



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution		KHORSHEDBANU R MEWAWALA MAHILA ARTS AND COMMERCE MAHAVIDYALAYA
Name of the head of the Institution		Dr. Vijaya D. Deshmukh
Designation		Principal
Does the Institution function from own campus		No
Phone no/Alternate Phone no.		02462234515
Mobile no.		9423692694
Registered Email		krmmmprincipal@rediffmail.com
Alternate Email		meghrajnoawar@rediffmail.com
Address		Multipurpose Campus, Vazirabad, Nanded
City/Town		Nanded
State/UT		Maharashtra
Pincode		431601

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Meghraj N Pawar
Phone no/Alternate Phone no.	02462234515
Mobile no.	9421448129
Registered Email	krmiqac2005@gmail.com
Alternate Email	meghrajnpawar@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	_https://krmmmn.com/home/page/aqar-2016-2017
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://krmmmn.com/Home/page/academic-calendar-2017-18

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	77.15	2004	16-Sep-2004	15-Sep-2009
2	B	2.05	2015	01-May-2015	30-Apr-2020

6. Date of Establishment of IQAC	06-Jan-2005
---	--------------------

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Meeting of Internal Quality Assurance Cell	19-Jun-2017 1	12
Meeting of Internal Quality Assurance Cell	25-Feb-2018 1	11
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2018 0	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. API Scores of the teaching faculty is verified for CAS promotions. 2. Academic Calendar prepared by Departments. 3. Organised Health Checkup Camp 4. Library enriched with new titles. 5. Students Voter ID registration programme run by the college. 6. The faculties attended and presented national/international conferences/seminars. 7. The faculties successfully completed RC, OP and STC.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
----------------	----------------------

To collect reports of various committees.	The reports from various committees collected and analysed
To motivate the students for research and extra curricular activities	Research projects are assigned to B. Com. Third year students. Students have given projects as a part of syllabus.
To motivate faculties for research work.	The faculties published research papers in journals.
To organise curricular, co-curricular and extra-curricular activities.	Curricular, co-curricular and extra-curricular activities were organised.
To forward the CAS proposals of faculties for promotion.	Faculty promotion proposals under CAS achieved.
To add more titles to the college library.	The library enriched with new titles.
To organise curricular, co-curricular and extra-curricular activities.	Curricular, co-curricular and extra-curricular activities were organised.
To prepare Academic Calendar as per the University Academic Calendar	The College prepared academic calendar
View File	

14. Whether AQAR was placed before statutory body ?	Yes
--	-----

Name of Statutory Body	Meeting Date
CDC	14-Dec-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
--	----

16. Whether institutional data submitted to AISHE:	Yes
---	-----

Year of Submission	2018
--------------------	------

Date of Submission	08-Jan-2018
--------------------	-------------

17. Does the Institution have Management Information System ?	Yes
--	-----

If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<ol style="list-style-type: none"> 1. General details of the Office/Institute 2. Details of Courses conducted in the Institution 3. Total Approved Seats. 4. Details of Approved Seats, DesignationWise 5. Details of Approved Seats Subject Wise 6. Details of Research of Activities in the Institution - Ph.D. 7. Details of Students Enrolment in Different Courses 8. Details of the Minority Students
--	---

