
Ambedkar International Award	Dr. P B Ashturkar	Weekly Jan Adhyayan	03/02/2019	International
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nill
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if

			any)
International	Commerce	5	0
International	English	3	0
International	Hindi	6	0
International	Marathi	2	0
International	Urdu	2	0
International	Economics	2	0
International	Home Science	8	0
International	History	1	0
International	Sociology	3	0
International	Pol. Science	1	0

View File

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	4
English	1
Hindi	2
Home Science	2
Sociology	1
Political Science	1

View File

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	Na	Nill	0	NA	0

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	Nill	0	0	NA

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	12	8	0	0
Presented papers	12	8	0	0

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Voter Awareness Programme	College	17	300
Women Health Check-up Camp	College and All Life Cares, GoI	10	Nill
Rubella Vaccination Programme	College and Jijamata Hospital	2	50
Cleanliness Campaign	NSS Unit, College	5	170
Krantijyoti Sawiytribai Fule Jayanti	College	10	150

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Aids Awareness Abhiyan	College	Aids Awareness Rally	10	100
International women's day	College	A programme organised on the occasion of International Women's Day	2	150
Swachh Bharat Abhiyan	College	Cleanliness Awareness Rally	8	100
Gender Equality	Govt of Maharashtra	Save Girl, Save Nation Rally	15	120

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	0

No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nill	Nill	Nil

No file uploaded.

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nill	Nil	0

No file uploaded.

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Classrooms with LCD facilities	Existing

View File

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Partially	2.0	2023

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	5633	670910	111	35315	5744	706225

Reference Books	3965	1072423	4	925	3969	1073348
e-Books	0	2500	0	0	0	2500
Journals	245	184379	0	0	245	184379
e-Journals	0	2500	0	0	0	2500
Digital Database	1	5000	0	0	1	5000
CD & Video	86	0	0	0	86	0
Library Automation	1	80000	0	0	1	80000

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nill

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	6	0	1	4	0	6	0	4	0
Added	0	0	0	0	0	0	0	0	0
Total	6	0	1	4	0	6	0	4	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	[Nil](#)

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0.3	0.3	8	890482

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has formed Campus Maintenance Committee. Construction, maintenance and repairing of academic buildings, library, classrooms, electrical appliances and other physical infrastructure of K R M Mahila Mahavidyalaya, Nanded is done by the private firms. Principal, K R M Mahila Mahavidyalaya, Nanded, monitors expenditure of the maintenance and repairing related requirements as and whenever required. The college receives grants from the UGC and state government. Plan Head mentions the assigned budget for procurement of different items which includes sports items, books journals, equipment and contingency. Under Non-Plan Head, the NP 50 other charges head, can be used to some extent for maintenance of equipment, computers and other items. Under Non-Plan Head, maintenance and security of physical infrastructure is also done, such as telephone services, security guard, office expenses, travelling allowances, CCTV surveillance etc. The college has constituted the Purchasing Committee under the supervision of the principal as per the norms. While purchasing equipment from any fund, it is always ensured that the installation charges and maintenance charges (within warranty period) are provided by the company, which delivers the equipment. Such clause is inserted in the work order of the equipment.

https://krmmmn.com/home/page/procedures-policies-for-Maintenance

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Rajarshi Shahu Free Education Scheme	65	29000
Financial Support from Other Sources			
a) National	Government of India	276	619430
b)International	NA	0	0
[View File](#)			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga Practice	21/06/2018	40	College
[View File](#)			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed

| Nill | Nil | 0 | 0 | 0 | Nill |

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Nil	0	0	Nil	0	0

No file uploaded.

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	20	BA	All	Various	Post Graduation, B Ed
2019	21	BCom	All	Various	Post Graduation, B Ed

View File

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	0

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Students participated in Youth Festival	Intercollege	12
Elocution Competition on Hindi Day	Intercollege	15
Rangoli, Mehandi Competition	Intra-collegiate	20
Sports Competition	Intra-collegiate	30
Various programmes in Annual Gathering	Intra-collegiate	30

