Yearly Status Report - 2016-2017

Part A	
Data of the Institution	
1. Name of the Institution	**KHORSHEDBANU R MEWAWALA MAHILA ARTS AND COMMERCE MAHAVIDYALAYA**
Name of the head of the Institution	**Dr. Vijaya D. Deshmukh**
Designation	**Principal**
Does the Institution function from own campus	**No**
Phone no/Alternate Phone no.	**02462234515**
Mobile no.	**9421448129**
Registered Email	**krmmmprincipal@rediffmail.com**
Alternate Email	**meghrajnoawar@rediffmail.com**
Address	**Multipurpose Campus, Vazirabad, Nanded**
City/Town	**Nanded**
State/UT	**Maharashtra**
Pincode	**431601**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Women**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Meghraj N Pawar**
Phone no/Alternate Phone no.	**02462234515**
Mobile no.	**9421448129**
Registered Email	**krmiqac2005@gmail.com**
Alternate Email	**meghrajnpawar@rediffmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://krmmmn.com/home/page/aqar-2013-2014

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://krmmmn.com/Home/page/academic-calendar-2016-17

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	77.15	2004	16-Sep-2004	15-Sep-2009
2	B	2.05	2015	01-May-2015	30-Apr-2020

6. Date of Establishment of IQAC	**31-Jan-2005**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Meeting of Internal Quality Assurance Cell	17-Jun-2016 1	10
Meeting of Internal Quality Assurance Cell	20-Mar-2017 1	9
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Scrutiny and forwarding of faculties' proposals for promotion under career advancement scheme.

The faculties attended and presented national/international conferences/seminars

The faculties successfully completed RC, OP and STC

All forms are collected, analysed and the report compilation is in process

Active NSS and NCC organized extra- curricular activities for the students

View File

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To collect reports of various committees.	The reports from various committees collected and analysed
To add more titles to the college library.	The library enriched with new titles
To forward the CAS proposals of faculties for promotion	Faculty promotion proposals under CAS forwarded
To organise curricular, co-curricular and extra-curricular activities	Curricular, co-curricular and extra-curricular activities were organised.
[View File](#)	

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Local Management Committee	17-Mar-2017

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2017

Date of Submission	02-Feb-2017

17. Does the Institution have Management Information System ?	Yes

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	A brief description and a list of modules currently operational are as following: 1. General details of the Office/Institute 2. Details of Courses conducted in the Institution 3. Total Approved Seats. 4. Details of Approved Seats, DesignationWise 5. Details of Approved Seats Subject Wise 6. Details of Research of Activities in the Institution – Ph.D. 7. Details of Students Enrolment in Different Courses 8. Details of the Minority Students Enrolment 9. Details the Physically Handicapped Students Enrolment 10. Details of Hostels facility 11. Details

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution has 2 BoS members (Dr. Siddiqui R S in Urdu and Dr. Lakhe A R in Home Science) representing the college at university level. The syllabus designed by the University is discussed in the department and any changes or inclusion along with new courses is communicated to the BOS through the representative members of the college The institution prepares the academic calendar for effective implementation of the curricula according to the university academic calendar. Regular tests, assignments, seminars, group discussions, practical are conducted for effective implementation of the curricula. Apart from the traditional teaching method, the teachers use ICT based material. Welcome Programme for the newcomers is arranged to introduce them overall academic activities Continuous Assessment is carried out at institutional level as per the university norms. The head of the institution regularly monitors and reviews the teaching-learning process for effective implementation of the curricula.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	I Year	15/06/2016
BCom	I Year	15/06/2016
BSc	I Year	15/06/2016

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

		Certificate	Diploma Course

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	**Nill**	**32**
[View File](#)		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	Nill
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

• The college has designed feedbacks for students, parents and alumni. • The college has feedback analysis system. • The feedback forms were collected from the students at the end of academic year for further analysis. • The feedbacks from the parents are collected in the parent teacher association meeting. • The feedbacks from the alumni were collected in the Alumni meeting. • The emphasis is given in the feedbacks on the teaching-learning process, facilities provided on the campus, Library services, Sports and Curricular co-curricular activities on the campus. • The suggestions from all the stakeholders from the feedback are communicated to the individual faculty concerned authorities.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	**Nill**	**360**	**212**	**212**
BCom	**Nill**	**360**	**215**	**215**
BSc	**Nill**	**360**	**10**	**10**
[View File](#)				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of	Number of	Number of	Number of	Number of

	students enrolled in the institution (UG)	students enrolled in the institution (PG)	fulltime teachers available in the institution teaching only UG courses	fulltime teachers available in the institution teaching only PG courses	teachers teaching both UG and PG courses
2016	437	Nill	20	Nill	20