Enrolment 9. Details the Physically Handicapped Students Enrolment 10. Details of Hostels facility 11. Details of Scholarship Availing Students 12. Details of Availability of Physical Education Facilities 13. Details of Library 14. Details of Physically Handicapped Students and Expenditure Thereon 15. Detail Examination Results 16. Breakup of fees Received 17. Expenditure Status of Plans Scheme.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution has 2 BoS members (Dr. Siddiqui R S in Urdu and Dr. Lakhe A R in Home Science) representing the college at university level. The institution prepares the academic calendar for effective implementation of the curriculum according to the university academic calendar. Regular tests, assignments, seminars, group discussions, and practicals are conducted for effective implementation of the curriculum. Apart from the traditional teaching method, the teachers use ICT based material. A welcome programme for the newcomers is arranged to introduce them to overall academic activities. Continuous Assessment is carried out at the institutional level as per the university norms.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	0	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	II Year	15/06/2017
BCom	II year	15/06/2017
BSc	II Year	15/06/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	Nil	0
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	NA	65
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Nil
Employers	Nil
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The college has designed feedbacks for students, parents and alumni. The college has feedback analysis system. The feedback forms were collected from the students at the end of academic year for further analysis. The feedbacks from the parents are collected in the parent teacher association meeting. The feedbacks from the alumni were collected in the Alumni meeting. The emphasis is given in the feedbacks on the teaching-learning process, facilities provided on the campus, Library services, Sports and Curricular co-curricular activities on the campus. The suggestions from all the stakeholders from the feedback are communicated to the individual faculty concerned authorities.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	General	360	260	260
BCom	General	360	279	279
BSc	General	360	30	30
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution	Number of students enrolled in the institution	Number of fulltime teachers available in the	Number of fulltime teachers available in the	Number of teachers teaching both UG
------	--	--	--	--	-------------------------------------

	(UG)	(PG)	institution teaching only UG courses	institution teaching only PG courses	and PG courses
2017	569	0	18	0	18

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
18	10	3	1	0	4

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institution has adopted a student mentoring system. One teacher mentors about 31 students. Various types of academic issues are dealt with in the system. The mentors regularly interact with the concerned students regarding the latter's regular attendance, curricular, co-curricular, and extra-curricular activities. Some students need special attention to deal with their personal issues. The mentors give special guidance to the slow learners, who are identified in the continuous assessment process carried out by the institution. The student mentoring system makes student-teacher relations better.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
569	18	1 : 32

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
20	18	2	0	13

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	Nil	Nil	Nil
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	General	1/3/5	05/12/2017	12/01/2018
BA	General	2/4/6	20/04/2018	04/06/2018

BCom	General	1/3/5	28/11/2018	05/01/2018
BCom	General	2/4/6	13/04/2018	28/05/2018
BSc	General	1/3/5	05/12/2018	12/01/2018
BSc	General	2/4/6	20/04/2018	04/06/2018
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college carries out the regular continuous assessment of the students. The teachers give regular class tests to the students as the part of continuous assessment. The assessment results are communicated with students for their improvement. The teachers regularly conduct group discussions, seminars, guest lecturers for better understanding of the students. It helps to improve overall comprehension of the students. CIE helped the students to score better.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution strictly adheres to the academic calendar prepared by the university. At college level, the academic calendar is prepared according to the university for the smooth functioning. This ensures the regular functioning of curricular and other activities. The university examinations are conducted as per the university schedule. The college plans and conducts the college tests as per the institutional calendar. The teachers conduct unit tests at individual level. Academic calendar helps the faculties to plan a detailed study plan, assignments and practical. The academic calendar is displayed in the institutional website.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://krmmmn.com/home/page/Programme-Outcomes>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
0	BA	General	42	19	45.23
0	BCom	General	65	53	81.53
0	BSc	General	4	4	100

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://krmmmn.com/home/page/sss-2017-18>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding	Total grant	Amount received
-----------------------	----------	---------------------	-------------	-----------------

		agency	sanctioned	during the year
Nil	0	NA	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Translation Studies in English, Hindi, Marathi and Urdu	English, Hindi, Marathi and Urdu	25/01/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Award for Outstanding Research Paper	Dr. P B Ashturkar	Mumbai University	19/01/2018	International Conference
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Sociology	2	0
International	Pol. Science	2	0
International	Hindi	4	0
International	Marathi	3	0
International	Urdu	3	0
International	Economics	2	0
International	Home Science	3	0
International	History	1	0
International	Commerce	3	0
International	English	4	0

[View File](#)

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	2
English	2
Hindi	2
Marathi	3
Urdu	1
Economics	1
Home Science	2
History	1
Sociology	1
Political Science	1