View File

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	Nil	Nill	Nill	Nill	Nill	Nil
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has functional Student Council. The student council is constituted as per the Maharashtra University Act 1994 Section 40 (2) (b). One Student from each class is selected as Class Representative on the basis of merit, one from each of Cultural Activities, NSS, NCC, Sports. The General Secretary of the Students Council is elected by these representatives. The principal is the president of the Student Council. Constitution of the Student Council President: The Principal General Secretary: Elected from students Members: Student council Incharge Member: Cultural Activities Incharge Member: Physical Director. Member: NSS Incharge Member: NCC Incharge Members: Student Representatives, from first year to final year, from each class. Member: Student's Representative (Sports) Member: Student's Representative (NCC) Member: Student's Representative (NSS) Member: Student's Representative (Cultural Activities) One student representative is appointed in the Internal Quality Assurance Cell. The Students Council is quite alert in looking after the interests of the students and raises issues in meetings with staff and students. The council actively participates in the programmes organized for the students. It plays a major role in organizing Annual social gathering, Eid-e-Milap celebration, Birth and Death anniversaries of great national leaders and freedom fighters, NSS camps, various competitions etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The management body is the top authority followed by the head of the institution and the College Development Committee (CDC). The management members are actively involved in overall functioning of the college. The principal

works as the bridge between the management and other stakeholders of the institution. The principal monitors all the administrative and academic activities of the institution. The decentralisation of the responsibilities is done at administrative, faculty and student level. At the beginning of the year, various committees are formed in the IQAC meeting for the implementation of the curricular, co-curricular and extra-curricular activities of the college. Each committee has a chairperson and other members who are responsible for the given task. The students and alumni of the college represent in the important committees such as IQAC and CDC.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission process of all courses is carried out according to the govt. norms. at the beginning of the academic year, the Admission Committee is formed. the committee has the responsibility of the admission process.
Curriculum Development	The university designs and develops the curriculum for all the programs. Members of BOS include a few college faculty members who contribute to curriculum development. The college effectively implements the curriculum designed by the university.
Teaching and Learning	The college strictly follows the academic activities as per the timetable prepared at beginning of the year. Daily Teaching Reports and attendance books are maintained by the concerned teachers. Apart from traditional teaching methods, ICT based teaching is promoted at the optimum level.
Examination and Evaluation	The examinations are conducted at two levels, i.e., college and university. The college conducts the Continuous Internal Evaluation and the university conducts the End Semester Examinations. Tests, assignments, and projects are given to the students as part of Continuous Assessment. Unit tests are conducted by all the teachers to prepare the students for university examinations. End Semester Examinations are conducted by the university. The college faculties are fully involved in the process of assessment and moderation at the university level. Practical exams are conducted as per

	the university norms.
Research and Development	The faculties are encouraged to pursue research activities such as research paper and book publications. Some of the faculties are pursuing Ph. D. Degrees. The faculties are encouraged to attend seminars, conferences, RC, OC and STC. Some of the faculties are recognised research guides joined at different research centres. A few teachers have submitted proposals of minor research projects.
Library, ICT and Physical Infrastructure / Instrumentation	Library enriched with new titles of books, journals, periodicals and journals. SOUL software automation is in process. Library subscribes N-list programme of the INFLIBNET.
Human Resource Management	Various committees at college level are formed to use the human resources. Regular promotions of teaches through CAS. The faculties are promoted to participate in various development programmes. Students are encouraged to participate in the debate competitions, sports events and other activities.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	Management Information System is in place. Important notices, circular and announcements are made available on the notice board. Administrative office is fully computerised.
Finance and Accounts	Salaries of all the employees are transferred directly to the bank account of the concerned employee.
Student Admission and Support	The college admission process adheres to the university mandate. The college facilitates the scholarship holders to submit scholarship forms.
Examination	Examinations conducted as per the schedule of university. Internal and practical marks are submitted to the university in time.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	Nil	Nil	Nil	0

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	Nil	Nil	Nill	Nill	Nill	Nill

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	12/01/2019	01/02/2019	21
Refresher Course	1	01/02/2019	21/02/2019	21
Refresher Course	1	01/02/2019	21/02/2019	21
Orientation Course-NSS	1	16/08/2019	23/08/2019	8

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Credit Cooperative Society, Group Life Insurance Scheme	Credit Cooperative Society Group Life Insurance Scheme	Rajarshi Shahu Free Education Scheme, Student Insurance Scheme

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college receives funds from UGC which are utilised as per the guidelines, and the utilisation report is submitted on time. The college has formed a purchasing committee to purchase the equipment. The college hires accounting services from a CA and conducts an audit of the college annually. These audit reports are placed before the management. The audit is submitted to the regional joint director of higher education.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. The PTA meeting organised in which student related issues were discussed. 2. The suggestions given by the parents are taken into consideration while policymaking.