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
20	11	3	2	0	4

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institution has implemented a student mentoring system. One teacher mentors about 22 students. Various types of academic issues are dealt with in the system. The mentors regularly interact with the concerned students regarding the latter's regular attendance, curricular, co-curricular, and extra-curricular activities. Some students need special attention to deal with their personal issues. The mentors give special guidance to the slow learners, who are identified in the continuous assessment process carried out by the institution. The student mentoring system makes student-teacher relations better.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
437	20	1:22

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
22	20	2	0	13

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination

BA	Nill	I/III/V	02/10/2016	12/12/2016
BA	Nill	II/IV/VI	02/03/2017	05/06/2017
BCom	Nill	I/III/V	02/10/2016	12/12/2016
BCom LLB	Nill	II/IV/VI	02/03/2017	05/06/2017
BSc	Nill	I/III/V	02/10/2016	12/12/2016
BSc	Nill	II/IV/VI	02/03/2017	05/06/2017
[View File](#)				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college conducts regular continuous assessment of students in accordance with the university syllabus. The teachers give two regular tests to the students as part of continuous assessment. The assessment results are communicated with students for their improvement. The teachers regularly conduct group discussions, seminars, and guest lectures for better understanding of the students. It helps to improve the students overall comprehension. CIE helped the students improve their skills and score better.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution strictly adheres to the academic calendar prepared by the university. To ensure smooth operation, the academic calendar at the college level is prepared in accordance with the university. This ensures the regular functioning of curricular and other activities. The university examinations are conducted as per the university schedule. The college plans and conducts the college tests as per the institutional calendar. The teachers conduct unit tests at the individual level. The academic calendar helps the faculties plan a detailed study plan, assignments, and practicals. The academic calendar is displayed on the institutional website.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://krmmmn.com/home/page/Programme-Outcomes

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BA	Nill	51	31	60.78
Nill	BCom	Nill	32	23	71.87
Nill	BSc	Nill	2	2	100
[View File](#)					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Commerce	14	Nill
International	English	3	Nill
International	Hindi	4	Nill
International	Marathi	2	Nill
International	Urdu	6	Nill
International	Economics	4	Nill
International	Home Science	8	Nill
International	History	2	Nill
[View File](#)			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	2
English	2
Hindi	2
Marathi	3
Urdu	1
Economics	1
Home Science	2
History	1
Sociology	1
Political Science	1

View File

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	7	15	0	0
Presented papers	4	12	0	0

View File

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
National integration Rally	College	10	110

Kaumi Ekta Saptah	College	12	150
Aids Awareness Rally	College	5	100
Tree Plantation	College	5	120
Sadbhavana Diwas	College	15	110
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Aids Awareness	College	Aid Awareness day Rally	8	100
Swachh Bharat Abhiyan	Govt of Maharashtra	Swacht Pakhwada Campaign	2	120
Women Empowerment	College	Save Girl, Save Nation	15	75
Voter Awareness Programme	Govt of Maharashtra	Voter Registration	1	225
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
No Data Entered/Not Applicable !!!	

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Classrooms with LCD facilities	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL 2.0	Partially	2.0	2004

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	5576	657360	23	5825	5599	663185
Reference Books	3913	1053342	13	1800	3926	1055142
Journals	242	184379	3	0	245	184379
Journals	1	5000	0	0	1	5000
CD & Video	86	0	0	0	86	0
Library Automation	1	80000	0	0	1	80000
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	0	0	0	0	0	0	0	0	0
Added	0	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