[View File](#)

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	Nil	0	NA	0

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	Nil	0	0	NA

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	8	10	0	0
Presented papers	6	8	0	0

[View File](#)

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
-------------------------	--	--	--

Sadbhavana Diwas 21st August	College	10	80
Aids Awareness Rally 30 November	College	12	110
Health Check up Camp	College	2	35
National Integration Programme 30th January	College	5	90
Voter Awareness Programme 14th September	College	15	150
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	NA	NA	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NSS Camp for 7 Days	NSS Unit	Special Camp	2	120
Aids Awareness	Govt of Maharashtra	Voter Registration	10	200
Swachh Bharat Abhiyan	College	Cleanliness Awareness Rally	8	60
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant

NA	NA	NA	Nil	Nil	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NA	Nil	NA	0
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL 2.0	Partially	2.0	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	5599	663185	23	7725	5622	670910
Reference Books	3926	1055143	39	17280	3965	1072423
e-Books	0	0	1	2500	1	2500
Journals	245	184379	0	0	245	184379
e-Journals	0	0	1	3250	1	3250
CD & Video	86	0	0	0	86	0
Library	1	800000	0	0	1	800000

Automation						
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	10	0	1	0	0	4	3	4	0
Added	0	0	0	0	0	0	0	0	0
Total	10	0	1	0	0	4	3	4	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	NA

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0.25	24937	800000	805297

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has formed Campus Maintenance Committee. Construction, maintenance and repairing of academic buildings, library, classrooms, electrical appliances and other physical infrastructure of K R M Mahila Mahavidyalaya, Nanded is done by the private firms. Principal, K R M Mahila Mahavidyalaya, Nanded, monitors expenditure of the maintenance and repairing related requirements as and whenever required. The college receives grants from the UGC and state government. Plan Head mentions the assigned budget for procurement of different items which includes sports items, books journals, equipment and contingency. Under Non-Plan Head, the NP 50 other charges head, can be used to some extent for maintenance of equipment, computers and other items. Under Non-Plan Head, maintenance and security of physical infrastructure

is also done, such as telephone services, security guard, office expenses, travelling allowances, CCTV surveillance etc. The college has constituted the Purchasing Committee under the supervision of the principal as per the norms.

While purchasing equipment from any fund, it is always ensured that the installation charges and maintenance charges (within warranty period) are provided by the company, which delivers the equipment. Such clause is inserted in the work order of the equipment.

<https://krmmmn.com/home/page/procedures-policies-for-Maintenance>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Rajarshi Shahu Free Education Scheme	50	20000
Financial Support from Other Sources			
a) National	GoI	269	134239
b) International	Nil	Nil	Nil

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Yoga	21/01/2017	50	College
Meditation	14/08/2017	60	College

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Career and Counselling Cell	20	20	0	0

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NA	0	0	NA	0	0
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	19	BA	All	Various	PG, B Ed
2018	53	BCom	All	Various	Post Graduation, B Ed
2018	4	B Sc	All	Various	Post Graduation, B Ed
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	0
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Students participated in Youth Festival	Intercollege	8
Annual Gathering	Intra-collegiate	30
Sports Competition	Intra-collegiate	30
Dance Competition	Intra-collegiate	20
Rangoli, Mehendi Competition	Intra-collegiate	10
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	NA	Nil	Nil	Nil	NA	NA
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has a functional student council. The student council is constituted as per the Maharashtra University Act 1994 Section 40 (2) (b). One student from each class is selected as Class Representative on the basis of merit, one from each of Cultural Activities, NSS, NCC, and sports. The General Secretary of the Students Council is elected by these representatives. The principal is the president of the Student Council. The Student Council is very concerned about students interests and raises issues in meetings with faculty and students. The council actively participates in the programmes organized for the students. It plays a major role in organizing Annual social gathering, Eid-e-Milap celebration, Birth and Death anniversaries of great national leaders and freedom fighters, NSS camps, various competitions etc. The students also represent on the important academic and administrative bodies like IQAC and the College Development Committee (CDC).