6.5.3 – Development programmes for support staff (at least three)

1. Support staff participates in various committees of the college. 2. the support staff participated in the Yoga practice.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. The faculties enhanced research activity by publishing research papers, attending seminars, and conferences. 2. Library enriched with new titles of books, journals, and magazines.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	100 percent Voter Registration of the students done	01/07/2018	01/06/2018	01/07/2018	200
2019	Collection of Feedback from Students	30/04/2019	01/04/2019	30/04/2019	50
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Yoga Day	21/06/2018	21/06/2018	45	0
Rashtramata Jiaju Jayanti and Kranti Jyoti Savitribai Phule Jayanti	16/01/2019	16/01/2019	14	0
International Women's Day	08/03/2019	08/03/2019	50	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
0

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	30/09/2018	1	Women Voter Awareness Rally	Voter awareness	55
2019	1	1	12/02/2019	1	Swacch Bharat, Shashwat Bharat	Essay Writing Competition	100
2019	1	1	14/02/2019	1	Cleanliness Rally	Cleanliness	20
2019	1	1	18/02/2019	1	NSS Camp	Environmental issues	75
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Code of Conduct	16/06/2018	The college has its own code of conduct for students and parents, which is published on page 16 of the college prospectus. The college strictly adheres to the code of conduct for college teachers and non-teaching staff as per the provisions made in the Maharashtra Government University Act 2016.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Birth Annivarsrary of Rajashi Shahu Maharaj	26/06/2018	26/06/2018	16
Independence Day	15/08/2018	15/08/2018	120
Teachers Day	05/09/2018	05/09/2018	80
Hindi Diwas	14/09/2018	14/09/2018	100
Marathwada Mukti Sangram Din	17/09/2018	17/09/2018	100
University Foundation Day	17/09/2018	17/09/2018	100
Dr. A. P. J. Abdul kalam Azad – Wachan Prerna Din	15/10/2018	15/10/2018	50
Reading of Indian Constitution Preamble	26/11/2018	26/11/2018	211
Pandit Jawaharlal Nehru Birth Anniversary	14/11/2018	14/11/2018	12
Republic Day	26/01/2018	26/01/2019	65

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tobacco smoking and the chewing of pan masalas and gutka are prohibited on the college campus. 2. Health hazards caused by tobacco smoking are repeatedly highlighted, especially by the NSS unit, through different events and awareness programmes.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Nanded Mahila Shikshan Sanstha Nanded's K R M MAHILA MAHAVIDYALAYA, NANDED (Accredited with 'B' Grade by the NAAC) Practice-1 TITLE OF THE PRACTICE:

HEALTH AWARENESS PROGRAMME Goal: The objectives of the institution are reflected in the goals of the practice, which has become the culture of the college. Following are the goals of the practice. • To have women thoroughly examined by specialists. • Specialized doctors will solve womens health problems. • To offer help for the sound health of the women who do not get to hospitals for regular health checkups. • To help women overcome physical problems and diseases regardless of financial difficulty. • To increase awareness of health and diseases among women. • To reduce the possibility of diseases among women. The Context: It is well known that women are less aware of health-related issues. The problems with womens health are increasing due to changing lifestyles. A healthy woman can make a healthy family. It is important to create awareness among women. So the college organizes the health check up camp every year. The Practice: An advertisement is placed in the local newspaper to inform women about the camp. The health check up programme is organized in collaboration with the Shivneri Hospital. The specialist doctors are invited to the camp. The women are registered and then go through the check-up. Evidence of Success: Every year, approximately 70-80 women from the community benefit. Among these, some of the women are from economically weaker sections. Some of them were diagnosed with diseases and recovered quickly. Such cases were recommended for further treatment. Problems Encountered and Resources Required: It has been discovered that women are hesitant to register their names in the camp and to undergo health checks. They have a hidden fear about the foreboding diseases. We have to convince them to avail themselves of the facility. Contact Details: Name of the Principal : Dr. Vijaya D. Kamlajkar Name of the Institution : Khorshedbanu R. Mewawala (Arts and Commerce) Mahila Mahavidyalaya, City : Nanded Pin Code : 431601 Reaccredited Status : B Work Phone : 02462-234515 Website : https://krmmmn.com/ E-mail : krmmmprincipal@rediffmail.com Mobile : 09423692694 Practice-2 TITLE OF THE PRACTICE: RAHARSHI SHAHU MAHARAJ FREE EDUCATION SCHEME Goal: The objectives of the institution are reflected in the goals of the practice which has become the culture of the college. Following are the goals of the practice • To offer financial help to the students who do not get any scholarship from the government. • To help the students overcome financial difficulty, a major hurdle in their education. • To increase the participation of students in higher education. • To reduce the dropout percentage of the students. • To provide the students with uniforms and fulfill other educational needs. • To financially help the first generation learners and bring them into the mainstream. The Context: The students admitted to the college are from economically weaker sections. Most of the students are from rural, backward, areas and are minority classes. The parents are unwilling to send their daughters to college for higher education. However, there are many reasons behind it, with monetary problems being a major one. Most of the parents are peasants, laborers, rickshaw drivers, etc. They cannot afford higher education due to monetary problems. In this state, they are unwilling to educate their daughters. Some of the students are even from slum areas of the city. Education was once far away from them. These students sometimes become helpless over a trivial amount. We observed this situation and started this practice, mainly innovated by our faculty and management member Dr. B. B. Pawade. The Practice: All the faculties and management members make their contributions to the scheme. Financial assistance is provided to deserving students. The uniforms are also distributed to these needy students. Last year, the umbrella distribution programme was organized, in which the girls were given umbrellas during the rainy season. The students, who face monetary problems, are helped by paying tuition fees. The notebooks are also given to such students. Students from rural areas are given financial assistance to help them commute. Achievers in different activities are also encouraged with cash prizes. Evidence of Success: The practice has been going on for ten years. This facility has been used by hundreds of students. The practice is quite successful, and it