<div align="center">4 MBPS/ GBPS</div>

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0.1	0.11	3.5	3.62

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has formed Campus Maintenance Committee. Construction, maintenance and repairing of academic buildings, library, classrooms, electrical appliances and other physical infrastructure of K R M Mahila Mahavidyalaya, Nanded is done by the private firms. Principal, K R M Mahila Mahavidyalaya, Nanded, monitors expenditure of the maintenance and repairing related requirements as and whenever required.The college receives grants from the UGC and state government. Plan Head mentions the assigned budget for procurement of different items which includes sports items, books journals, equipment and contingency. Under Non-Plan Head, the NP 50 other charges head, can be used to some extent for maintenance of equipment, computers and other items. Under Non-Plan Head, maintenance and security of physical infrastructure is also done, such as telephone services, security guard, office expenses, travelling allowances, CCTV surveillance etc.The college has constituted the Purchasing Committee under the supervision of the principal as per the norms. While purchasing equipment from any fund, it is always ensured that the installation charges and maintenance charges (within warranty period) are provided by the company, which delivers the equipment. Such clause is inserted in the work order of the equipment.

https://krmmmn.com/home/page/handbook-of-code-of-conduct

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Rajarshi Shahu Free Education Scheme	63	25000
Financial Support from Other Sources			
a) National	Government of India Scholarship	177	1458260
b)International	Nill	Nill	Nill
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga Practice	21/06/2016	150	College
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2016	Placement and Counseling Cell	Nill	25	Nill	Nill
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2017	25	BA	All	Various	Post Graduation, B Ed
2017	20	BCom	All	Various	Post Graduation, B Ed

View File

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Students participated in Youth Festival	Intercollege	10
Annual Gathering	Intra-collegiate	20
Sports Competetion	Intra-collegiate	50
Dance Competetion	Intra-collegiate	30
Rangoli, Mehandi Competition	Intra-collegiate	15

View File

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The student council is constituted as per the Maharashtra University Act 1994, Section 40(2)(b). One student from each class is selected as the class representative on the basis of merit, one from each of the cultural activities, NSS, NCC, and sports. The General Secretary of the Students Council is elected by these representatives. The principal is the president of the Student Council.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:
120

5.4.3 – Alumni contribution during the year (in Rupees) :
0

5.4.4 – Meetings/activities organized by Alumni Association :
1 Meeting of non registered Alumni Association conducted

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

> The management body is the top authority, followed by the head of the institution and the Local Management Committee (LMC). The management members are actively involved in the overall functioning of the college. The principal works as the bridge between the management and other stakeholders of the institution. The principal monitors all the administrative and academic activities of the institution. The decentralisation of responsibilities is done at the administrative, faculty, and student levels. At the beginning of the year, various committees are formed at the IQAC meeting for the implementation of the curricular, co-curricular, and extra-curricular activities of the college. Each committee has a chairperson and other members who are responsible for the given task.

6.1.2 – Does the institution have a Management Information System (MIS)?
Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The university designs and develops Curriculum of all the programmes. A few college faculties are the members of BoS who contribute in the development of the curriculum. The college effectively implements the curriculum designed by the university.
Teaching and Learning	The college strictly follows the academic activities as per the timetable prepared at beginning of the year. Daily Teaching Reports and attendance books are maintained by the concerned teachers. Apart from traditional teaching methods, ICT based teaching is carried out whenever required.
Examination and Evaluation	Tests, assignments, and projects are given to the students as part of Continuous Assessment. Unit tests are conducted by all the teachers to

	prepare the students for university examinations. End-of-semester examinations are conducted by the university. College faculties are fully involved in the assessment and moderation processes at the university level. Practical exams are administered in accordance with university policies.
Research and Development	1. The faculties are encouraged to pursue research activities such as research papers and book publications. 2. Three faculties of the college have been awarded Ph.D. degrees by SRTM Universirty, Nanded. Some of the faculties are pursuing Ph. D. Degrees. 3. The faculties are encouraged to attend seminars, conferences, RC, OC and STC. 4. Some of the faculty members are recognised research guides at other research centres with which they collaborate.
Library, ICT and Physical Infrastructure / Instrumentation	The library was enriched with new titles of books, journals, and periodicals. SOUL software automation is in process. The library is a member of the INFLIBNETs N-List program.
Human Resource Management	1. Various committees at the college level are formed to utilise human resources. 2. Regular promotions of teachers through CAS. 3. Faculty members are encouraged to participate in various development programs.
Admission of Students	1. All courses are admitted in accordance with government regulations. 2. The admission committee is fully responsible for the admission process.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	The management information system is in place. Important notices, circulars, and announcements are made available on the notice board. The administrative office is fully computerized.
Finance and Accounts	1. The office maintains receipts for the admission fees. 2. All employee salaries are deposited directly into the employees bank account. 3. An audit and balance record is maintained by the office.
Student Admission and Support	1.The college admission process strictly adheres to the university mandate. 2.The college facilitates the scholarship holders submission of scholarship forms