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

NA

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The management body is the top authority followed by the head of the institution and the College Development Committee (CDC). The management members are actively involved in overall functioning of the college. The principal works as the bridge between the management and other stakeholders of the institution. The principal monitors all the administrative and academic activities of the institution. The decentralisation of the responsibilities is done at administrative, faculty and student level. At the beginning of the year, various committees are formed in the IQAC meeting for the implementation of the curricular, co-curricular and extra-curricular activities of the college. Each committee has a chairperson and other members who are responsible for the given task.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The university designs and develops Curriculum of all the programmes. A few college faculties are the members of

	<p>BoS who contribute in the development of the curriculum. The college effectively implements the curriculum designed by the university.</p>
Teaching and Learning	<p>The college strictly follows the academic activities as per the timetable prepared at beginning of the year. Daily Teaching Reports and attendance books are maintained by the concerned teachers. Apart from traditional teaching methods, ICT based teaching is carried out whenever required.</p>
Examination and Evaluation	<p>Tests, Assignments, Projects are given to the students as the part of Continuous Assessment. Units tests are conducted by all the teachers to prepare the students for university examinations. End Semester examinations are conducted by the university. The college faculties are fully involved in the process of assessment and moderation at university level. Practical exams are conducted as per the university norms.</p>
Research and Development	<p>The faculties are encouraged to pursue research activities such as research paper and book publications. Some of the faculties are pursuing Ph. D. Degrees. The faculties are encouraged to attend seminars, conferences, RC, OC and STC. Some of the faculties are recognised research guides joined at different research centres. A few teachers have submitted proposals of minor research projects.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>Library enriched with new titles of books, journals, periodicals and journals. SOUL software automation is in process. Library subscribes N-list programme of the INFLIBNET</p>
Human Resource Management	<p>Various committees at college level are formed to use the human resources. Regular promotions of teaches through CAS. The faculties are promoted to participate in various development programmes. Students are encouraged to participate in the debate competitions, sports events and other activities</p>
Admission of Students	<p>Admission process of all courses is done according to the govt. norms. Admission Committee is fully responsible for the admission process.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	Management Information System is in place. important notices, circular and announcements are made available on the notice board. Administrative office is fully computerised.
Finance and Accounts	Receipts of the admission fees are maintained by the office. Salaries of all the employees are transferred directly to the bank account of the concerned. Audit and balance record is maintained by the office.
Student Admission and Support	The college admission process adheres to the university mandate. The college facilitates the scholarship holders to submit scholarship forms.
Examination	Examinations conducted as per the schedule of university. The university sends the question papers through e-delivery. Internal and practical marks are submitted online to the university in time.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NA	NA	NA	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Nill	Nill	Nill	Nill	Nill	Nill
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short Term Course	1	02/01/2018	08/12/2019	7

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
18	18	8	8

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Credit Cooperative Society, Group Life Insurance Scheme	Credit Cooperative Society, Group Life Insurance Scheme	Rajarshi Shahu Free Education Scheme, Student Insurance Scheme

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institute conducts an internal financial audit every year during the month of March which is done by a professional chartered accountant, M/s Avdhani and Associates, Nanded. External audits are conducted by visiting committees such as the AG office in Nagpur, the university committee.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	NA
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Null	No	Null
Administrative	No	Null	No	Null

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The Parent-Teacher Association meeting organised in which student related issues were discussed. The suggestions given by the parents are taken into consideration while policymaking.