indicates that if the proper ambience is created for the students, there are opportunities for them. Some parents express their gratitude by stating that if the college had not provided assistance to the students, they would not have been able to educate their daughters. A number of students are the beneficiaries of the scheme implemented by the college. Problems Encountered and Resources Required: The number of students desiring help is far larger. It becomes difficult to assist all students and to identify those in need. Due to the semester system, they have to pay the fees twice a year. Contact Details: Name of the Principal : Dr. Vijaya D. Deshmukh Name of the Institution : Khorshedbanu R. Mewawala (Arts and Commerce) Mahila Mahavidyalaya, City : Nanded Pin Code : 431601 Re-accredited Status : B Work Phone : 02462-234515 Website : https://krmmmn.com/ E-mail : krmmmprincipal@rediffmail.com Mobile : 09423692694

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://krmmmn.com/home/page/Health-Awareness-Programme

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Education broadens the horizons of human mind and reason. Ours is the only women college in the Nanded district. The college was established with a sublime aim of imparting education to the girls from rural, backward and minority sections of the society. The institution has been working on the same ground. The students come from the aforementioned classes where higher education is beyond their reach. Some of the students come from slum areas of the city. Many a time, some parents give vent to their feelings by expressing their gratitude towards the women college. Some parents are still reluctant to send their daughters to the colleges of co-education, so they think a women college most suitable for their wards. Exactly, the same response we get from the students at the farewell party. Most of the graduate students are the first generation learners in their families which is an outstanding feature of the college. Many ex-students of the college are working in different fields including politics and social works. Last year, we successfully faced the NAAC peer team for re-accreditation (cycle 2) of the college in which the institution was graded 'B' with the CGPA 2.05. We are trying to fulfill the suggestions given by the peer team. As for as the financial assistance to the students is concerned, the reserved category students are given government scholarships and the general category students from financially weaker section are offered financial assistance through Rajarshi Shahu Free Education Scheme which is a unique practice run by the college. The management members, faculties and other donors from society make the financial contribution as a social responsibility. It helps the students to solve their small monetary problems. The college offers B.A. and B.Com. programmes. The management took an initiative to start B.Sc. programme on non-grant basis which we are trying to set well. We are trying to develop the laboratories and other related things to settle the course. The college offers Home Science as optional subject to the students of BA. In this regard, the college is also the only college to offer Home Science subject which is the essential skill for girls. The college has girls NCC unit which is the only in the Nanded district. Girls from other colleges have also opportunities to join the unit. The NCC cadets actively participate in various camps organized by 7th Maharashtra Girls Battalion. The students appear for 'B' and 'C' certificate exams which are quite useful for their career in police department.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

1. To go for Academic and Administrative Audit from the university 2. To organise Health Check-up Camp for women. 3. To organise various rallies of awareness. 4. To add new titles in the library. 5. To promote the faculties to attend professional development programme. 6. To conduct extension activities and outreach programmes.