Examination	1. Examinations conducted as per the schedule of the university. 2. Internal and practical marks are submitted to the university on time

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Dr. Surekha Bhale	1	22/08/2016	27/08/2016	7
Ms. Huma Kausar1	1	19/09/2016	24/09/2016	7
[View File](#)				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Credit Cooperative Society, Group Life Insurance Scheme	Credit Cooperative Society, Group Life Insurance Scheme	Rajarshi Shahu Free Education Scheme, Student Insurance Scheme, Health Check-up Camp, Rubella Vaccination

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

1.The college carries out an internal financial audit every year in the month of March, which is done by a professional chartered accountant, M/s Avdhani and Associates, Nanded. 2.Committees such as the AG office, the Nagpur university committee, and others conduct external audits of the institute.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. The PTA meeting organised in which student related issues were discussed. 2. The suggestions given by the parents are taken into consideration while making policy.

6.5.3 – Development programmes for support staff (at least three)

1. Support staff actively participates in various committees of the college. 2. the support staff participated in the Yoga training programme organized by expert.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Research activity----the faculties enhanced research activity by publishing research papers, attending seminars, and conferences. 2. Library enriched with new titles of books, journals, magazines.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Womens Day Celebration	08/03/2017	08/03/2017	150	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Maintaining greenery of the campus. 2. Cleaning of campus regularly.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Dharmic Sadbhavna -Rashtriya Ekatmata Rally	15/08/2016	15/08/2016	120
Sadbhavana Diwas Celebration	20/08/2016	Nil	100
Kaumi Ekta Saptah	25/11/2016	25/12/2016	50
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Health hazards caused by tobacco smoking are repeatedly highlighted, especially by the NSS unit, through different events and awareness programmes. 2. Tobacco smoking and the chewing of pan-masalas and gutka are prohibited on the college campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Practice-1 Title of the Practice: Raharshi Shahu Maharaj Free Education Scheme Goal: The objectives of the institution are reflected in the goals of the practice which has become the culture of the college. Following are the goals of the practice • To offer financial help to the students who do not get any scholarship from the government. • To help the students overcome financial difficulty, a major hurdle in their education. • To increase the participation of students in higher education. • To reduce the dropout percentage of the students. • To provide the students with uniforms and fulfill other educational needs. • To financially help the first generation learners and bring them into the mainstream. The Context: The students admitted to the college are from economically weaker sections. Most of the students are from rural, backward, areas and are minority classes. The parents are unwilling to send their daughters to college for higher education. However, there are many reasons behind it, with monetary problems being a major one. Most of the parents are peasants, laborers, rickshaw drivers, etc. They cannot afford higher education due to monetary problems. In this state, they are unwilling to educate their daughters. Some of the students are even from slum areas of the city. Education was once far away from them. These students sometimes become helpless over a trivial amount. We observed this situation and started this practice, mainly innovated by our faculty and management member Dr. B. B. Pawade. The Practice: All the faculties and management members make their contributions to the scheme. Financial assistance is provided to deserving students. The uniforms are also distributed to these needy students. Last year, the umbrella distribution programme was organized, in which the girls were given umbrellas during the rainy season. The students, who face monetary problems, are helped by paying tuition fees. The notebooks are also given to such students. Students from rural areas are given financial assistance to help them commute. Achievers in different activities are also encouraged with cash prizes. Evidence of Success: The practice has been going on for ten years. This facility has been used by hundreds of students. The practice is quite successful, and it indicates that if the proper ambience is created for the students, there are opportunities for them. Some parents express their gratitude by stating that if the college had not provided assistance to the students, they would not have been able to educate their daughters. A number of students are the beneficiaries of the scheme implemented by the college. Problems Encountered and Resources Required: The number of students desiring help is far larger. It becomes difficult to assist all students and to identify those in need. Due to the semester system, they have to pay the fees twice a year. Contact Details: Name of the Principal : Dr. Vijaya D. Kamlajkar Name of the Institution : Khorshedbanu R. Mewawala (Arts and Commerce) Mahila Mahavidyalaya, City : Nanded Pin Code : 431601 Re-accredited Status : B Work Phone : 02462-234515 Website : https://krmmmn.com/ E-mail : krmmmprincipal@rediffmail.com Mobile : 09423692694 Practice-2 TITLE OF THE PRACTICE: HEALTH AWARENESS PROGRAMME Goal: The objectives of the institution are reflected in the goals of the practice, which has become the culture of the college. Following are the goals of the practice. • To have women thoroughly examined by specialists. • Specialized doctors will solve womens health problems. • To offer help for the sound health of the women who do not get to hospitals for regular health checkups. • To help women overcome physical problems and diseases regardless of financial difficulty. • To increase awareness of health and diseases among women. • To reduce the possibility of diseases among women. The Context: It is well known that women are less aware of health-related issues. The problems with womens health are increasing due to changing lifestyles. A healthy woman can make a healthy family. It is important to create awareness among women. So the college organizes the health check up camp every year. The Practice: An advertisement