6.5.3 – Development programmes for support staff (at least three)

The support staff of the college works on the various committees of the college.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Library enriched with new titles of books, journals, magazines.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal

Yes

b)Participation in NIRF	Nil
c)ISO certification	Nil
d)NBA or any other quality audit	Nil

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Discussion on CAS promotions	19/07/2017	19/07/2017	19/07/2017	10
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Kranti Jyoti Savitribai Phule Jayanti”	03/01/2018	03/01/2018	80	0
Rashtramata Jiaju Jayanti	12/01/2018	12/01/2018	110	0
Women’s Day Celebration	08/03/2018	08/03/2018	150	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The college maintains greenery of the campus. The college keeps the campus clean regularly.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Ramp/Rails	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nil	Nil	Nil	Nil	Nil	NA	NA	Nil
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Code of Conduct	16/06/2017	The college has its own code of conduct for students and parents, which is published on page 16 of the college prospectus. The college strictly adheres to the code of conduct for college teachers and non-teaching staff as per the provisions made in the Maharashtra Government University Act 2016

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Nil	Nil	Nil	Nil
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

<p>1. Health hazards caused by tobacco smoking are repeatedly highlighted especially by the NSS unit through different events and awareness programmes.</p> <p>2. Tobacco smoking, chewing of pan-masalas and gutka is prohibited in the college campus.</p>
--

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

<p>1. TITLE OF THE PRACTICE: YOGA FOR ALL Importance of 'Yoga' In today's world, people around the world have become more health-conscious than ever before. Exercise has become the part of life. Yoga is one of the ancient practices in India which is still highly recommended by the health experts. Yoga improves strength, balance and flexibility of the body. Slow body movements and deep breathing increase blood flow and strengths muscles. Various asanas in the yoga make the body and mind stronger. Balance on one foot, while holding the other foot to your calf or above the knee at a right angle. Goals: • To create health awareness among the students and the staff. • To inculcate good habits among the students. • To develop physical, mental strengths skills. • To boost immunity of the students. • To reduce mental stress/anxiety. • To maintain health vitality of the students. Context of Yoga: Yoga is essentially a spiritual discipline practiced in the ancient India. It is an art and science of healthy living. Yoga focuses on bringing harmony between mind and body. The word 'Yoga' means to unite and it does just that with the mind, body and soul. The Practice: The college organizes 'Yoga for All' programme for the students. The staff members also participate in the programme. The ex-faculties of the college Dr. V U Digraskar and Dr. Nandini Tadkalkar are invited for yoga teachers. Yoga is practiced in the morning between 7 am to 8 am at the college premises. A number of college students and faculties join the Yoga training. Evidence and Success: Almost 105 of college students participated in the yoga training and availed the benefit of the art skills. The students became well-skilled in the yoga art and made it the part of their lives. Yoga helped the students in all-around fitness and to improve immunity. Problems encountered and Resources Required: 1. Students are not health conscious. 2. It seemed that the students are reluctant to join the yoga class regularly. 3. It is difficult to adjust time for the practice considering the daily teaching learning</p>
--

activities. 4. Need of Yoga Expert Teachers. 5. Physical facilities required for more effectiveness of the practice. Contact Details: Name of the Principal : Dr. Vijaya Deshmukh Name of the Institution : Khorshedbanu R. Mewawala (Arts and Commerce)Mahila Mahavidyalaya, City : Nanded Pin Code : 431601 Re-accredited Status : B Work Phone : 02462-234515 Website : <https://krmmmn.com/> E-mail : krmmmnprincipal@rediffmail.com Mobile : 09423692694