is placed in the local newspaper to inform women about the camp. The health check up programme is organized in collaboration with the Shivneri Hospital. The specialist doctors are invited to the camp. The women are registered and then go through the check-up. Evidence of Success: Every year, approximately 70-80 women from the community benefit. Among these, some of the women are from economically weaker sections. Some of them were diagnosed with diseases and recovered quickly. Such cases were recommended for further treatment. Problems Encountered and Resources Required: It has been discovered that women are hesitant to register their names in the camp and to undergo health checks. They have a hidden fear about the foreboding diseases. We have to convince them to avail themselves of the facility. Contact Details: Name of the Principal : Dr. Vijaya D. Kamlajkar Name of the Institution : Khorshedbanu R. Mewawala (Arts and Commerce) Mahila Mahavidyalaya, City : Nanded Pin Code : 431601 Reaccredited Status : B Work Phone : 02462-234515 Website : https://krmmmn.com/ E-mail : krmmmprincipal@rediffmail.com Mobile : 09423692694

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://krmmmn.com/home/page/Rajarshi-Shahu-Maharaj-Free-Education-Scheme

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

INSTITUTIONAL DISTINCTIVENESS Education broadens the horizons of human mind and reason. Ours is the only women college in the Nanded district. The college was established with a sublime aim of imparting education to the girls from rural, backward and minority sections of the society. The institution has been working on the same ground. The students come from the aforementioned classes where higher education is beyond their reach. Some of the students come from slum areas of the city. Many a time, some parents give vent to their feelings by expressing their gratitude towards the women college. Some parents are still reluctant to send their daughters to the colleges of co-education, so they think a women college most suitable for their wards. Exactly, the same response we get from the students at the farewell party. Most of the graduate students are the first generation learners in their families which is an outstanding feature of the college. Many ex-students of the college are working in different fields including politics and social works. Last year, we successfully faced the NAAC peer team for re-accreditation (cycle 2) of the college in which the institution was graded 'B' with the CGPA 2.05. We are trying to fulfill the suggestions given by the peer team. As for as the financial assistance to the students is concerned, the reserved category students are given government scholarships and the general category students from financially weaker section are offered financial assistance through Rajarshi Shahu Free Education Scheme which is a unique practice run by the college. The management members, faculties and other donors from society make the financial contribution as a social responsibility. It helps the students to solve their small monetary problems. The college offers B.A. and B.Com. programmes. The management took an initiative to start B.Sc. programme on non-grant basis which we are trying to set well. We are trying to develop the laboratories and other related things to settle the course. The college offers Home Science as optional subject to the students of BA. In this regard, the college is also the only college to offer Home Science subject which is the essential skill for girls. The college has girls NCC unit which is the only in the Nanded district. Girls from other colleges have also opportunities to join the unit. The NCC cadets actively participate in various camps organized by 7th Maharashtra Girls Battalion. The students appear for 'B' and 'C' certificate exams which are quite useful for their career in police department.

Provide the weblink of the institution
https://krmmmn.com/home/page/institutional-distinctiveness

8.Future Plans of Actions for Next Academic Year

• To encourage teachers to attend training programmes such as OC, RC, STC. • To enrich library facilities such as test books, reference books and e-content. • To motivate teachers for use of ICT and e-learning. • To motivate the teachers to participate in conferences, seminars and workshops.