2. Title of the Practice: Rajarshi Shahu Maharaj Free Education Scheme Goal: The objectives of the institution are reflected in the goals of the practice which has become the culture of the college. Following are the goals of the practice • To offer financial help to the students who do not get any scholarship from the government. • To help the students overcome financial difficulty, a major hurdle in their education. • To increase the participation of students in higher education. • To reduce the dropout percentage of the students. • To provide the students with uniforms and fulfill other educational needs. • To financially help the first generation learners and bring them into the mainstream. The Context: The students admitted to the college are from economically weaker sections. Most of the students are from rural, backward, areas and are minority classes. The parents are unwilling to send their daughters to college for higher education. However, there are many reasons behind it, with monetary problems being a major one. Most of the parents are peasants, laborers, rickshaw drivers, etc. They cannot afford higher education due to monetary problems. In this state, they are unwilling to educate their daughters. Some of the students are even from slum areas of the city. Education was once far away from them. These students sometimes become helpless over a trivial amount. We observed this situation and started this practice, mainly innovated by our faculty and management member Dr. B. B. Pawade. The Practice: All the faculties and management members make their contributions to the scheme. Financial assistance is provided to deserving students. The uniforms are also distributed to these needy students. Last year, the umbrella distribution programme was organized, in which the girls were given umbrellas during the rainy season. The students, who face monetary problems, are helped by paying tuition fees. The notebooks are also given to such students. Students from rural areas are given financial assistance to help them commute. Achievers in different activities are also encouraged with cash prizes. Evidence of Success: The practice has been going on for ten years. This facility has been used by hundreds of students. The practice is quite successful, and it indicates that if the proper ambience is created for the students, there are opportunities for them. Some parents express their gratitude by stating that if the college had not provided assistance to the students, they would not have been able to educate their daughters. A number of students are the beneficiaries of the scheme implemented by the college. Problems Encountered and Resources Required: The number of students desiring help is far larger. It becomes difficult to assist all students and to identify those in need. Due to the semester system, they have to pay the fees twice a year. Contact Details: Name of the Principal : Dr. Vijaya Deshmukh Name of the Institution : Khorshedbanu R. Mewawala (Arts and Commerce) Mahila Mahavidyalaya, City : Nanded Pin Code : 431601 Re-accredited Status : B Work Phone : 02462-234515 Website : <https://krmmmn.com/> E-mail : krmmmnprincipal@rediffmail.com Mobile : 09423692694

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://krmmmn.com/home/page/best-practices>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Education broadens the horizons of human mind and reason. Ours is the only women college in the Nanded district. The college was established with a sublime aim of imparting education to the girls from rural, backward and minority sections of the society. The institution has been working on the same ground. The students come from the aforementioned classes where higher education is beyond their reach. Some of the students come from slum areas of the city. Many a time, some parents give vent to their feelings by expressing their gratitude towards the women college. Some parents are still reluctant to send their daughters to the colleges of co-education, so they think a women college most suitable for their wards. Exactly, the same response we get from the students at the farewell party. Most of the graduate students are the first generation learners in their families which is an outstanding feature of the college. Many ex-students of the college are working in different fields including politics and social works. Last year, we successfully faced the NAAC peer team for re-accreditation (cycle 2) of the college in which the institution was graded 'B' with the CGPA 2.05. We are trying to fulfill the suggestions given by the peer team. As for as the financial assistance to the students is concerned, the reserved category students are given government scholarships and the general category students from financially weaker section are offered financial assistance through Rajarshi Shahu Free Education Scheme which is a unique practice run by the college. The management members, faculties and other donors from society make the financial contribution as a social responsibility. It helps the students to solve their small monetary problems. The college offers B.A. and B.Com. programmes. The management took an initiative to start B.Sc. programme on non-grant basis which we are trying to set well. We are trying to develop the laboratories and other related things to settle the course. The college offers Home Science as optional subject to the students of BA. In this regard, the college is also the only college to offer Home Science subject which is the essential skill for girls. The college has girls NCC unit which is the only in the Nanded district. Girls from other colleges have also opportunities to join the unit. The NCC cadets actively participate in various camps organized by 7th Maharashtra Girls Battalion. The students appear for 'B' and 'C' certificate exams which are quite useful for their career in police department.

Provide the weblink of the institution

<https://krmmmn.com/home/page/institutional-distinctiveness>

8.Future Plans of Actions for Next Academic Year

1. To introduce the best practices such as Rubella Vaccination and Voter Awareness Campaign. 2. To organise the programmes such as voter awareness rally, AIDS awareness rally. 3. To enrich library with new book titles. 4. To encourage the faculties to attend professional development programmes. 5. To organise various extension activities and outreach programmes.